



BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LAWS (HONS)

BBA-LL.B(H)(2024-2029)

AS PER NEP (2020)

COURSE STRUCTURE AND SYLLABUS

**Birla School of Law
Birla Global University**

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BIRLA SCHOOL OF LAW
BBA-LL.B(H) (2024-2029)
COURSE STRUCTURE

Year	Semester	Type	Paper	Credit	
1 st	I	Major (Disciplinary) (Core)	Law of Contract	4	
			Constitutional Law-I	4	
		Minor(Interdisciplinary	Managerial Economics	4	
		Multidisciplinary	Principles of Management	4	
		Ability Enhancement Course	General English	4	
		Value Added Course	Health and Wellness	1	
			Total Credit	21	
	II	Major (Disciplinary) (Core)	Special Contracts	4	
			Constitutional Law II	4	
		Minor(Interdisciplinary	Organizational Behaviour	4	
		Multidisciplinary	Financial Accounting	4	
		Ability Enhancement Course	English Literature and Language	4	
		Value Added Course	Indian Knowledge System	3	
			Total Credit	23	
2 nd	III	Major (Disciplinary) (Core)	Family Law-I	4	
			Environmental Law	4	
			Law of Torts	4	
		Minor(Interdisciplinary	Principles of Marketing	4	
		Multidisciplinary	Introduction to Artificial Intelligence	3	
		Ability Enhancement Course	Communication Skills	4	
				Total Credit	23
	IV	Major (Disciplinary) (Core)	Family Law II	4	
			Administrative Law	4	
			Consumer Protection & Motor Vehicle Act	4	
		Minor(Interdisciplinary)	Women and Criminal Law	4	
			Human Resource Management	4	
Cost Management Accounting			4		
			Total Credit	24	
3 rd	V	Major (Disciplinary) (Core)	Jurisprudence	4	
			Bharatiya Nyaya Sanhita	4	
			Bharatiya Sakshya Adhinyam	4	
		Minor(Interdisciplinary)	Strategic Management	4	
		Financial Management	4		
	Value Added Course	Environmental Science	2		
				Total Credit	22
	VI	Major (Disciplinary) (Core)	Bharatiya Nagarika Surakshya Samhita	4	
			Law of Property	4	
		Optional	Offences Against Children and Juvenile Justice	4	
Minor(Interdisciplinary)		Business Environment	4		
Hons.		Media and the Law	4		

			Banking Law and NI Act	4
			Total Credit	24
4 th	VII	Major (Disciplinary) (Core)	Code of Civil Procedure	4
			Interpretation of Statute	4
		Optional	Health Law	4
		Hons.	Competition Law	4
		Clinical	Professional Ethics	4
		Minor(Interdisciplinary)	Corporate Accounting	4
			Total Credit	24
	VIII	Major (Disciplinary) (Core)	Labour Law I	4
			Company Law	4
			Public International Law	4
		Optional	Right to Information	4
		Clinical	Alternate Dispute Resolution including Mediation & Conciliation	5
		Hons.	Penology and Victimology	4
			Total Credit	25
5 th	IX	Major (Disciplinary) (Core)	Human Rights and the Law	4
			Labour Law II	4
		Optional	Prison Administration	4
		Clinical	Drafting, Pleadings and Conveyancing	5
		Hons.	Cyber Law & Cyber Security including Block Chain	4
		Practical	Dissertation	6
			Total Credit	27
	X	Major (Disciplinary) (Core)	Taxation Law	4
			Hons.	Intellectual Property Rights
		Optional	Information Technology Law including Electronic Discovery	4
			Law of Insurance & Carriage	6
		Clinical	Socio-Economic Offences	4
			Moot Court Exercise & Internship	5
		Total Credit	27	
		Total Credit of all Semesters		240

SEMESTER-I

Course Name	Law of Contract – I
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-0-1
Course Type	Core
Semester	I
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To familiarise the students with the various understanding of agreement and contract, with special reference to the Indian Contract Act, 1872 and the English law of Contract. • To help students understand the basic concepts and formation of contracts. • To help the students appreciate the provisions of Indian Contract Act, 1872 in a better manner by adapting the method of comparative analysis with the English laws. • To analyse various doctrines associated with the law of contract.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: understand and explain the concept of agreement and contract with special reference to the Indian Contract Act, 1872 and the English law of Contract.</p> <p>CO2: understand the basic concepts relating to contract which includes understanding the formation of contracts.</p> <p>CO3: analyse the provisions of the Indian Contract Act as well as English law of contract with a special emphasis on the comparative analysis between the laws of both countries.</p> <p>CO4: apply various provisions of Indian Contract Act and other doctrines to real-life situations.</p> <p>CO5: evaluate the effectiveness of the law relating to contracts in India as well as England in catering to the ease of doing business.</p>
Pre-Requisite	Basic knowledge of Law
Course Outline	<p>Unit I - Introduction to the Law of Contract</p> <p>1.1 Origin 1.2 Basis 1.3 Nature</p>

- 1.4 Background of the Indian Contract Act, 1872
- 1.5 Applicability of the Indian Contract Act, 1872

Unit II - Basic Concepts of Contract

2.1 Offer

2.1.1 Meaning

2.1.2 Intention to Contract

- **Cases:** Balfour v. Balfour, Jones v. Padavatton, Sudarshan Dayal v. Benwari Lal, Simpkins v. Pays

2.1.3 Types of Offer

- **Cases:** Bolton v. Jones, Carlill v. Carbolic Smoke Ball Co., Tinn v. Hoffman, Pharmaceutical Society of Great Britain v. Boots Cash Chemist Ltd., Fisher v. Bell, Harvey v. Facey, McPherson v. Appanna

2.2 Acceptance

- **Cases:** Ramji Dayawala v. Invest Import, Felthouse v. Bindley, Hyde v. Wrench, Ramsgate Victoria Hotel v. Montefiore, Powell v. Lee, Carlill v. Carbolic Smoke Ball Co., Harbajan Lal v. Harcharan Lal, Lalman Shukla v. Gauri Dutt, R v. Cawardine, R v. Clarke

2.3 Communication

2.3.1 Communication by post

- **Cases:** Adams v. Lindsell, Household Fire & Accidents Insurance Co. v. Grant, R Chakrabarti v. Cotton Ginning & Co., Holwell Security Ltd. v. Hughes

2.3.2 Communication by instantaneous methods

- **Cases:** Entores v. Miles Far East Corporation, Bhagwandas Goverdhandas Kedia v. Girdharilal Purshottam Das & Co.

2.4 Revocation

Unit III - Essentials of Contract

3.1 Competency to Contract

3.1.1 Soundness of Mind

3.1.2 Disqualification by Law

3.1.3 Majority

- **Cases:** Mohiri Bibi v. Dharmodas Ghose, Nash v. Inman, Raj Rani v. Prem Adib

3.2 Lawful Consideration and Object

3.2.1 Meaning and types of consideration

3.2.2 Doctrine of Promissory Estoppel

- **Cases:** Kedar Nath v. Gauri Mohd., Abdul Aziz v. Masoom Ali

3.2.3 Privity to Contract

- **Cases:** Dunlop Pneumatic Tyre Co. v. Selfridge & Co., M.C. Chacko v. State Bank of Travancore, Beswick v. Beswick

3.2.4 Lawful Consideration and Lawful Objects

3.2.5 Exception to the rule - 'No Consideration, No Contract'

3.3 Free Consent

3.3.1 Coercion

3.3.2 Undue Influence

3.3.3 Fraud

3.3.4 Misrepresentation

3.3.5 Mistake

	<p>3.4 Void Agreements 3.4.1 Agreements in restraint of Marriage 3.4.2 Agreements in restraint of Trade 3.4.3 Agreements in restraint of Legal Proceedings 3.4.4 Uncertain Agreements 3.4.5 Wagering Agreements</p> <p>Unit IV - Performance, Discharge, and Remedies of Contract</p> <p>4.1 Performance of Contract (Chapter IV of Indian Contract Act, 1872) 4.2 Discharge of Contract 4.2.1 Discharge by mutual consent - Novation, Rescission, Alteration, Dispense, Remission, Extension of Time, Acceptance of any other satisfaction 4.2.2 Impossibility/ Doctrine of Frustration 4.2.3 Discharge by Operation of Law 4.3 Breach of Contract 4.3.1 Modes of Breach 4.3.2 Types of Breach 4.4 Remedies for Breach 4.4.1 Damages 4.4.1.1 Types of Damages 4.4.1.2 Quantum of Damages 4.4.1.3 Principles related to Damages 4.4.2 Injunction 4.4.3 Specific Performance of Contract - Specific Relief Act, 1963</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment :60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 1. Prepare and submit assignments 2. Case-law presentation
References	<p>Text Books</p> <ul style="list-style-type: none"> • Mulla and Pollock, Law of Contracts, (New Delhi: Butterworth, 2001). • Avtar Singh, Law of Contracts, (Lucknow: Eastern Book Company, 1999) <p>Other Readings</p> <ul style="list-style-type: none"> • Cheshire, Fifoot and Furnston, Law of Contract, (M.P.Furmston Ed., London: Butterworths - Lexis Nexis, 2001). • Anson, Law of Contract, (J.Beatson Ed., New York: Oxford University Press 1998) • Chitty, Contracts, (London: Sweet & Maxwell, 1994) • Dawson P.John Et al., Contracts: Cases and Comment, (New York: Foundation Press, 1996) • Dutt, Indian Contract Act, 1872 (H.K. Saharay Ed. Calcutta: Eastern Law House, 2000)

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K2	Lectures, case-discussion	Quiz, Assignments, Written-test
3	CO3	K4	discussion, case discussion	Class presentations
4	CO4	K3	Problem solving, case-discussion	Assignments, Quiz, Written-test
5	CO5	K5	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)				
	PO1	PO2	PO3	PO4	PO5
CO 1	3	3	3	2	3
CO 2	2	2	3	1	3
CO 3	3	3	2	2	2
CO 4	2	2	3	3	3
CO5	3	3	2	2	3

Average			-		-
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Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

Course Name	CONSTITUTIONAL LAW I
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Core Paper
Semester	I
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To familiarize the students with the fundamental principles and design of the Constitution of India. 2. To expose the students to the guiding principles and applicable doctrines relating to the constitution. 3. To cultivate the ability to identify latest constitutional issues. 4. To equip students with intellectual tools necessary to properly conceptualize and analyze fundamental rights issues
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand & Analyze the Constitution's principles.</p> <p>CO2. Understand the legitimacy of state action by analyzing and classifying the many legal principles that have been applied.</p> <p>CO3. Evaluate & Understand the interconnections between the rights provided in Articles 14, 19, and 21 of the Indian Constitution.</p> <p>CO4. Analyze & Apply the concept of a welfare state by combining the beneficial effects of fundamental rights and guiding principles of public policy.</p> <p>CO5. Understand & Apply the concept of fundamental right and to get remedy for the violation of it.</p>
Pre-Requisite	--
Course Outline	Unit I – Introduction

1.1 Historical Background of the Indian Constitution 1.2 Constitutionalism 1.3 Nature and Salient Features of the Indian Constitution 1.4 Rule of Law and Separation of Powers 1.5 Preamble of the Indian Constitution; Citizenship

Unit II – Fundamental Rights (Part 1)

2.1 Article 12: Definition of State

- **Case Laws:**

- Som Prakash v. Union of India, AIR 1981 SC 212: (1981) 1 SCC 449
- Pradeep Kumar Biswas v. Indian Institute of Chemical Biology (2002) 5 SCC 111
- Zee Telefilms Ltd. v. Union of India (2005) 4 SCC 649
- Jatya Pal Singh v. Union of India (2013) 6 SCC 452
- BCCI v. Cricket Association of Bihar (2015) 3 SCC 251

2.2 Article 13: Definition of Law, Pre-constitution and Post-constitution Laws; Doctrines of Eclipse, Severability, and Waiver

- **Case Laws:**

- Keshavan Madhava Menon v. State of Bombay, AIR 1955 SC 128
- Janet Jeyapaul v. SRM University AIR 2016 SC 73
- Bashsher Nath v. CIT, AIR 1959 SC 149
- State of Bombay v. F.N. Balsara, AIR 1951 SC 318

2.3 Articles 14 to 16: Right to Equality, Doctrine of Reasonable Classification, and Reservations

- **Case Laws:**

- Chiranjit Lal Chaudhary v. Union of India, AIR 1951 SC 41
- State of W. B. v. Anwar Ali Sarkar, AIR 1952 SC 75
- Kathi Raning Rawat v. State of Saurashtra, AIR 1952 SC 123
- Indra Sawhney v. Union of India, AIR 1993 SC 477
- Ashoka Kumar Thakur v. Union of India (2008) 6 SCC 1
- Indra Sawhney v. Union of India, AIR 2000 SC 498
- Ashoka Kumar Thakur v. State of Bihar (1995) 5 SCC 403

2.4 Article 17: Abolition of Untouchability; Article 18: Abolition of Titles

Unit III – Fundamental Rights (Part 2)

3.1 Article 19: Right to Freedoms

- **Case Laws:**

- Bennett Coleman & Co. v. Union of India, AIR 1973 SC 106
- Secretary, Ministry of I&B, State of W. B v. Cricket Association (1995) 2 SCC 161
- Shreya Singhal v. Union of India (2013) 12 SCC 73

- People's Union for Civil Liberties (PUCL) v. Union of India (2003) 4 SCC 399
- State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat, AIR 2006 SC 212 (Cow slaughter)

3.2 Article 20: Protection in respect of Conviction of Offences 3.3 Article 21: Protection of Life and Personal Liberty and Article 21A: Right to Education

• **Case Laws:**

- Maneka Gandhi v. Union of India, AIR 1978 SC 597
- National Legal Services Authority v. Union of India (2014) 5 SCC 438
- Animal Welfare Board of India vs. A. Nagaraja & Ors. (2014) 7 SCC 547
- Pramati Educational and Cultural Trust v. Union of India, 2014

3.4 Article 22: Protection against Arrest and Detention in certain cases

• **Case Laws:**

- D.K. Basu v. State of West Bengal (1997) 1 SCC 416
- People's Union for Civil Rights v. Union of India, 2003 (10) SCALE 967
- A.K. Roy v. Union of India, AIR 1982 SC 710

Unit IV – Fundamental Rights (Part 3) and Directive Principles

4.1 Articles 23 and 24: Right against Exploitation

• **Case Law:**

- People's Union for Democratic Rights v. Union of India, AIR 1982 SC 1473

4.2 Articles 25 to 28: Right to Freedom of Religion: The Orissa Freedom of Religion Act, 1967

• **Case Laws:**

- Commissioner of Police v. Acharya Jagadishwarananda Avadhuta (2004) 12 SCC 770
- Bijoe Emmanuel v. State of Kerala (1986) 3 SCC 615
- Rev. Stainislaus v. State of M.P., AIR 1977 SC 908

4.3 Articles 29 and 30: Cultural and Educational Rights: Right to establish and administer educational institutions – Rights of minorities and non-minorities; Degree of State Control in aided and non-aided educational institutions

• **Case Laws:**

- Islamic Academy of Education v. State of Karnataka, JT 2003 (7) SC 1
- T.M.A. Pai Foundation v. State of Karnataka, AIR 2003 SC 355
- P.A. Inamdar v. State of Maharashtra, AIR 2005 SC 3236

	<p>4.4 Articles 32 to 35: Right to Constitutional Remedies; Power of Judicial Review under Article 32 is a basic feature of the Constitution; Concurrent jurisdiction of the High Courts under Article 226 – Res Judicata; Laches, Rule of Locus Standi, Public Interest Litigation; Existence of Alternative Remedies; Nature and Scope of Relief</p> <p>4.5 Directive Principles of State Policy and Fundamental Duties 4.5.1 Importance of Directive Principles in bringing about social change and establishing a new social order 4.5.2 Inter-relationship of Fundamental Rights and Directive Principles: Judicial Balancing 4.5.3 Constitutional Amendments to strengthen Directive Principles 4.5.4 Fundamental Duties and their interrelationship with Fundamental Rights and Directive Principles</p> <ul style="list-style-type: none"> • Case Law: <ul style="list-style-type: none"> ○ Hon'ble Shri Rangnath Mishra v. Union of India, JT 2003 (7) SC 206
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 3. Read Case Analysis in addition to the cases mentioned in syllabus
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. J.N. Pandey – Constitution Law of India 2. D. D. Basu, Constitution of India <p>Other Readings</p> <ol style="list-style-type: none"> 1. The Constitution of India 1950- Bare Act 2. H. M. Seervai. Constitution of India 3. M. P. Jain, Constitution of India 4. V. N. Shukla, Constitution of India Prescribed Books 5. P. M. Bakshi, The Constitution of India 6. Glancille Austin, Indian Constitution-Cornerstone of the Nation <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
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1	CO1	K4&K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K2& K4	Lectures, problem solving	Quiz / Written Test
3	CO3	K5 & K2	Lecture, Problem, solving case discussion	Presentation on Case Analysis
4	CO4	K3 & K4	Lecture, Problem, solving case discussion	Presentation on Case Analysis
5	CO5	K2 & K3	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	3	3	2	3	3
CO 2	3	3	2	3	3	3	2
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	2	3	2	3	3	2
Average	3	2.8	2.8	2.8	2.8	3	2.6

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“.” – No correlation

Course Name	MANAGERIAL ECONOMICS
Course Code	
Course Credit	4 (4L, 1T)
Sessions	60 (40 L – 20 T)
Course Type	Interdisciplinary Minor
Semester	I
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • help the students to develop knowledge on fundamentals of economics. • enable students to describe business environment, business statistics and its impact on the growth of an economy. • provide the students with techniques to understand and apply economic modelling.
	<ul style="list-style-type: none"> • enable students to synthesize related information and evaluate options for business trend forecasting and corporate governance.
Course Outcomes (COs)	<p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p>CO2: Interpret and execute the consumer choices and production process, and evaluate market structures accordingly.</p> <p>CO3: Summarize and execute the forecasting techniques.</p> <p>CO4: Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making.</p>
Pre-Requisite	Principles of Economics, Basic Statistics, Introductory Mathematics and Business Affairs.

Course Outline	<p>Unit I Principles of Economics Demand, Supply and Equilibrium Analysis; Measurement of Demand; Demand Forecasting; Elasticity of Demand; Market Equilibrium</p> <p>Unit II Consumer Behaviour Utility; Indifference Curve Theory; Positive and Normative Economics; Marginal Rate of Substitution and Budget Line</p> <p>Unit III Production Function Isoquants; Production Functions; Total, Average and Marginal Revenue Functions; Returns to Scale; Short Run and Long Run Stages of Production</p> <p>Unit IV Measuring Cost Functions Economies and Diseconomies of Scale; Profit Function Analysis; Calculus Applications; Short Run and Long Run Cost Functions</p> <p>Unit V Market Structures and Equilibrium Pure Competition; Perfect Competition; Monopoly; Oligopoly; Monopolistic Competition; Game Theory Applications; Market Equilibrium Conditions</p>
Evaluation	Continuous Internal Evaluation (CIE): 40 marks Semester Evaluation (ESE): 60 marks
Pedagogy	Lectures & Practical exercises
References	<p>Text Books</p> <ul style="list-style-type: none"> • A. Koutsoyiannis, 2021, ‘Modern Microeconomics’, Fourth Edition, Macmillian and co. India. <p>Other Readings</p> <ul style="list-style-type: none"> • Gould. J., Jr. Edward L., 2021, ‘Microeconomic Theory’, Third Edition, Richard D, Irwin. Inc. • Robert S. Pindyck, Daniel I . Rubinfeld, ‘Microeconomics’, 2022, Sixth Edition, Prentice Hall of India.

Facilitating the Achievement of Course Outcomes

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom’s Taxonomy Level
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CO1	Learn the principles of Economics, applications, and to perform simulation learning in business management.	Case Study Approach	Mock Test and MCQ	1,2
CO 2	Interpret and execute the consumer choices and production process, and evaluate market structures accordingly.	Assignments from End Chapter and Data Extrapolation	Online Simulation using E Views	2, 3
CO 3	Summarize and execute the forecasting techniques	MS Excel based National Income Accounting	MS Excel based Modeling	1,3,4
CO 4	Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making	Project Assignment	Online Submission using E Views	3, 4

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying ; Level 4: Analysing; Level 5: Evaluating ; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	1		3		3				2		2
CO 2		2	3	3			3		1	1	2
CO 3			3		2					1	2
CO 4		2	3			3		3	1		2
CO 5	2		3	2			3			1	1

Assessment Pattern & Marks Distribution
Continuous Internal Evaluation (CIE) 40 Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

End Semester Evaluation (ESE) 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

Course Name	PRINCIPLES OF MANAGEMENT
Course Code	
Course Type	Multidisciplinary
Course Credit	4(4-L, 1-T)
Semester	I
Objectives	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> • to enable students, understand the evolution of management studies; • to help students to understand the roles, challenges, and opportunities of an organization; and • to help students understand the fundamentals of management process: planning, organizing, leadership and control from an organizational viewpoint

Course Outcome (CO)	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand the management evolution and how it will affect future managers</p> <p>CO2: Explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling</p> <p>CO3: Analyse organizational case situations in different functions of management</p> <p>CO4: Evaluate leadership styles to be able to anticipate the consequences of leadership styles</p> <p>CO5: Analyse both qualitative and quantitative information to isolate issues and formulate best control methods</p>
Pre-requisite	To have general awareness of the current business environment
Course Outline	<p>Unit - I Introduction to Management and Organizations Definition of Management; Science or Art; Manager vs Entrepreneur; Types of Managers; Evolution of School of Management; Managerial Roles and skills</p> <p>Unit- II Business Organization & Planning Types of Business Organization- Sole Proprietorship, Partnership, Company- Public and Private Sector Enterprises; Organization Culture and Environment; Current Trends and Issues in Management. Nature and Purpose of Planning- Planning Process; Types of Planning, Objectives; Setting Objectives, Policies, Planning Premises, Strategic Management. Planning Tools and Techniques- Decision Making Steps and Process.</p> <p>Unit - III Organizing & Staffing Nature and Purpose of Organizing; Formal and Informal Organization; Organization Chart, Organization Structure, Types- Line and Staff Authority; Departmentalization; Delegation of Authority; Centralization and Decentralization Job Design- Introduction to Human Resource Management; HR Planning, Recruitment, Selection, Training and Development, Performance Management, Career Planning and Management.</p> <p>Unit - IV Foundations of Individual and Group Behaviour Motivation-Motivation Theories; Maslow's Theory, Herzberg Two Factor Theory, ERG Theory, McClelland's Need Theory, X, Y & Z Theory. Job Satisfaction; Job Enrichment; Leadership- Types and Theories of Leadership – Trait Theory, Behavioral Theory (Ohio, Michigan & Managerial Grid).</p> <p>Unit- V Controlling System and Process of Controlling- Budgetary and Non-budgetary Control</p>

	Techniques- Introduction to MIS, TQM, Six –Sigma. Use of Computers and IT in Management Control- Productivity Problems and Management (CPM, PERT); Control and Performance; Direct and Preventive Control – Reporting.
Pedagogy	<ul style="list-style-type: none"> • Presentations • Role plays • Case Analysis
Evaluation	<ul style="list-style-type: none"> • Continuous Internal Evaluation (CIE): 40 marks • End Semester Evaluation (ESE): 60 marks
Suggested Readings	<p>Text Books</p> <ul style="list-style-type: none"> • Vashishth Neeru & Vashishth Vibhuiti. (2019). Principles of Management, Taxman Publication, New Delhi • L.M. Prasad (2021); Principles & Practices of Management, Sultan Chand & Sons, New Delhi, 10th Edition, • Harold, K., & Heinz, W. (2018). Essentials of management. Tata Mc Graw Hill.

Facilitating the Achievement of Course Outcomes (COs)

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Understand the Describe and communicate the management evolution and how it will affect future managers	Lectures, case discussion	Quiz, Assignments, Written-test	1, 2
CO 2	Conceptually explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling	Lectures, identifying analyzing problems through case study discussions	Quiz, Assignments, Written-test	2
CO 3	Analyse organizational case situations in different functions of management	Lectures, case discussion	Quiz, Assignments, Written-test	4
CO 4	Evaluate leadership styles to be able to anticipate the consequences of leadership styles	Lectures, case discussion	Presentations, Assignments	2

CO 5	Analyze both qualitative and quantitative information to isolate issues and formulate best control methods	Lectures, and discussions	Presentations, Assignments	4 & 5
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Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing ; Level 5: Evaluating ; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	3	-	2	-	2	1	-	1	-	1	2
CO 2	3	2	1	-	2	1	-	2	-	-	1
CO 3	3	2	1	-	2	1	-	2	2	3	1
CO 4	3	3	2	-	3	2	1	2	1	2	2
CO 5	3	3	3	-	1	1	-	3	2	2	1

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)- 40 Marks

Bloom's Category	Presentation-I (15)	Writing Assignments (10)	Presentation-II (15)
Remember			
Understand	5	5	5
Apply	5		5
Analyze	5	5	5
Evaluate			
Create			

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	20

Analyze	15
Evaluate	10
Create	

Course Name	GENERAL ENGLISH
Course Code	
Course Credit	4
Contact hours (L-T-P)	2-1-1
Course Type	Ability Enhancement Course
Semester	I
Objectives	<p>The objectives of this course are to make the students:</p> <ul style="list-style-type: none"> • Learn the usage of grammar to have a good command of English. • Learn to condense lengthy passages into concise summaries. • Enhance skills in understanding and interpreting written texts. • Learn the principles of writing effective composition
Course Outcome (CO)	<p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: demonstrate a comprehensive understanding of fundamental grammar concepts.</p> <p>CO2: develop the ability to condense lengthy passages into concise and coherent summaries.</p> <p>CO3: exhibit improved skills in understanding and interpreting a variety of written texts</p> <p>CO4: proficient in planning, organizing, drafting, and revising compositions and essays.</p>
Pre-Requisite	Basic knowledge of English, and Grammar.
Course Outline	<p>Unit I Basic Grammar and Sentence Structure</p> <ol style="list-style-type: none"> a. Parts of speech; Tenses; Modals; b. Subject – Verb concord; Voices-Passive Active; c. Affirmation, Negation, Interrogation; d. Common errors; Vocabulary- synonyms, antonyms, prefixes, suffixes <p>Unit II Precis Writing and Summarization</p> <ol style="list-style-type: none"> a. Difference between precis and summarization b. Identifying Key Points Strategies for Summarization, c. Maintaining Original Meaning and Context

	<p>d. Practice with Writing Precis</p> <p>Unit III Reading Comprehension</p> <p>a. Techniques for Active Reading, b. Identifying Main Ideas and Supporting Details, c. Inference and Interpretation, d. Practice with Diverse Texts (narratives, expository texts, articles)</p> <p>Unit IV Composition</p> <p>a. Developing a Composition Statement b. Techniques for Organizing Ideas, c. Drafting and Revising Essays d. Practice with Different Types of Essays (descriptive, narrative, expository, argumentative.</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Practical Exercises	<p>The learners are required to do activities that focus on</p> <p>Grammar Precis Writing Reading Comprehension Vocabulary Building and Composition and Essay.</p>
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. “English Grammar in Use” Raymond Murphy,2019, Cambridge University Press, Cambridge, UK, 2. “Precis Writing”, R. Dhillon,2013, Ramesh Publishing House in New Delhi, India, 3. “Reading Comprehension Success in 20 Minutes a Day” Learning Express Editors, 2010 by Learning Express, LLC in New York. 4. “Word Power Made Easy” by Norman Lewis,1978, Pocket Books in New York, USA 5. “The Elements of Style”, William Strunk Jr. and E.B. White,1999, Allyn & Bacon in Boston, USA.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1, 5	K3	Lectures, Activities	Quiz, Assignments, Written-test
2	CO2, 6	K5		Hands-on test, Quiz, Assignments, Written-

			Lectures, Activities	test
3	CO1,3	K3	Lectures, Activities	Quiz, Assignments, Written-test
4	CO4, 6	K4	Lectures, Activities	Hands-on test, Assignments, Quiz, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analysing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)			
	PO1	PO2	PO3	PO4
CO 1	2	2	3	3
CO 2	3	3	2	2
CO 3	3	3	2	3
CO 4	3	3	3	2
Average	2.75	2.75	2.5	2.5

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	HEALTH AND WELLNESS
Course Code	
Course Credit	1 (10 L – 10 P)
Course Type	Value Added Course

Semester	I
Objectives	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • explain the importance of regular exercise and how it may even help clear away plaques that contribute to Alzheimer's disease • reveal the importance of sleep — and the sleep stage that's most important for memory • help a student manage stress and explains why comfort foods are "comforting" • show the importance of staying socially active — it may help delay dementia • assist in creating a safe, well-rounded exercise plan — one that fits your life and that you will be likely to stick with • help discover the right blend of exercises which incorporates aerobic workouts, as well as stretching and strength-building exercise routines
Course Outcomes (COs)	<p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Learn the aerobic workouts for better cardiovascular health</p> <p>CO2: Apply techniques for maximizing the exercise's benefits and Meditation</p> <p>CO3: Make exercising a part of healthy lifestyle</p> <p>CO4: Apply right posture from ancient Yoga and planning for diet</p>
Pre-Requisite	Should have the ability to motivate themselves
Course Outline	<p>Unit I Introduction Course overview, Exercise: What and how much? Creating your workout plan, A word about posture, Key terms you'll want to know, Safety first!</p> <p>Unit II Basic Exercising Getting Started with Cardio Exercise, workout with arm sweeps, workout with resistance bands, Chest punch, Sword pull, Two-handed pull down, Triceps pull, Biceps curl</p> <p>Unit III Benefits of Exercise Benefits of Exercise, exercise prevents cardiovascular disease, Exercise helps fight diabetes, What happens when you exercise? Basic Yoga from Home</p>
Evaluation	<p>Continuous Internal Evaluation (CIE): 40 marks</p> <p>End Semester Evaluation (ESE): 60 marks</p>
Pedagogy	Experiential Learning, Simulation & Project
References	<p>Text Book</p> <ul style="list-style-type: none"> • H. Benson and E. Stuart (2021). The Wellness Book: The Comprehensive Guide to Maintaining Health and Treating Stress-Related Illness, Amazon <p>Other Readings</p> <ul style="list-style-type: none"> • B.L. Seaward (2022). Health and Wellness Journal Workbook, Amazon

Facilitating the Achievement of Course Outcomes

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Learn the aerobic workouts for better cardiovascular health.	Case Study Approach	Mock Test and MCQ	1,2
CO 2	Apply techniques for maximizing the exercise's benefits and Meditation	Essay Type Questions	Role Play	2, 3
CO 3	Making exercising a part of healthy lifestyle	Exercise Charts	Cognitive Fitness Test	1,3,4
CO 4	Apply right posture from ancient Yoga and planning for diet	Project Assignment	Fitness Management Test	3, 4

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	1		3		3				2		2
CO 2		2	3	3			3		1	1	2
CO 3			3		2					1	2
CO 4		2	3			3		3	1		2
CO 5	2		3	2			3			1	1

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE) 40 Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

End Semester Evaluation (ESE) 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

SEMESTER-II

Course Name	SPECIAL CONTRACTS
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Core
Semester	II
Objectives	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> • To make the students understand the application of principles of contract on special kinds of contract like Agency, Bailment, Indemnity & Guarantee, Sale of Goods & Partnership including Limited Liability Partnership. • To introduce students to the functional understanding of various aspects of the course. • To provide an insight into the justification for special statutory provisions for certain kinds of contracts.
Course Outcome (CO)	<p>CO1: Understand the specific terms of contract. CO2: Understanding of special contracts with emphasis on the intricacies. CO3: Applications of specific contracts with special embedded principles and doctrines. CO4: Functional applicability with illustrations and case law citation which can help in litigation procedure. CO5: Evaluate the effectiveness of the law relating to Partnership Act and in catering to the ease of doing business.</p>
Pre-Requisite	Basic knowledge of Law
	Unit I – Contract of Indemnity and Guarantee

**Course
Outline**

1.1 Contract of Indemnity

- Definition
- Rights of the indemnity holder
- Liability of the indemnifier

1.2 Contract of Guarantee

- Definition and essentials of contract of guarantee
- Rights, liability, and discharge of surety
- Distinction between contract of indemnity and contract of guarantee

Cases:

- Dugdale v Lovering (1875) LR 10 CP 196
- Secy of State for India in Council v. Bank of India Ltd. AIR 1938 PC 191
- Mohit Kumar Saha v New India Assurance Co Ltd, AIR 1997 Cal 179
- London General Omnibus Co v Holloway, (1912) 2 KB 72 (CA)
- Bank of Bihar Ltd v Damodar Prasad, AIR 1969 SC 297

Unit II – Contract of Bailment and Pledge

2.1 Contract of Bailment

- Definition and essentials of bailment
- Rights and duties of bailor and bailee
- Termination of bailment

2.2 Contract of Pledge

- Definition, rights, and duties of pawner and pawnee
- Pledge by non-owners

Cases:

- Kailash Sharma vs. The Patna Municipal Corporation and Ors. (CWJC No. 9730 of 2006)
- State Bank of Saurashtra vs. Chitranjan Rangnath Raja and Anr: 1980 AIR 1528, 1980 SCR (3) 915
- Aziz Ahmad vs. Sher Ali and Others: AIR 1956
- Hindustan Steel Workers Construction (HS) Ltd. v. G.S. Atwal & Co. (Engineers) Pvt. Ltd. (GS) 1995 SCC (6) 76

Unit III – Contract of Agency

3.1 Definition, essentials, and creation of agency 3.2 Rights and duties of an agent 3.3 Authority and liability of an agent 3.4 Ratification of agency 3.5 Termination of agency

Cases:

- Kuchwar Lime & Stone Co. Vs. Dehri Rohtas Light Railway Co. Ltd. & Anr. 1969 AIR 193
- Narandas Morardas Gaziwala & Ors. v. S. P. Am. Papammal & Anr. 1966 SCR 38
- Harshad J. Shah & Anr v. L.I.C. of India & Ors. 1997 (5) SCC 64

Unit IV – Sale of Goods Act, 1930 and The Partnership Act, 1932

4.1 Sale of Goods Act, 1930

- Concept of sale as a contract, sale and agreement to sell
- Essentials of contract of sale
- Conditions and warranties
- Implied terms in contract of sale
- Rule of Caveat Emptor and its exceptions
- Transfer of title and passing of property
- Delivery of goods
- Rights of unpaid seller
- Remedies for breach of contract

Cases:

- State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd. 1959 SCR 379
- Commissioner of Sales Tax, Madhya Pradesh v. Madhya Pradesh Electricity Board
- Sentinel Rolling Shutters & Engineering Co v Central Sales Tax (1978) 4 SCC 260 : AIR 1978 SC 545
- State of Andhra Pradesh v Kone Elevators
- British Paints (India) Ltd v Union of India
- Richard T. Grant v Australian Knitting Mills Ltd
- Svenska Handelsbanken v India Charge Chrome
- Pawan Hans Helicopters v AES Aerospace

4.2 The Partnership Act, 1932

- Definition and nature of partnership
- Test of partnership, minor's position in partnership
- Mutual relations of partners and relationship of partners with third parties
- Admission, authority, and outgoing of partners
- Registration of firm and effect of non-registration
- Dissolution of partnership, modes
- Goodwill of firm and sale of goodwill

Cases:

- K. D. Kammath & Co. v . CIT (1971) 2 SCC 87
- Cox v. Hickman (1860) 8 H.L.C. 268
- Regional Director ESIC v Ramanuja Match Industries
- Arm Group Enterprises v Waldorf Restaurant
- CIT v Jaylakshmi Rice & Oil Mills Contractor Company

	<ul style="list-style-type: none"> • Mohatta Bros v Bharat Suryadaya Mills Co • Hamley v Houston • Tower Cabinet Co Ltd v Ingram • CIT v Dwarkadas Khetan • SRS Industries v Syndicate Bank • Sharad Kotak v Ramniklal Chawda • Rajkishore Guru Prasad Khatri v. Jwala Prasad Bhimra
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % End Semester Assessment :60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 4. Prepare and submit assignments 2. Case-law presentation
References	<p style="text-align: center;">Suggested Reading</p> <p>A. G. Guest (ed.), Benjamin`s Sale of Goods (1992), Sweet & Maxwell. Avatar Singh: Law of Partnership, Principles, Practice and Taxation Avatar Singh: Mercantile Law Avtar Singh, Contract Act (2000), Eastern, Lucknow. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern, Lucknow Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London J.P. Verma (ed.), Singh and Gupta, The Law of Partnership in India (1999), Orient LawHouse, New Delhi. Krishnan Nair, Law of Contract, (1999) Orient R.K. Abhichandani (ed.), Pollock and Mulla on Contracts and Specific Relief Acts (1999) Tripathi, Bombay Ramnainga, The Sales of Goods Act (1998), Universal Saharay, H.K., Indian Partnership and Sale of Goods Act (2000), Universal</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO3	K3	Problem discussion, case	Quiz, Assignments, Written-test

			discussion	
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO5	K2 K3	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)				
	PO1	PO2	PO3	PO4	PO5
CO 1	3	3	3	2	3
CO 2	2	2	3	1	3
CO 3	3	3	2	2	2
CO 4	2	2	3	3	3
CO5	3	3	2	2	3
Average			-		-

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)				
	PO1	PO2	PO3	PO4	PO5
CO 1	3	3	3	2	3

CO 2	2	2	3	2	3
CO 3	3	3	2	2	2
CO 4	2	2	3	3	3
CO5	3	3	2	2	3
Average			-		-

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	CONSTITUTIONAL LAW – II
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Disciplinary/Core
Semester	II
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To emphasize the significance of the Indian Constitution's structure of government and the functions of the legislature and president. 2. To evaluate the relationship between the Center and the State under the Indian Constitution 3. To examine how different High Courts and the Apex Court function in the adjudicatory process. 4. To Analyze the clauses governing the emergency and amending powers.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Analyze the relevance of the executive's function and Understand the relationship between the functioning of Centre and State</p> <p>CO2. Analyze and apply the principle of legislative process as it is outlined in the Indian Constitution.</p>

	<p>CO3. Examine the Supreme Court's and the High Courts' respective roles in the administration of justice.</p> <p>CO4. Examine the roles and responsibilities of the legislative, executive, and judicial branches.</p> <p>CO5. Evaluate how the Indian Constitution's centre-state relationship operates.</p> <p>CO6. Analyze & Apply case laws to interpret the sections governing emergency and amending powers.</p>
Pre-Requisite	-----
Course Outline	<p>Unit 1: Union, State Executive and State Legislature</p> <p>1.1 Presidential and Parliamentary Form of Government</p> <p>1.2 The President and the Governor</p> <p> 1.2.1 Election, Qualifications and terms of office</p> <p> 1.2.2 Privileges, Powers and Duties of the President and the Governor</p> <p> 1.2.3 Removal and vacancy of the office of the President and the Governor</p> <p>Case Laws:</p> <ul style="list-style-type: none"> • Shamsher Singh v. State of Punjab, AIR 1974 SC 2192 • U.N. Rao v. Indira Gandhi, AIR 1971 SC 1002 • Sher Singh v. State of Punjab, AIR 1983 SC 361 • S.R. Bommai v. Union of India, (1994)3 SCC 1 • M.P.Special Police Establishment v. State of M.P (2004) 8 SCC 735 • S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272 • Epuru Sudhakar v. Govt. of A.P., AIR 2006 SC 338 • A.K.Roy v. Union of India AIR 1982 SC 710 • T. Venkata Reddy v. State of A.P. AIR 1985 SC 724 • D.C. Wadhwa v. State of Bihar AIR 1987 SC 579 <p>1.3 Vice President [Qualifications, elections, functions and terms of office]</p> <p>1.4 Council of Ministers</p> <p> 1.4.1 Council of Ministers to aid and advice the President</p> <p> 1.4.2 Responsibilities of the Ministers – Individual as well as Collective</p> <p>1.5 Parliament of India</p> <p> 1.5.1 Houses, Duration and Sessions of Parliament</p> <p> 1.5.2 Qualifications for membership of individual houses</p> <p> 1.5.3 Speaker and his powers</p> <p> 1.5.4 Legislative Procedure of the Parliament, Types of Bills</p> <p> 1.5.5 Parliament’s control over financial system – Committee on Estimates, Committee on Public Accounts, Consolidated and Contingency Funds of India</p> <p> 1.5.6 Parliamentary Privileges</p> <p> 1.5.7 Anti-Defection Law</p> <p>Case Laws:</p> <ul style="list-style-type: none"> • M.S.M. Sharma v. Srikrishna Sinha AIR 1959 SC 395 • In re Keshav Singh AIR 1965 SC 745 • Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1 • Election Commission v. Subramanyam Swamy [(1996) 4 SCC 104

- P.V. Narsimha Rao v. State (1998) 4 SCC 626 (The J.M.M. Bribery Case)
- Rameshwar Prasad v. Union of India (2006) 2 SCC 1
- Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha (2007) 3 SCC 184

1.6 State Legislature

1.6.1 Houses, Duration, Composition, Qualification And Disqualification for membership

1.6.2 Officers of the State Legislature – Powers, Duties

1.6.3 Legislative Procedure

Unit 2: Union and State Judiciary

2.1 The Supreme Court of India

2.1.1 Establishment and Constitution

2.1.2 Appointment and Removal of Judges, Impeachment of Judges, NJAC

2.1.3 Independence of Judiciary

2.1.4 Jurisdiction of Supreme Court: Original, Appellate, Advisory and Court of Record

2.2 High Courts of India

2.2.1 Appointment, Qualifications and Transfer of Judges

2.2.2 Tenure, Removal of Judges

2.2.3 Jurisdiction

Case Laws:

- Delhi Laws, Act, In re AIR 1951 SC 332
- N.B.Khare v. Election Commission AIR 1957 SC 694
- State of West Bengal v. Union of India AIR 1963 SC 1241
- Indira Nehru Gandhi v. Union of India (AIR 1975 SC 2299).
- S.P. Gupta v. Union of India AIR 1982 SC 149 (The First Judges Case).
- Presidential Reference in the Matter of Judges' Appointments AIR 1999 SC 1 (The Third Judges Case).
- All India Judges' Assn v. Union of India AIR 1992 SC 165
- S.C. Advocates on Records Association v. Union of India AIR 1994 SC 268 (The Second Judges Case).
- In Re, Presidential Reference AIR 1999 SC1(The Third Judges Case).
- Roopa Ashok Hurra v. Ashok Hurra (2003 SC)
- Supreme Court Advocates-on-Record Assn. v. Union of India (2016) 5 SCC 1

Unit 3: Relationship Between Central & State Government

3.1 Distribution of Powers between Center and State: Legislative Relations

3.1.1 Territorial Division of Legislative Powers (Article 245) – Doctrine of Pith and Substance, Doctrine of Territorial Nexus

Case Laws:

Doctrine of Territorial Nexus:

- State of Bombay v. R.M.D.C. (AIR 1958 SC 699)
- Tata Iron & Steel CO. Ltd. v. State of Bihar, (AIR 1958 SC 452)
- State of Bihar v. Charushila Das, (AIR 1959 SC 1002).
- GVK Industries Ltd & Anr v. Income Tax Officer & Anr [(2011) 4 SCC 36].

Doctrine of Pith and Substance:

- Prafulla Kumar v. Bank of Commerce (AIR 1947 PC 60)
- State of Bombay v. F.N. Balsara (AIR 1951 SC 318)
- State of Rajasthan v. G. Chawla (AIR 1959 SC 544)
- Kartar Singh v. State of Punjab [(1994) 3 SCC 569].
- PUCL v. Union of India (AIR 2003 SC 456).

3.1.2 Subject-wise division of Legislative Powers (Article 246) – Doctrine of Colourable Legislation, Supremacy of Parliament

Case Laws

- K.C. Gajpati Narayan Deo v. State of Orissa, (AIR 1953 SC 375)
- Indira Nehru Gandhi v. Raj Narain (AIR 1975 SC 2299)

3.1.3 Residuary powers

Case Laws:

- Union of India v. H.S.Dhillon (AIR 1972 SC 1061).
- Attorney General v. Amratlal Prajivandas [(1994) 5 SCC 54].

3.1.4 Repugnancy – Article 254

Case Laws:

- Zaver Bhai v. State of Bombay (AIR 1954 SC 752)
- Deepchand v. State of U.P. (AIR 1959 SC 648)
- Hoechst Pharmaceuticals Ltd. v. State of Bihar (AIR 1983 SC 1019)
- Vijay Kumar v. State of Karnataka (AIR 1990 SC 2072).

3.2 Administrative Relations

3.3 Financial Relations

3.3.1 Classification and distribution of Taxes

3.3.2 Finance Commission

Unit 4: Services, Elections, Emergency Provisions & Amendment of the Constitution

4.1 Recruitment and conditions of service, Doctrine of pleasure

4.2 Election commission

4.2.1 Composition

4.2.2 Powers and Functions

4.3 Emergency Provisions

4.3.1 Types of Emergency

4.3.2 Proclamation of Emergency

4.3.3 Duration and Effect of Emergency

Case Laws:

- Makhan Singh v. State of Punjab AIR 1964 SC 381
- Mohd Yaqub v. State of J & K AIR 1968 SC 765
- Bennett and Coleman & Co. v. Union of India AIR 1973 SC 106
- A.D.M Jabalpur v. Shiv Kant Shukla, AIR 1976 SC 1207
- State of Rajasthan v. Union of India (1977) 3 SCC 592.
- S.R. Bommai v. Union of India, (1994)3 SCC 1
- Rameshwar Prasad & Ors v. Union of India (2006) 2 SCC 1

4.4 Amendment of the Constitution

4.4.1 Power of the Parliament to amend the Constitution

	<p>4.4.2 Procedure for amendment 4.4.3 Amendment of the Fundamental Rights 4.4.4 Basic Structure Doctrine</p> <p>Case Laws:</p> <ul style="list-style-type: none"> • Shankari Prasad v. Union of India, AIR 1951 SC 455 • Sajjan Singh v. State of Rajasthan, AIR 1965 SC 845 • Golak Nath v. State of Punjab, AIR 1973 SC 1461 • Kesavananada Bharati v. State of Kerala, AIR 1973 SC 1461 • Indira Nehru Gandhi v. Raj Narain, AIR 1975 SC 2299 • Minerva Mills v. Union of India, AIR 1980 SC 1789 • S.P. Sampat Kumar v. Union of India, AIR 1987 SC 386 • S.R. Bommai v. Union of India, (1994) 3 SCC 1. • L. Chandra Kumar v. Union of India, AIR 1997 SC 1125 • I.R. Coelho v. State of T.N.(2007) 2 SCC 1
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to read Case analysis on relevant topics
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. J.N. Pandey – Constitution Law of India 2. D. D. Basu, Constitution of India 3. The Constitution of India 1950- Bare Act <p>Other Readings</p> <ol style="list-style-type: none"> 1. HM Seervai, Constitutional Law of India. 2. M. P. Jain, Constitution of India 3. VN Shukla: Constitution of India, 4. P. M. Bakshi, The Constitution of India 5. Granville Austin, The Indian Constitution: Cornerstone of a Nation (1966). 6. Granville Austin, Working a Democratic Constitution – A History of the Indian Experience (1999). <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2 & K4	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K3& K4	Lectures, problem solving	Quiz / Written Test

3	CO3	K2 & K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K5	Lectures, case discussion	Quiz/ Assignments/ Written-test
6	CO6	K3 & K4	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	3	3	3	3	3
CO 2	3	3	2	3	3	3	3
CO 3	3	3	3	3	3	3	2
CO 4	3	3	3	2	3	2	3
CO5	3	2	2	2	2	2	3
CO6	3	3	3	3	3	3	2
Average	3	2.8	2.7	2.7	2.8	2.7	2.7

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	ORGANIZATIONAL BEHAVIOUR
Course Code	
Course Type	Interdisciplinary (Minor)
Course Credit	4(4-L, 1-T)
Semester	II
Objectives	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> • to provide students with knowledge regarding behaviour in organization; • to help students to understand the roles, challenges, and opportunities of an organization; and • to help students understand how productivity can be enhanced from individual behaviour in organization
Course Outcome (CO)	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Define different concepts and theories in the organization CO2: Analyse the concept of values, attitude, perception and motivation in the context of behavior in organization CO3: Articulate the group and team behavior as per appropriate situations CO4: Apply the concepts of conflict and negotiation at work CO5: Understand and apply concepts related to organizational structure and culture at work settings</p>
Pre-requisite	The student should come prepared with suggested readings
Course Outline	<p>Unit– I Understanding Organisational Behaviour Definition of Organizational Behaviour, Historical development, Models of Organizational Behaviour, Challenges and opportunities for Organizational Behaviour. Personality – Big Five Model, Job fit theory.</p> <p>Unit - II Foundations of Individual Behaviour Values and Attitudes: Formation of values and attitudes, values across culture, attitude-behavior relationship, changing attitudes, job-related attitudes. Motivation: Meaning, contemporary theories of motivation, motivating employees through various measures; Perception and Attribution: Meaning, factors influencing perception, Attribution theory, errors in attribution, decision making, rationality, and individual differences in decision making.</p> <p>Unit - III Foundations of Group Behaviour Nature of Groups –Types of groups, The five-stage model. Group structure:</p>

	<p>Formal leadership; Roles; Norms; Status; Size; Composition; Group tasks; Group processes. Understanding Work Teams: Definition; Benefits; Difference between work groups and work teams; Types of work teams; Team effectiveness; Shaping individuals into team players; Teams and Total Quality Management; Teams and workforce diversity. Leadership: Situational theories of leadership, Charismatic, Transactional and transformational theories of leadership, contemporary issues in leadership.</p> <p>Unit - IV Intergroup Behaviour Conflict and Negotiation: Sources of conflict; Classification of conflict; The conflict process; Understanding negotiation; The negotiation process; Types of negotiation in organization; Issues in the Negotiation Process. Power and Politics: Definition and meaning of Power; Distinctions between power, authority and influence; Bases of power; Power in groups: Coalitions; Organizational politics; Definition and nature of politics; Factors relating to political behaviour.</p> <p>Unit- V Foundations of Organization Structure Definition of Structure; Key elements in designing an organization structure; Types of organizational designs; Organizational structures in new age (after COVID-19), Employee behavior in different organizational structure. Organizational Culture: Definition of organizational culture; Characteristics of organizational culture; Uniformity of culture; Types of culture; Functions of culture; Learning culture: Stories; rituals and ceremonies; Material symbols; Language; Changing organizational culture: The change process.</p>
Pedagogy	<ul style="list-style-type: none"> • Classroom Presentation • Short case lets and example-based discussion • Video and audio presentation form online platforms • Intra-group activities • Delivery on specific topics by students
Evaluation	<ul style="list-style-type: none"> • Continuous Internal Evaluation (CIE): 40 marks • End Semester Evaluation (ESE): 60 marks
Suggested Readings	<p>Text Book</p> <ul style="list-style-type: none"> • Robbins, S. P., Judge, T. A., & Vohra, N. (2017). Organizational Behaviour (16th Eds.). Tamil Nadu: Pearson India Education Services Pvt. Ltd. <p>Reference Books</p> <ul style="list-style-type: none"> • Nelson, D.L., Quick, J.C., & Khandelwal, P. (2016). <i>ORGB</i> (2nd ed.). Cengage. • Journal of Organizational Behavior

Facilitating the Achievement of Course Outcomes (COs)

Sl. No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
CO 1	Define different concepts and theories in the organization	Lecture, discussion through case lets and cases	Small group exercises, Question and answer	2
CO 2	Analyze the concept of values, attitude, perception and motivation in the context of behavior in organization	Classroom discussion and group presentation, situation based problem solving.	Case analysis and Group Presentation	3
CO 3	Articulate the group and team behavior as per appropriate situations	Case analysis and role play activity	Case analysis and Video making	3
CO 4	Apply the concepts of conflict and negotiation at work	Lecture, discussion, case studies, presentation	Assignment and situational activity	3
CO 5	Understand and apply concepts related to organizational structure and culture at work settings.	Case studies and discussion	Project Presentation and question answer	4

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	3	-	-	-	-	-	-	1	1	1	1

Course Outcomes (COs)	Programme Outcomes (POs)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 2	3	-	-	-	2	-	-	1	2	2	-	
CO 3	3	1	1	-	2	1		1	2	2	-	
CO 4	3	1	1	-	2	1		1	2	2	1	
CO 5	3	-	-	-	1	1	-	-	2	1	-	

**Assessment Pattern & Marks Distribution Continuous
Internal Evaluation (CIE)- 40 Marks**

Bloom's Category	Quiz (10)	Presentation (10)	Assignments & Project (10)	Case Analysis (10)
Remember				
Understand	5	5		
Apply	5	5	6	4
Analyze			4	6
Evaluate				
Create				

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	25
Analyze	15
Evaluate	05
Create	

Course Name	FINANCIAL ACCOUNTING
Course Type	Multidisciplinary
Course Code	
Course Credit	4 (4-L, 1T)
Semester	II
Objectives	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • make the students aware of the general objectives of accounting and the various types of accounting. • develop the ability in the students to apply independently the principles and solve accounting-related issues. • familiarize the students with the enlarged boundary of the accounting profession and the areas where accounting plays an important role in the functioning of an organization.
Course Outcomes(COs)	<p>On the completion of this course, the students will be able to:</p> <p>CO-1- Understand the meaning of accounting and classify the types of accounting; Accounting System.</p> <p>CO-2-Apply the rules of debit and credit in the preparation of financial statements of a sole-proprietorship organization.</p> <p>CO-3-Analyze the Depreciation Policies, Profit and Loss Account, and Balance Sheet of Different Forms of Business</p> <p>CO-4-Evaluate the reason for the existence and survival of a company; accounting treatment for under-subscription and over-subscription of shares of a company.</p>
Prerequisite	Basic knowledge of Accounting
Course Outline	<p>Unit I Introduction to Accounting Objects and functions of accounting, accounting as the language of business, branches of accounting, systems of accounting- single entry and double entry systems, accounting concept and conventions, accounting cycle, classifications of accounts, recording business transactions, journalizing, rules of Journalizing, ledger posting.</p> <p>Unit II Preparation of Trial Balance The preparation of trial balance, objects in drawing up a trial balance, defects of trial balance. Capital and revenue expenditures and receipts. Errors & their rectification.</p> <p>Unit III Final Accounts Preparation of Final Accounts- Trading, Profit & Loss Account & Balance Sheet - simple & with adjustments, manufacturing account.</p>

	<p>Unit IV Depreciation Depreciation accounting and policies: The concept of depreciation, depreciation methods, accounting for depreciation, computer based financial accounting.</p> <p>Unit V Shares & Securities Issue & forfeiture of shares - meaning, types of shares - preference shares & equity shares - issue of shares at par, at premium and at discount, pro-rata allotment, and forfeiture of shares. Journal Entries, preparation of bank account & preparation of balance sheet in vertical form.</p>
Pedagogy	<ul style="list-style-type: none"> • Lecture • Numerical and Problem-Solving Experiments
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks
Suggested Reading	<p>Text Books</p> <ul style="list-style-type: none"> ▪ Jain, S.P., & Narang, K.L.(2018). <i>Financial Accounting</i>. New Delhi, Kalyani Publishers. ▪ Mukherjee, A., & Hanif, M. (2000). <i>Modern accountancy</i> (3rd ed.). Vol. 1. New Delhi: Tata McGraw-Hill. <p>References</p> <ul style="list-style-type: none"> ▪ Grewal, T.S., & Chand, S. (2016). <i>Introduction to Accountancy</i>. New Delhi, S. Chand & Company. ▪ Lal, J. (2017). <i>Accounting for Management</i> (5th Ed.). Himalaya Publishing House.

Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Blooms Taxonomy Level
CO1	Understand the meaning of accounting and classify the types of accounting; Accounting System.	Lectures, case discussion	2
CO2	Apply the rules of debit and credit in the preparation of financial statements of a	Lectures, problem solving, laboratory sessions	3

	sole-proprietorship organization.		
CO3	Analyze the Profit and Loss Account, and Balance Sheet of Different Forms of Business	Problem discussion, case discussion	3, 4
CO4	Evaluate the Depreciation Policies and prepare computer based financial accounting.	Problem discussion, case discussion	4

Bloom's Taxonomy: Level1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Programme Outcomes (POs)											
Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

Assessment Pattern & Marks Distribution

Continuous Internal Evaluation (CIE)- 40 Marks

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	10	5	5
Analyze		5	10
Evaluate			
Create			

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

Course Name	ENGLISH LITERATURE AND LANGUAGE
Course Code	
Course Credit	4
Contact hours (L-T-P)	2-1-1
Course Type	Ability Enhancement Course
Semester	II
Objectives	<p>The objectives of this course are to</p> <ul style="list-style-type: none"> • Strengthen students' command over legal language and maxims • Acknowledge the efficiency of advocacy through rhetorical speeches • Improve familiarity with the writings of eminent jurists of the past • Enable in good stead in understanding the intricate problems of law
Course Outcome (CO)	<p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law CO2: Interpret and execute strong advocacy through literary essays and writings CO3: Acquire knowledge about juristic writings and their relevance in the contemporary world CO4 Able to learn and implement rhetoric skills</p>
Pre-Requisite	Basic knowledge of English, and literary theories.

<p>Course Outline</p>	<p>Unit I Characteristics of Legal Language</p> <ul style="list-style-type: none"> a. History of Legal Language b. English as a medium of communication for legal transactions in India c. Legal Language in the Indian Context d. Legal Maxims, Idioms, Legal Terms, and Phrases <p>Unit II General juristic writings in English</p> <ul style="list-style-type: none"> a. Hobbes b. Locke c. Thoreau d. Wordsworth <p>Unit III Essays on legal topics</p> <ul style="list-style-type: none"> a. Still, I Rise by Maya Angelo (Empowerment of women) b. Where the mind is without fear by Rabindranath Tagore (Concept of freedom) c. Trial of Aurobindo Ghosh d. Merchant of Venice by William Shakespeare, the trial (Literary interpretation of the contract) <p>Unit IV Introduction to Rhetoric</p> <ul style="list-style-type: none"> a. Some basic rhetoric (similes, metaphor, hyperbole, etc.) b. Deliberative rhetoric: Urging someone to take action Text: Essay titled 'The Penalty of Death' by H. L Mencken c. Epideictic rhetoric: Making a speech that praises or blames Text: Gettysburg Address by Abraham Lincoln d. Judicial/Forensic Rhetoric: The aim is to find guilt/innocence Rhetorical Analysis of Martin Luther King's "Letter from Birmingham Jail": appeal to Ethos, Pathos, and Logos
<p>Evaluation</p>	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
<p>Practical Exercises</p>	<p>The learners are required to</p> <ul style="list-style-type: none"> 5. Do communication skill exercises. 6. Give presentations. 7. Write Reports on the Presentations 8. Appear management games and activities
<p>References</p>	<p>Text Books</p> <ul style="list-style-type: none"> 1. Abbet Parry, Seven Lamps of Advocacy 2. Mogha's, Conveyancing 3. Mogha's, Forms and Precedents 4. Mogha's, Pleadings 5. Law and Language

6. Bhatnagar, R.P. & R.Bhargava, Law and Language, New Delhi: Macmillan,
7. Brown, Gordon W. Legal Terminology, New Jersey: Prentice Hall, 1990
8. Cochrane, Michael, Legal English, Paris Cujas, 1979.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)			
	PO1	PO2	PO3	PO4
CO 1	3	1	3	3
CO 2	3	3	2	2
CO 3	3	3	2	2
CO 4	3	3	3	2

Average	3	2.5	2.75	1
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Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Indian Knowledge System
Course Code	1003
Course Credit	3
Semester	II
Aims & Objectives	To provide a general introduction to Indian Knowledge System (IKS) and sensitize the students to the contributions made by ancient Indians in the field of Science, Philosophy and related applications and concepts.
Course Outcomes	At the end of the course students will be able to: CO-1: Understand the captivating voyage of the Indian Knowledge System. CO-2: Identify the different knowledge frameworks and linguistic patterns in India CO-3: Illustrate the usage of Vedic number system and units of measurement in real life scenario CO-4: Comprehend the vibrant tapestry of the town planning and architecture in ancient India CO-5: Map the past history with the current phenomenon in Indian geopolitical scenario
Course Outline	Unit-1: Indian Knowledge System – An Introduction. The Vedic Corpus, Philosophical Systems Unit-2: Knowledge Framework and classifications, Linguistics Unit-3: Number Systems and Units of Measurement Unit-4: Town Planning and Architecture Unit-5: Governance and Public Administration
Evaluation	Internal Assessment : 40 marks End Term Assessment : 60 marks
References	Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavana R.N. (2022), “Introduction to Indian Knowledge System: Concepts and Applications”, PHI Learning Private Ltd. Delhi. Additional Readings: <ul style="list-style-type: none"> • Jaishankar S(2020): The India Way: Strategies for an uncertain world, Harper Collins • Jaishankar S(2023): Why Bharat matters, Rupa Publications India • Pride of India: A Glimpse into India’s Scientific Heritage, Samskrita Bharati, New Delhi.

	<ul style="list-style-type: none"> • Sampad and Vijay (2011). “The Wonder that is Sanskrit”, Sri Aurobindo Society, Puducherry. • Acarya, P.K. (1996). Indian Architecture, Munshiram Manoharlal Publishers, New Delhi. • Kapoor Kapil, Singh Avadhesh (2021). “Indian Knowledge Systems Vol – I & II”, Indian Institute of Advanced Study, Shimla, H.P. • Dasgupta,S. (1975). A History of Indian Philosophy- Volume 1, Motilal Banarsidass, New Delhi. • PLofer, K. (1963). Mathematics in India, Princeton University Press, New Jersey, USA"
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SEMESTER-III

Course Name	Family Law-I
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	III
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship. • To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship. • To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres, etc.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO2: Examine historical and social contexts that have influenced the modern definition and regulation of families.</p> <p>CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to Family law</p> <p>CO4: Identify professional and ethical challenges inherent to the practice of family law</p>
Pre-Requisite	Basic knowledge of legal terminology

Course Outline

Unit I

The Nature and origin of Law

- Basis of Smritis and their practical nature
- Dharma and positive Law
- Application of Hindu, Muslim, Christian and Parsi
- Personal Laws in the present day.

Sources of Law

- Traditional sources, statue, custom & usage, Religious texts & interpretations among various religious groups of people in India.
- Hindu Law – Sruti, Smritis, Dharmshastra, Dhamsutras, Judicial Decisions and customs.
- Mohammadan Law – Quran, Hadis, Ijma Qiyas and modern source of law
- Christian and Parsi Law

Unit II Laws on Marriage and Matrimonial Remedies

- Marriage as an institution. Can marriage be a religious part of civil life?
- Various forms and requirements of valid marriage, a comparative analysis.
- Void, voidable and valid marriages in different religious text and statutes.
- Issues on religious marriage and law under Special Marriage Act.
- Procedure of marriage and completion of marriage, consummation of marriage.
- Ceremonies – Hindu, Muslims, Christian, Parsi Community
- Scope for uniform marriage laws.

Matrimonial Remedies

- Laws on Divorce
- Restitution of conjugal Rights and Judicial separation
- Nullity of marriage
- Grounds of dissolution of marriage of Hindus, Muslims, Christians and Parsis

Unit IV

Maintenance

- Maintenance during pendency of the suit
- Maintenance after the dissolution of marriage and conditions
- Maintenance under Criminal Procedure Code
- Maintenance under Muslim Personal Law
- Maintenance under the Hindu Adoption and Maintenance Act.

	<p><u>Laws on Minority and Guardianship</u></p> <ul style="list-style-type: none"> • Guardians under Hindu Minority and Guardianship Act 1956 • Guardians and Wards Act 1890 • Who can be appointed as guardian, procedure of application. • Matters to be consider by court for appointment of guardians. <p><u>Marriage Laws and Uniform Civil Code</u></p> <ul style="list-style-type: none"> • Religious pluralism and Uniform Civil Code • In congruities in different Marriage Laws in India • Connotation of the Article 44 of DPSP of the constitution of India • Impediments to the formulation of the Uniform Civil Code
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>9. Analyse case laws and prepare a summary</p> <p>10. Debate and discuss recent changes in the law pertaining to marriage, divorce, etc.</p>
References	<p>Text Books</p> <p>A.A.A.Fyzee, outlines of Muhammadan Law</p> <p>J D M Derrette, A Critique of Modern Hindu Law</p> <p>Alladi Kuppaswami,(ed), Mane’s Hindu Law and</p> <p>K.B.Agrawal Family Law in Indian (2010) Wolters Kluwer</p> <p>Dr.Paras Diwan Family Law (2009-2010), Allahabad Law Agency,</p> <p>Mulla, Hindu Law Vol I and Vol II Butlerworth</p> <p>Diwan, Modern Hindu Law, Universal.</p> <p>Tyabji,Muslim Law, Tripathy</p> <p>Mulla, Principles of Mohammadan Law, Tripathy</p> <p>Amir Ali,Mohammadan Law, Vol I & II, EBS.</p> <p>Tahir Mohamed, Family Law Reform in Muslim World,</p> <p>Tahir Mohamed Islamic Law in Modern India, Tripathy</p> <p>Gour, Hindu Code Vol I & Vol II, Law Publisher.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2		Assignments, Written-test

			Lectures, case discussion	
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K2, K3, K4	Lectures, case discussion, Debates	Assignments, Debate, Moot Court exercise, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	2	2	1	2	1	1
CO 2	2	2	3	-	2	1	1
CO 3	2	2	-	3	2	3	2
CO 4	1	3	1	3	2	2	2
Average	1.75	2.25	1.5	1.75	2	1.75	1.5

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	Environmental Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	III
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide an overview of the basic concepts and principles of Environmental Studies, including the interdependence between humans and the environment, natural resources, ecosystem structure and function, and environmental pollution and its control. • To make students understand the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy, Public Interest Litigation, and the role of NGOs in environmental protection. • To introduce to the students - international environmental law, including the development of international environmental agreements, the role of the U.N. and other international organizations in environmental protection, and the implementation of international environmental law in India. • To assess national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and evaluate the powers and functions of the Central Pollution Control Board and State Pollution Control Boards.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the importance of Environmental Studies and Environmental Law, including the structure and function of ecosystems, natural resources, and environmental pollution and its control.</p> <p>CO2: Analyze the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy.</p> <p>CO3: Evaluate the development of international environmental law, including the U.N. Conference on Human Environment, the establishment of environmental institutions, and international agreements like the Montreal Protocol and the Kyoto Protocol.</p> <p>CO4: Evaluate national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and assess the powers and functions of the Central Pollution Control Board and State Pollution Control Boards.</p>
Pre-Requisite	Basic knowledge of Constitutional Law and Environment.

<p>Course Outline</p>	<p>Unit I – Environmental Studies and Its Important Concepts</p> <p>Scope, Importance and Need of Environmental Studies, Ecosystem – Structure, Function, Energy Flow, Natural Resources – Renewable and Non-renewable, Environmental Pollution – Types, Causes, Effects and Control, Climate Change, Sustainable development: Development v. Environment, Important Principles of Environmental Protection - Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine</p> <p>Unit II – Constitutional Provisions and Judicial Activism</p> <p>Indian Constitution and Environmental Protection, Fundamental Rights – Article 14 (Right to equality, non-arbitrary and non- discriminatory treatment), Article 21 (Right to life, livelihood and wholesome environment) and Article 32 (Right to Constitutional remedies), Directive Principles of State Policy – Article 47, 48-A, Fundamental Duty – Article 51-A(g), Article 226 (Powers of High Courts), Public Interest Litigation and Judicial Response towards Environmental Protection, Role of NGO's for the promotion and protection of Environment.</p> <p>Unit III – International Environmental Law</p> <p>Development of international environmental law, U.N. Conference on Human Environment, 1972 – Stockholm Principles, Establishment of Environmental Institutions like UNEP, World Charter for Nature, 1982, Ozone Protection – Montreal Protocol for the Protection of Ozone Layer, 1987, U.N. Conference on Environment and Development, 1992 – Rio Principles, U.N. Convention on Climate Change 1992, Kyoto Protocol, 1997, Johannesburg Conference, 2002, Rio+20- United Nations Conference on Sustainable Development, Climate Change Mitigation and Adaptation Strategies, National Action Plans on Climate Change, Renewable Energy Policies and Incentives, Environmental Impact Assessment (EIA) and Sustainable Development Goals (SDGs), Carbon Trading and Carbon Credits Mechanisms</p> <p>Unit IV – National Legislations (Part I):</p> <p>Environment (Protection) Act, 1986: Salient Features., Powers of Central Government under EPA, Prevention, Control & abatement of environmental pollution under EPA, Public Liability Insurance Act, 1991, Water ((Prevention & Control of Pollution) Act, 1974 : Salient Features, Powers and Functions of CPCB & SPCB under Water Act (Prevention & Control of Pollution) Act, 1981, Powers and Functions of CPCB & SPCB under Air Act, Noise pollution (Regulation and Control) Rules, 2000, Wildlife (Protection) Act , 1972 : Salient Features, Protected Areas and Trade & Commerce under WPA, National Forest Policy, Forest Conservation Act, 1986, Biological Diversity Act, 2002, National Green Tribunal: Powers and functions; jurisdiction; locus standi; Remedies</p>
<p>Evaluation</p>	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %

Practical Exercises	The learners are required to: 11. Present case summaries 12. Debate and discuss recent changes in the law
References	<ol style="list-style-type: none"> 1. Shibani Ghosh ed., Indian Environmental Law: Key Concepts and Principles(2019) 2. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014) 3. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001) 4. P. Leelakrishnan, Environmental Law Case Book (2nd ed., 2010) 5. Gurdip Singh, Environmental Law in India (2nd ed 2016) 6. P. Leelakrishnan, Environmental Law in India (5th ed., 2019) <p>Please Note - The above-mentioned readings are just indicative recommendations. The list is not exhaustive. Students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law. The students are also advised to refer to materials on their own.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
2	CO2	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
3	CO 3	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	2	2	3	2
CO 2	3	2	-	2	2	2	-
CO 3	3	3	2	2	2	2	3
CO 4	3	3	2	2	2	2	2
Average	3	2.5	1	2	2	2.25	1.75

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

Course Name	Law of Torts
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	III
Objectives	The objectives of this course are – <ol style="list-style-type: none"> 1. Identify the elements of a tort and general rules. 2. Describe the various Defences available in Tort Law. 3. Explore the notions of responder superiority, tortious culpability for the actions of others, and negligence as an unintended tort. 4. Describe the importance of the MV Act and to convey the core ideas of consumerism, consumer rights, and dispute resolution mechanisms.
Course Outcome (CO)	At the end of the course students will be able to: -

	<p>CO1. Understand & Apply the conditions that must be met for an act to be considered a tort and to apply the provisions to differentiate between a tort and Crime & Tort & Breach of Contract.</p> <p>CO2. Analyze & apply the practical issues that defendant can use a defence or not to justifying his tortious liability.</p> <p>CO3. Understand & Evaluate the circumstances in which an employer, principal, or the State is responsible for the torts committed by a worker, agent, or public officer & to evaluate the strict liability and absolute liability.</p> <p>CO4. Apply the provisions to identify consumers, defects in goods and deficiencies in services.</p> <p>CO5. Analyze the principle to fix any obligations caused by improper use of a Motor vehicle.</p>
Pre-Requisite	
Course Outline	<p>Unit 1: Introduction to Tort Law</p> <ul style="list-style-type: none"> i) Nature and Scope of Tort Law <ul style="list-style-type: none"> a. Definition of a tort: wrongful acts causing harm or loss, leading to civil liability. b. Distinction between tort, crime, and contract: focus on civil wrongs, remedies, and compensation. c. Role of tort law in civil justice systems: balancing individual rights, societal interests, and legal principles. ii) Development and Sources of Tort Law <ul style="list-style-type: none"> a. Historical evolution of tort law: from ancient principles to modern statutory frameworks. b. Common law principles vs. statutory provisions: influence of judicial decisions and legislative enactments. c. Impact of precedents: role of case law in shaping and interpreting tort doctrines. iii) Tortfeasors and Victims <ul style="list-style-type: none"> a. Parties involved in a tort action: plaintiff (victim) and defendant (tortfeasor). b. Concept of fault and strict liability: varying standards of liability based on intent, negligence, or strict liability. <ul style="list-style-type: none"> o Types of harm and injuries addressed by tort law: physical, emotional, economic, and reputational damages. <p>Unit 2: Principles of Liability in Tort</p> <ul style="list-style-type: none"> i) Intentional Torts <ul style="list-style-type: none"> a. Elements and examples: assault, battery, false imprisonment, trespass to land and chattels. b. Defenses to intentional torts: consent, self-defense, necessity, and legal justification. ii) Negligence

	<ul style="list-style-type: none"> a. Duty of care: standard of care owed based on foreseeability and proximity. b. Breach of duty: failure to meet the standard of care, causing foreseeable harm. c. Causation and remoteness of damage: linking breach of duty to actual harm suffered. d. Defenses and limitations: contributory negligence, voluntary assumption of risk, and statutory immunities. <p>Unit 3: Specific Tort Actions</p> <ul style="list-style-type: none"> i) Occupier's Liability <ul style="list-style-type: none"> a. Duty of care owed to visitors: invitees, licensees, and trespassers. b. Liability for dangerous premises: conditions, warnings, and obligations of occupiers. ii) Product Liability <ul style="list-style-type: none"> a. Liability for defective products: strict liability vs. negligence standards. b. Defenses and exceptions: product misuse, state-of-the-art defenses, and statutory protections. iii) Defamation <ul style="list-style-type: none"> a. Elements of defamation: libel (written) and slander (spoken). b. Defenses to defamation claims: truth, qualified privilege, fair comment, and innocent dissemination. <p>Unit 4: Modern Developments in Tort Law</p> <ul style="list-style-type: none"> i) Economic Torts <ul style="list-style-type: none"> a. Principles and examples: deceit, conspiracy, interference with contractual relations, and economic loss. b. Application in commercial and business contexts: protecting commercial interests and competition law. ii) Privacy Torts <ul style="list-style-type: none"> a. Invasion of privacy: intrusion upon seclusion, appropriation of likeness, public disclosure of private facts. b. Protection of personal information: evolving legal standards and regulatory frameworks. iii) Environmental Torts <ul style="list-style-type: none"> a. Liability for environmental harm: negligence, strict liability, and public nuisance. b. Role of tort law in addressing ecological damages: compensating for environmental degradation and promoting environmental stewardship.
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <ul style="list-style-type: none"> • Read Case Analysis relevant to topic
References	Text Books

	<ol style="list-style-type: none"> 1. R K Bangia – Law of Torts 2. S P Singh – Law of Tort <p>Other Readings</p> <ol style="list-style-type: none"> 1. Singh, Guru Prasanna. Ratanlal & Dhirajlal's Law of Torts 2. Lakshminath, A. and Sridhar M. Ramaswamy Iyer's Law of Torts 3. Pillai, P. S. A. Law of Tort. 4. Weir, Tony. Introduction to Tort Law <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2 & K3	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K3 & K4	Lectures, problem solving	Quiz / Written Test
3	CO3	K2 & K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K4	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

	Programme Outcomes (POs)						
Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	2	3	3	3
CO 2	3	3	3	3	3	3	3
CO 3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3
CO5	3	3	3	2	3	3	2
Average	3	3	2.6	2.6	3	2.8	2.8

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	PRINCIPLES OF MARKETING
Course Code	
Course Type	Interdisciplinary Minor
Course Credit	4 (4-L, 1-T)
Semester	III
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • develop an understanding of marketing concepts and principles; • learn marketing analysis: marketing environment analysis, customer analysis, competitor analysis, and company analysis; • familiarize with the generic business strategies and strategic marketing decisions for profitable delivery of superior value to the customers and; • enhance students’ problem-solving and decision-making abilities in strategic areas of marketing
Course Outcomes(COs)	<p>Upon successful completion of this course students will be able to:</p> <p>CO1: Understand different marketing concepts and theories</p> <p>CO2: Identify the factors that affect marketing environment</p> <p>CO3: Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing</p> <p>CO4: Analyze marketing strategy of competitors and different organizations</p> <p>CO5: Evaluate the Business and Marketing Environment for successful strategy formulate</p>
Pre-requisite	To have understanding on Indian Market & an inquisitiveness to study Marketing

Course Outline	<p>Unit-I Introduction to Marketing Definition of Market; Meaning and Definition of Marketing; Scope, Importance and Functions of Marketing; Difference Between Marketing and Selling; Core concepts of Marketing; Company Orientation Towards Marketplace</p> <p>Unit-II Marketing Environment Internal Environment of the Organization; External Environment; Need and Importance of Environmental Analysis; Methods of Environmental Analysis - SWOT, PESTLE, MIS, Portfolio Analysis; BCG Matrix; GE Matrix; Porters Five Force Analysis; Value Chain Analysis</p> <p>Unit-III Introduction to Marketing Mix Marketing Mix; Marketing Mix in Marketing Decisions; Product Related Decisions; Features of a Product and its Classifications; Pricing Decisions: Price and its Determinants; Objectives of Pricing Decisions; Factors Affecting Pricing Decisions; Pricing Policies and Strategies; Pricing Methods; Distribution Strategy - Channel Members, Functions and Flows of Channel; Channel Conflict; Promotion Mix Components; Difference between Advertising and Sales Promotion</p>
	<p>Unit-IV Evolution of the Study of Consumer Behavior Determinants of Consumer Behavior; Types of Buying Decisions; Consumer Decision Making Process; Importance of Consumer Behavior in Marketing; Market Segmentation - Introduction; Definition of Market Segmentation; Need for Market Segmentation; Criteria for Effective Segmentation; Bases for Market Segmentation; Benefits Of Market Segmentation; Targeting and Positioning</p> <p>Unit-V Competitive Strategies for Market Leaders Challenges, Followers and Nichers; Product Life Cycle; PLC Marketing Strategies; Creating Brand Equity; Crafting the Brand Positioning; New Product Development</p>
Pedagogy	<ul style="list-style-type: none"> • Presentations • Role Plays • Case Analysis
Evaluation	<p>Continuous Internal Evaluation (CIE): 40 marks End-Semester Evaluation (ESE): 60 marks</p>

Suggested Readings	<p>Text Books</p> <ul style="list-style-type: none"> ▪ Park, S. (2020). <i>Marketing management (Vol. 3)</i>. Seohee Academy. ▪ Kotler, P., Keller, K. L., Koshy, A., & Jha, M. (2009). <i>Marketing Management: A South Asian Perspective</i> (13th ed.). Pearson Education. <p>Reference Books</p> <ul style="list-style-type: none"> ▪ Kotler, P., & Keller, K. (2011). <i>Marketing Management</i> (14th ed.). Prentice Hall.
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Facilitating the Achievement of Course Outcomes (COs)

Sl. No.	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Define different marketing concepts and theories	Lectures, case discussion	Quiz, Written Exam	2
CO2	Identify the factors that affect marketing environment	Lectures, case discussion	Quiz, Written Exam	2
CO3	Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing	Lectures, case discussion	Quiz, Presentations	3
CO4	Compare marketing strategy of competitors and different organizations	Lectures, case discussion	Quiz, Written Exam	4
CO5	Evaluate the Business and Marketing Environment for successful strategy formulate	Lectures, case discussion	Quiz, Written Exam	5

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	3	-	-	-	-	-	-	-	-	-	3
CO 2	3	-	-	-	-	-	-	-	-	-	3
CO 3	-	2	3	-	-	3	-	-	-	-	-
CO 4	-	-	-	-	1	-	-	-	3	-	-
CO 5	-	-	-	-	-	-	-	-	3	1	-

Assessment Pattern & Marks Distribution
Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Internal Assessment 1 (15)	Internal Assessment 2 (15)	Assignments & Presentation (10)
Remember			
Understand	10		
Apply	5	5	
Analyze		5	5
Evaluate		5	5
Create			

End Semester Evaluation (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	10
Apply	20
Analyze	20
Evaluate	10
Create	

Course Name	Introduction to Artificial Intelligence
Course Code	
Course Credit	3
Contact hours (L-T-P)	3-1-0
Course Type	Multidisciplinary
Semester	III
Course Objective	<p>The subject aims to provide the student with:</p> <ol style="list-style-type: none"> 1. Develop a comprehensive understanding of the fundamental concepts and applications of Artificial Intelligence. 2. Gain knowledge of the major techniques and technologies used in Machine Learning and their applications in various domains. 3. Develop an understanding of Natural Language Processing and its applications in fields such as chatbots, sentiment analysis, and language translation. 4. Explore the applications and techniques of Computer Vision in real-world scenarios and understand the ethical considerations related to its use. 5. Stay up-to-date with emerging trends and advancements in AI, and understand their implications for society and the workforce.

Course Outcome (COs)	After completion of this course students will be able to: CO1. Students will be able to define Artificial Intelligence, describe its history and applications, and analyze ethical considerations related to AI. CO2. Students will be able to understand the basics of Machine Learning, including the different types of algorithms, data preparation, and processing. They will also be able to identify successful Machine Learning projects. CO3. Students will be able to identify the different techniques used in Natural Language Processing, understand the applications of NLP, and identify the ethical considerations related to NLP. CO4. Students will be able to identify the different techniques used in Computer Vision, understand the applications
	of Computer Vision, and identify the ethical considerations related to Computer Vision. CO5. Students will be able to identify emerging trends in Artificial Intelligence, including advanced AI technologies and techniques, AI and IoT, AI and Robotics, and future directions of AI research and development. They will also be able to analyze the implications of AI for society and the workforce.

Course Outline

Unit	Description	CO Mapping
UNIT1	Introduction to Artificial Intelligence: Definition of Artificial Intelligence, Brief history of Artificial Intelligence, Applications of Artificial Intelligence, Ethical considerations in Artificial Intelligence, Overview of AI technologies and techniques	CO1
UNIT2	Machine Learning: Introduction to Machine Learning, Types of Machine Learning algorithms, Supervised, unsupervised and reinforcement learning, Data preparation and processing for Machine Learning, Case studies of successful Machine Learning projects	CO2
UNIT3	Natural Language Processing (NLP): Introduction to NLP, Basic techniques of NLP, Applications of NLP, NLP libraries and tools, Ethical considerations in NLP	CO3

UNIT4	Computer Vision: Introduction to Computer Vision, Basic techniques of Computer Vision, Applications of Computer Vision, Computer Vision libraries and tools, Ethical considerations in Computer Vision	CO4
UNIT5	Emerging Trends in Artificial Intelligence: Advanced AI technologies and techniques, AI and Internet of Things (IoT), AI and Robotics, Future directions of AI research and development, Implications of AI for society and the workforce	CO5

Evaluation:

Mode of Evaluation	Theory	
Weightage	Continuous Evaluation	End Semester Examination
	40	60

Suggested Books:

1. Russell, S. J., & Norvig, P. (2020). Artificial intelligence: A modern approach. Pearson.

Reference Books:

1. Bishop, C. M. (2006). Pattern recognition and machine learning. Springer.
2. Goodfellow, I., Bengio, Y., & Courville, A. (2016). Deep learning. MIT press.
3. Jurafsky, D., & Martin, J. H. (2020). Speech and language processing. Pearson.
4. Szeliski, R. (2010). Computer vision: algorithms and applications. Springer.
5. Shane, M. (2018). Artificial intelligence and ethics. Morgan & Claypool Publishers.

Course Name		COMMUNICATION SKILLS
Course Code		
Course Credit		4
Contact hours (L-T-P)		2-1-1
Course Type		Ability Enhancement Course

Semester	III
Objectives	<p>The objectives of this course are to</p> <ul style="list-style-type: none"> • Acquire good communication skills to meet the challenges of the legal profession. • Relate the relationship between law and communication. • Deliver presentations confidently. • Familiarize with the concept of counseling skills and processes.
Course Outcome (CO)	<p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law CO2: Interpret and execute strong advocacy through persuasion. CO3: Acquire and implement knowledge, skills and attitude in the law profession. CO4 Develop awareness of appropriate communication & counseling strategies</p>
Pre-Requisite	Basic knowledge of Communication and Confidence
Course Outline	<p>Unit I Communication Skills</p> <ol style="list-style-type: none"> a. Theories of Communication, Definition Factors & Process, Types, Levels of Communication; Verbal- Written/Oral Non-verbal Barriers and Strategies b. Types of communication -- Formal, Informal, Vertical, Horizontal, Diagonal, Grapevine, c. Speaking Skills -Theory and Practice, Oral Presentation and Group d. Principles of effective communication- the 7 Cs of communication, Art of Influence and Persuasion <p>Unit II Intra- Interpersonal Skills</p> <ol style="list-style-type: none"> e. Individual: Personality Perception, Values, Attitude, Assertiveness f. Emotional Intelligence: Self-Awareness, Self-Management, Social Awareness, Relationship Management g. Stress Management h. Group Processes: Team Working; Motivation, Leadership. <p>Unit III Basic Skills for Law</p> <ol style="list-style-type: none"> e. Critical thinking f. Critical evaluation of cases g. Critical listening, outlining h. Problem-solving <p>Unit IV Research</p> <ol style="list-style-type: none"> a. Research Writing

		<ul style="list-style-type: none"> b. Plagiarism c. Journal Finders d. Publication
Evaluation		<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Practical Exercises		<p>The learners are required to</p> <ul style="list-style-type: none"> 13. Do Lab sessions including communication skill exercises. 14. Give presentations based on law. 15. Write Reports on the Presentations 16. Appear management games and activities
References		<p>Text Books</p> <ul style="list-style-type: none"> 9. Business Correspondence and Report Writing – Sharma and Mohan; Tata McGraw Hill, New Delhi, 2017 10. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, New Delhi, 2013 11. Technical Communication – Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press New Delhi, 2007 12. Personality At Work: The Drivers & Derailers of Leadership by Ronald A. Warren, McGraw Hill, New Delhi, 2017 13. Bhatnagar, R.P. & R.Bhargava, Law and Language, New Delhi: Macmillan, 14. How to Write and Publish a Scientific Paper, Robert A. Day and Barbara Gastel, Cambridge University Press, Cambridge, United Kingdom. 2016

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem-solving, and laboratory sessions	Hands-on tests, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem-solving	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)			
	PO1	PO2	PO3	PO4
CO 1	3	2	3	2
CO 2	3	3	3	2
CO 3	3	3	2	3
CO 4	3	3	3	2
Average	3	2.75	2.75	2

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

SEMESTER-IV

Course Name	Family Law-II
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	IV
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the concept of property and the rights of family members

	<ul style="list-style-type: none"> • To get an overview of customary and statutory law with regard to inheritance and succession to property • To study family law not as a separate system of personal laws based on religion but one cutting the religious lines
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like inheritance, wills, gifts and property rights. CO2: Examine historical and social contexts that have influenced the modern definition of succession and regulation of property associated with ancestors. CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to properties under Family law CO4: Identify professional and ethical challenges inherent to the practice of family law</p>
Pre-Requisite	Basic knowledge of personal laws and legal terminology
Course Outline	<p>Unit I Property, Partition and its Nature</p> <p>1.1 Hindu Joint Family and Hindu coparcenary: Constitution</p> <p>1.1.1 Status, Rights and Duties of coparceners; Alienation of Property</p> <p>1.1.2 Karta (the Manager): His status, power and duties</p> <p>1.1.3 Joint Family Property; Joint Family Debts and Doctrine of pious obligation</p> <p>1.2 Partition and Alienation of Hindu Joint Family Property</p> <p>1.2.1 Meaning of Partition</p> <p>1.2.2 Property which can be partitioned</p> <p>1.2.3 Persons entitled to share on partition</p> <p>1.2.4 Mode of Partition; Reopening of partition; Reunion</p> <p>Unit II Succession</p> <p>2.1 Succession to Separate/Divided property of a Hindu male dying intestate; Class I heirs, Class II heirs, Agnates and Cognates</p> <p>2.2 Succession to Mitakshara coparcener's undivided interest</p> <p>2.3 Disqualifications under the Hindu Succession Act and its effect on succession</p> <p>2.4 Hindu woman's position and rights in a coparcenary; Succession to Hindu Women's Property</p> <p>Unit III Wills and Gifts</p> <p>3.1 Hindu Testamentary Succession</p> <p>3.2 Object and essentials of a valid will under Muslim Law; Difference between Shia and Sunni Law on wills</p>

	<p>3.3 Gift (Hiba): Meaning and essentials of a valid gift; Irregular gift (Mushaa); Gift of Exchange (Hiba-bil-iwaz); Death bed gifts; and revocation of Gifts</p> <p>3.4 Doctrine of Pre-emption</p> <p>Unit IV Hindu Religious and Charitable Endowments, and Waqf under Muslim Law</p> <p>4.1 Hindu Religious and Charitable Endowments: Orissa Hindu Religious Endowments Act 1951</p> <p>4.2 Trustees: Appointment, powers and functions</p> <p>4.3 Waqfs: Essentials of a waqf under Sunni and Shia Law; Types of waqfs</p> <p>4.4 Administration of waqfs; Mutawali and his powers</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>17. Analyse case laws and prepare a summary</p> <p>18. Debate and discuss recent changes in the law pertaining to marriage, divorce, etc.</p>
References	<p>Text Books</p> <p>A.A.A.Fyzee, outlines of Muhammadan Law</p> <p>B.Sivramayya, Women’s rights of inheritance.</p> <p>J D M Derrette, A Critique of Modern Hindu Law</p> <p>Alladi Kuppaswami,(ed), Mane’s Hindu Law and</p> <p>K.B.Agrawal Family Law in Indian (2010) Wolters Kluwer</p> <p>Dr.Paras Diwan Family Law (2009-2010), Allahabad Law Agency,</p> <p>Mulla, Hindu Law Vol I and Vol II Butlerworth</p> <p>Diwan, Modern Hindu Law, Universal.</p> <p>Tyabji,Muslim Law, Tripathy</p> <p>Mulla, Principles of Mohammadan Law, Tripathy</p> <p>Amir Ali,Mohammadan Law, Vol I & II, EBS.</p> <p>Tahir Mohamed, Family Law Reform in Muslim World,</p> <p>Tahir Mohamed Islamic Law in Modern India, Tripathy</p> <p>Gour, Hindu Code Vol I & Vol II, Law Publisher.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
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1	CO1	K1,K2	Lectures, case discussion	Assignments, Written-test
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K2,K3, K4	Lectures, case discussion, Debates	Assignments, Debate, Moot Court exercise, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	2	2	1	2	1	1
CO 2	2	2	3	-	2	1	1
CO 3	2	2	-	3	2	3	2
CO 4	1	3	1	3	2	2	2
Average	1.75	2.25	1.5	1.75	2	1.75	1.5

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name		ADMINISTRATIVE LAW
Course Code		
Course Credit		4
Contact hours (L-T-P)	4-1-0	

Course Type	Major (Disciplinary)Core
Semester	IV Sem
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To explain to the students, the special features of the law distinct from the Constitutional Law. 2. To introduce the basic principles which are specifically followed to render justice i.e., Principles of natural justice, their kinds and exceptions. 3. To analyze the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred to them. 4. To discuss the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Analyze the basic doctrines of administrative law, to describe delegated legislation and quasi legislation.</p> <p>CO2. Evaluate the grounds for judicial review of administrative actions and an explanation of the corresponding theories.</p> <p>CO3. Analyze the concept and components of natural justice.</p> <p>CO4. Apply the legal justifications for obtaining relief from the government.</p> <p>CO5. Analyze the functioning of different institutions for redressal against maladministration.</p>
Pre-Requisite	----
Course Outline	<p>Unit I – Introductory concepts of Administrative Law</p> <ol style="list-style-type: none"> 1.1 The concept of Public Law and Private Law; Constitutional Law and Administrative Law 1.2 Evolution, Nature and Scope of Administrative Law, Laissez-faire State, Social Welfare State, and Modern State 1.3 Relationship between Administrative Law and Constitutional Law 1.4 Doctrine of Rule of law

1.5 Doctrine of separation of powers

Case Laws -

- ✓ Delhi Laws Act, in Re, AIR.1951.SC.332
- ✓ Indira Nehru Gandhi v. Raja Narain 1973
- ✓ Electricity Board of Rajasthan Vs. Mohan Lal AIR 1967 S.C. 1857
- ✓ Ajaya Hasia V. Khalid Mujib A I R 1981 S.C. 487; (1981) 1 S C C 722
- ✓ Zee Tele Films Ltd Vs. Union of India (2005) 4 S C C 649; AIR 2005 SC 2667
- ✓ Bharat Bank Ltd Vs. Employees Employees A I R 1950 S.C. 188
- ✓ State of Punjab Vs. Tehal Singh (2002) 2. S C C 7; AIR 2002 S.C. 533

1.6 Natural Justice

1.6.1 Concept, Evolution and Importance

1.6.2 Principles of Natural Justice - Rule against Bias (Nemo Judex in Causa Sua) and Rule of Fair Hearing (Audi Alteram Partem)

1.6.3 Exceptions to notice and hearing

1.6.4 Violations of Natural Justice

1.6.5 Application of Natural Justice in India

Case Laws:

- ✓ R. Vs. Sussex Justices exparte Mc carthy (1924) 1 K.B. 256; (1923) ALL E.R. Rep. 233
- ✓ A.K. Kraipak v. Union of India A I R 1970 S C 150
- ✓ R v. Hendon Rural District Council Ex. P. Chorley 1933 2 K.B. 696; (1933) All E. Rep. 20
- ✓ Jeejeebhag v. Asst. Collector, Shana A I R 1965 S .C . 1096
- ✓ R V. Mulvihill; (1990 1) 1 All E. R . 436
- ✓ Gullopalli Nageswar Rao V. A.P. S R TC A IR 1959 S C 1376
- ✓ T Govindaraj Muduliar V. State of Tamil Nadu A IR 1973 SC 974
- ✓ Indian Cashew Factory Workers Union v. Kerala State Cashew Development Corporation Ltd; (2006) 5 SC C 201
- ✓ Board of Education v. Rice (1911) ALL E.R. Rep. P36
- ✓ R v. Electricity Commission (1924) K.B. 171; (1923) ALL E.R. Rep. 150
- ✓ Nakuda Ali v. Jai Ratana 1951 A C 66

- ✓ Selvarajan v Race Relations Board (1976) 1 All E.R. 13
- ✓ Cooper V. Wandsworth Board of Works (1863) 14 C.B. (N.S.) 180
- ✓ State of Karnatak v. Magalore University Non-teaching employees association (2002) 3 SCC 302
- ✓ Union of India v. Narendra Singh (2008) 2 SCC 750
- ✓ R. B. Shreeram Durga Prasad V. Settlement Commission (I.T. & W.T.); (1989) 2 S CC 505
- ✓ Southern Painters v. Fertilizers and Chemicals Travancore Ltd; 1994 Supp(2) SCC 699

Unit II – Delegated Legislation

2.1 Meaning and Need

2.2 Classification

2.3 Excessive Delegation

2.4 Constitutional Limits, Control Mechanism

2.5 Comparative position in UK, USA and India

2.6 Sub delegation – delegatus non protest delegare

Case Laws:

- ✓ R Vs Burah I L R 4 Cal; 172 (1879); (1878) 3 A.C. 889
- ✓ Emperor V. Benori Lal AIR 1945 P.C. 48]
- ✓ Delhi Laws Act, In Re, AIR 1951 S C 332
- ✓ Jalan Trading Co. V Mill Mazdoor Sabha AIR 1967 S.C 691
- ✓ Kerala SEB v. Indian Aluminum Co. (1976) 1 SCC 466; AIR 1976 SC 1031
- ✓ Kerala Samsthanam Chethu Thozhilali Union v. State of Kerala (2006) 4 SCC 327
- ✓ U.P. State Electricity Board v. Abdul Shkoor AIR 1981 SC 1708
- ✓ Raja Narayan Singh Vs. Chairman Patna Administrative Committee A I R 1954 SC569
- ✓ Hamdard Dava Khana vs. Union of India AIR 1960 SC 554
- ✓ Mohini Jain vs. State of Karnataka (1992) 3 SCC 666; AIR 1992 SC 1858
- ✓ Air India Vs. Nergesh Meerza (1981) 4 SCC 335; AIR 1981 SC 1824
- ✓ Kerala Samsthanam Chethu Thozhilali Union v. State of Kerala (2006) 4 SCC 327

- ✓ Dwaraka Nath Vs. Municipal Corporation (1971) 2 SCC 314; AIR 1971 SC 1844
- ✓ Ibrahim Vs. Regional Transport Authority AIR 1953 SC 79
- ✓ Sophy Kelly vs. State of Maharashtra (1967) 69 Bm L.R. 186: AIR 1968 Bom 156
- ✓ District Collector Chittoor Vs. Chittoor District Groundnut Traders Association (1989) 2 SCC 58

Unit III – Administrative Tribunals

3.1 Growth of tribunals; Classification of tribunals; Problems of tribunals

3.2 Tribunal and Court: Similarity and Difference

3.3 Exercise of jurisdiction – Error of Law

3.4 Control of Tribunals by Higher Tribunals and Courts

3.5 Working of the Administrative Tribunal Administrative Tribunals under Administrative Tribunals Act, 1985

Case Laws:

- ✓ J.K.Choudhuri v R. K. Dutta Gupta A.I.R. 1958 S. E. 722
- ✓ White and Collins v Minister of Health (1939) 2 K B 838
- ✓ Raja Anand v U.P AIR (1967) SE 1085
- ✓ Shamquin Singh v Desa Singh AIR 1970 SE 672; (1970) 3 SCC 881
- ✓ Hari Vishnu Kamath v Syed Ahmed Ishaque AIR 1955 SC 233
- ✓ Sayed Yaqoob v Radhakrishnan AIR 1964 SC 479
- ✓ Anisminic Ltd v Foreign Compensation Commission (1969) 1 ALL ER 208
- ✓ Union of India v Tara Chand Gupta (1971) 1 SCC 486
- ✓ Union of India v H. C. Goel AIR 1966 SE 364
- ✓ State of Haryana v Rattan Singh (1977) 2 SCC 491

Unit IV – Administrative Liability and Remedies

4.1 Administrative Liability

4.1.1 Breach of duties

4.1.2 Liability in tort - Pre and Post Constitutional Period

4.1.3 Liability in Contract

4.1.4 Public interest immunities - whether state is bound by the statute

4.1.5 Privileges in litigation – Impact of RTI Act-2002

Case Laws –

- ✓ Bhilwandi Municipality V K.S. Works AIR 1975 SC 29
- ✓ Municipal Council Ratlam V Vardichan and others (1980) a SCC 162
- ✓ P&O steam Navigation Company V Secretary of State. 5Bombay H.C.R. Appendix-1 (1861) (Decided by Calcutta Supreme Court)
- ✓ Nobin Chandre Dey V Secretary of State (1876) ILR 1 Calcutta 11
- ✓ Secretary of state V Haribhanj (1882) 5 ILR Mad 273
- ✓ Gujurat V Vora fiddali AIR 1964 SC 1043
- ✓ Barma Oil Company Ltd. V Lord advocate (1965) AC 75 (1964) 2 ALL E.R.348(H.L.)
- ✓ State of Rajasthan V Vidya Wati AIR 1962 S.C. 933
- ✓ Kasturilal V Uttarpredesh AIR 1965 SC 1039
- ✓ N. Nagendra Rao & Company V State of A.P. (1994) 6 SCC 205
- ✓ K.P Choudhury V Madhya Predesh AIR 1967 SC 203
- ✓ Chaturbhuj V Vital das Moreshore AIR 1954 SC 236
- ✓ Union of India V Indo Afghan Agencies AIR 1968 SC 718
- ✓ Motilal padanpat Sugar Mills V State of U.P. AIR 1971 SC 621
- ✓ Gujarat State financial Cooperation V Lotus Hotels (PVT.) LTD. AIR 1983 SC 848 (1983) 3 SCC 379
- ✓ Duncan V Cammell Laird and Company Ltd. (1941) 1 ALL E.R. 437
- ✓ Conway V Rimmer (1967) 2 ALL E.R. 1260
- ✓ Newyork Times V United States 345 U.S. 1 (1952)
- ✓ U.S. V Nixon (1974) 418 U.S. 683
- ✓ S.P. Gupta V Union of India AIR 1982 S.C. 149, (1981) Supp. SCC 87
- ✓ U.P. V Raj Narayan AIR 1975 S.C. 1975

4.2 – Administrative Remedies

4.2.1 Public law remedies – Article 226, 227,32, and 136 of the Indian Constitution

4.2.2 Writ - habeas corpus, certiorari, prohibition, mandamus, Quo Warranto-developments in England; Petition for Judicial Review

4.2.3 Remedies against mal administration –

- i. Ombudsman
- ii. Ombudsman in India – Lokpal, Lokayukta in States, (Lokpal and Lokayukta Act, 2014 and its Salient features and the Main objectives)
- iii. Central Vigilance Commission
- iv. Right to Information Act -2005

Case Laws:

- ✓ Laches Trilokchand Motichand Vs H.B.Munshi (1961)1 SSC 110,AIR 1970 SC 898
- ✓ State Of UP Vs Mohd Nooh AIR 1959 SC 86
- ✓ Himmat Lal Vs State of UP AIR 1954 SC 403
- ✓ Daryao Singh Vs State of UP AIR 1961 SC 1457
- ✓ Fertilizer Corporation Kamgar Union Vs Union Of India (1981)1 SCC 568
- ✓ Sunil Batra Vs Delhi Admn (1980)3 SCC488, AIR 1980 SC 1579
- ✓ D.K.Basu Vs State Of W.B (1997)1 SCC 416
- ✓ State of Bombay Vs. A.R.S.Vaidya AIR 1951 SC 157
- ✓ Ebrahim Abu Baker v. Custodian General of evacittee Property AIR 1952 SC 319
- ✓ State of Punjab v. K R Erry (1973)1 SCC 120, AIR 1973 SC 834
- ✓ Munuramapa & Sons Vs Custodian Evacuee Property AIR 1962 SC 289
- ✓ Mandamus Comptroller and Auditor General V K.S. Jagannathan AIR 1987 SC 537
- ✓ University of Mysore V Govinda Rao 1965 SC 491
- ✓ Ganga Narayan Vs Municipal Board ILR (1897) 19 ALL 313
- ✓ Colgate Palmolive (India) Ltd. Vs Hindustan Lever Ltd. AIR 1999 SC 3105 (1999) 7 SCC 1
- ✓ Mysore SRT Corporation V Mirja Khasim AIR 1977 SC 747 (1977) 2 SCC 457
- ✓ Anne Basent National Girls High School Vs Deputy Director of public instruction AIR 1983 SC 526; (1983) 1 SCC 200
- ✓ Union of India Vs Association for democratic reforms (2002) 5 SCC 294
- ✓ Peoples Union of Civil Vs Union of India (2003) 4 SCC 399
- ✓ Onkar Lal Bajaj Vs Union of India (2003) 2 SCC 673

Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to read Case Analysis
References	<p>Text Books</p> <ol style="list-style-type: none"> 3. T.K. Takwani-Letuers on Administrative Law- 4th Edition – Eastern Book Company 4. C. K. Thakker, Administrative Law (Second Edition) 2012 : Eastern Book Company, Lucknow <p>Other Readings</p> <ol style="list-style-type: none"> 1. I.P. Massey – Administrative Law-7th edition –Eastern Book Company 2. S.P.Sathe -Administrative Law-7th edition –Lexis Nexis –Butterwarths Wuadawanagar 3. M.C. Jain Kagzi – The Indian Administrative Law-6th Edition- Universal Law Publishing Company Pvt. Ltd 4. Durga Das Basu-Administrative Law-Sixth Edition,2004- Second Reprint 2010- Kamala Law House- Kolkata 5. M.P Jain and S.N. Jain – Principles off administrative Law -6th Edition in two volumes 6. Bhagawati Prasad Banerjee; Judicial Control of Administrative Action (Second Edition) 2012:Lexis Nexis – Butterworths Wadhwa, Nagpur. 7. M.P. Jain – cases and materials on Indian Administrative Law in three volumes- Wadavas, Nagpur.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K4	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K4 ,K5 & K3	Lectures, problem solving	Quiz / Written Test
3	CO3	K4 & K3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K5 & K3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

5	CO5	K5 &K4	Lectures, case discussion	Quiz/ Assignments/ Written-test
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Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	2	3	3	3
CO 2	3	3	3	3	3	3	3
CO 3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3
CO5	3	3	3	2	3	3	2
Average	3	3	2.6	2.6	3	2.8	2.8

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name		Consumer Protection and Motor Vehicle Act
Course Code		
Course Credit		4
Contact hours (L-T-P)		4-1-0

Course Type	Major (Disciplinary)Core
Semester	
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To enable the students to understand the concept & relevance of Consumer protection and motor vehicle Law. • To expand and explore the students' knowledge about the foundations of rules and regulations relating to consumers • To describe the importance of regulation of motor vehicles.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Expand and explore the students' knowledge about the definition of consumer</p> <p>CO2: Develop the ability to identify and effectively use the consumer rights</p> <p>CO3: Draft the documents required for filing a consumer complaint under Consumer Protection Act, 2019.</p> <p>CO4: To evaluate and analyse regulatory framework of Motor Vehicle laws in India.</p>
Pre-Requisite	Basic knowledge of Legal terminologies
Course Outline	<p>UNIT I : INTRODUCTION TO CONSUMER PROTECTION LAW</p> <ol style="list-style-type: none"> 1. Concept of Consumer: Definition under the Consumer Protection Act, 2019 (CPA) and earlier legislations. 2. Objectives and Evolution: Historical development of consumer protection laws in India, Consumer Protection Act 1986. 3. Consumer Rights: Analysis of fundamental rights of consumers (right to safety, information, choice, etc.) 4. Regulatory Framework: Overview of agencies like Consumer Protection Councils, District Forums, State Commissions, and National Commission. 5. Jurisdiction and Remedies: Understanding the jurisdiction of consumer forums and available remedies for consumers. <p>UNIT II : RIGHTS AND LIABILITIES OF CONSUMERS</p> <ol style="list-style-type: none"> 1. Unfair Trade Practices: Types of unfair trade practices under the CPA, including misleading advertisements and unfair contracts. 2. Product Liability: Provisions related to product defects, liability of manufacturers, sellers, and service providers. 3. Consumer Redressal Mechanisms: Detailed study of procedures and forums available for consumers to seek redressal. 4. Consumer Awareness and Education: Importance of consumer awareness programs and their impact on enforcing consumer rights 5. Filing of Consumer Complaint under the Act

	<p>UNIT III : CONSUMER PROTECTION IN SPECIFIC INDUSTRIES</p> <ol style="list-style-type: none"> 1. Telecom and E-commerce: Special provisions for consumer protection in sectors like telecom services and online transactions. 2. Healthcare Services: Regulations governing healthcare providers and patient rights. 3. Banking and Finance: Consumer rights in banking, protection against unfair banking practices, and resolution mechanisms. 4. Real Estate: Consumer protection laws applicable to real estate transactions, including rights of homebuyers. <p>UNIT IV : MOTOR VEHICLE LAW IN INDIA</p> <ol style="list-style-type: none"> 1. Overview of the Motor Vehicles Act, 1988: Introduction to the MV Act and its objectives. 2. Regulation of Motor Vehicles: Detailed study of provisions governing registration, licensing, and regulation of motor vehicles in India. 3. Liability and Insurance: Analysis of provisions related to third-party insurance, compensation for accidents, and liability of owners and drivers. 4. Traffic Regulations: Understanding traffic rules, penalties for violations, and role of enforcement agencies like traffic police. 5. Protection Aspects: <ul style="list-style-type: none"> - Vehicle Defects and Recall: Provisions related to vehicle safety standards, defects, and manufacturer's liability. - Rights of consumers in purchasing vehicles, including warranties and dispute resolution mechanisms.
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment :60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 19. Present case summaries 20. Debate and discuss recent changes in the law
References	<p>Text Books</p> <ul style="list-style-type: none"> - "Consumer Protection and E-commerce" by Dr. Avtar Singh - "Consumer Protection Law in India" by S. P. Srivastava - "Law of Consumer Protection: Principles and Practice" by H. K. Saharay - "Consumer Disputes Redressal Agencies" by P. L. Malik - "Consumer Protection in India: Critical Issues and Challenges" by S. R. Singh - "Motor Vehicles Laws: A Treatise on the Motor Vehicles Act, 1988" by Justice T. S. Doabia - "Commentary on the Motor Vehicles Act, 1988" by R. K. Bangia <p>Acts:</p> <ul style="list-style-type: none"> - Consumer Protection Act, 2019: The latest legislation governing consumer rights and protection in India. - Consumer Protection Act, 1986: Understanding the provisions and evolution of consumer protection laws in India.

		<ul style="list-style-type: none"> - Motor Vehicles Act, 1988: Comprehensive study of regulations governing motor vehicles, licensing, liability, and insurance. - Central Motor Vehicles Rules, 1989: Detailed rules and regulations under the MV Act concerning motor vehicle standards, registration, and driving licenses.
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussion, Problem Discussion	Assignments, Written-test
3	CO4	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K4	Lectures, case discussion, Problem Discussion	Assignments, Hands on Test

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	2	2	2	2	2
CO 2	2	2	1	2		1	2
CO 3	2	1	2	3	1	1	2

CO 4	1	2	2	2	3	3	1
Average	1.75	2	1.75	2.25	1.5	1.75	1.75

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

Course Name	Women and Criminal Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	IV
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> (i) Familiarize students with historical and current legal provisions concerning women's rights in criminal law. (ii) Cultivate critical thinking to evaluate gender justice within the criminal justice system. (iii) Increase awareness of crimes affecting women and available legal remedies. (iv) Empower students to advocate for gender-sensitive legal reforms and policies.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate understanding of laws governing crimes against women and relevant international standards.</p> <p>CO2: Analyze and propose solutions to gender biases within criminal justice systems.</p> <p>CO3: Apply legal principles to analyze cases involving crimes against women.</p> <p>CO4: Engage in advocacy and policy discussions to enhance legal protections and promote gender justice.</p>
Pre-Requisite	

Course Outline	<p>Unit 1: Introduction</p> <p>1.1. Position of Women in India 1.2. Women and the Constitution 1.3. Women and International Human Rights 1.4. Women and Property Rights</p> <p>Unit 2: Crime against Women (I)</p> <p>2.1. Domestic Violence 2.2. Dowry Death, Cruelty 2.3. Sexual Assault, Sexual Harassment and Gang Rape 2.4. Female Foeticide</p> <p>Unit 3: Crime against Women (II)</p> <p>3.1. Women Trafficking 3.2. Adultery, Bigamy and Mock Marriages 3.3. Obscenity and Indecent Representation of Women 3.4. Acid attack, Voyeurism, Stalking</p> <p>Unit 4: Institutional Protection and Challenges</p> <p>4.1. Role of NHRC and SHRC 4.2. National Commission for Women 4.3. Judiciary and Women Rights 4.4. Women and Access to Justice</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	
References	<ol style="list-style-type: none"> 1. Flavia Agnes et al.- Women and Law in India 2. Mamta Rao- Law relating to Women and Children 3. SC Tripathi and Vibha Arora- Law relating to Women and Children 4. Kalpana Kannabiran- Women and Law: Critical Feminist Perspectives 5. Sobha Saxena- Crime against Women and Protective Laws <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Bloom's Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1		Lecture, Problem solving , case discussion	

2	CO2		Lecture, Problem solving, case discussion	
3	CO3		Lecture, Problem solving, case discussion	
4	CO4		Lecture, Problem solving, case discussion	
5	CO5		Lecture, Problem solving, case discussion	

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	3	3	2	3	3
CO 2	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3
Average	3	3	3	3	2.8	2.8	3

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	HUMAN RESOURCE MANAGEMENT
Course Code	
Course Type	Minor (Interdisciplinary)
Course Credit	4 (4L+1T)
Semester	IV

Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • familiarize students with the workforce at the managerial and non-managerial levels; • familiarize the students with various concepts, new trends in Human Resource Management; • develop knowledge regarding skills required for planning, managing and development of human resources; and • understand the role of HR managers in strategic decision making.
Course Outcomes (COs)	<p>By the end of the course, the students will be able to:</p> <p>CO1: Understand and describe concepts of HRM and relate it to other aspects of the management.</p> <p>CO2: Understand the conceptual background of employee relations.</p> <p>CO3: Illustrate and analyse types of training, development, and compensation.</p> <p>CO4: Identify and understand the recruitment and selection strategies and its appropriate implementation in organization.</p>
Pre-requisite	Principles of Management and Basic Knowledge of Staffing, Motivation and Job Design
Course Outline	<p>Unit-I Overview of Human Resource Management Introduction to Human Resource Management (HRM): Definition, Concept, History, Functions, Role of HR executives, Challenges to HR Professionals; Introduction to Strategic HRM; Organizational Structure and HRM- Organizational Structure; Organizational Functions - Line and Staff Functions; Role of Human Resource Department in an Organization; Emergence of New Workplace Norms in Managing People in Post COVID-19; Recognition of Transgender as a Separate Gender – Implications for HRM.</p> <p>Unit-II Employment of Human Resources Human Resource Planning (HRP): Definition, Objectives, HRP at Different Levels, Process of HRP; Recruitment- Concept, Factors Affecting Recruitment, Sources of Recruitment- Internal Search and External Sources; Selection- Concept, Selection Process; Influence of AI, IoT in Recruitment; Training and Employee Engagement.</p> <p>Unit-III Evaluation and Development of Human Resources Performance Appraisal- Concept, Objectives, Appraisal Process, Performance Appraisal Methods, Pitfalls in Performance Appraisal, Uses of Performance Appraisal; Employee Training and Management Development- Definition and Purpose of Training, Assessing Training</p>

	Needs, Training Methods.
	<p>Unit-IV Management of Human Resources Managing Careers: Concept of Career - Career Anchors, Elements of a Career Planning Programme, Benefits of Career Planning to an Organization; Continuous Assessment- Succession Planning; Compensation Management- Definition and Objectives of Job Evaluation, Principles of Job Evaluation, Process of Job Evaluation, Advantages of Job Evaluation, Limitations of Job Evaluation; Concept and Types of Incentive Plans.</p> <p>Unit-V Employee Relations Employee Relations- Concept, Definition and Objectives, Different Roles in Employee Relations; Grievance Handling- Concept of Grievance, Causes of Grievance, Need for Grievance Redressal, Model Grievance Procedure; Discipline- Definition, Concept and Objectives, Principles of Maintaining Discipline, Red Hot Stove Rule, Types Of Disciplinary Actions, Code of Discipline; Industrial Employment (Standing Orders) Act, 1946; Changing HRM Practices in the Age of Industry 4.0 and Post-COVID 19 Pandemic.</p>
Pedagogy	<ul style="list-style-type: none"> • Class Lecture and Discussion • Presentation • Case Analysis • Management Games • Role Play
Evaluation	<p>Continuous Internal Evaluation (CIE) - 40 marks End-Semester Evaluation (ESE) - 60 marks</p>
Suggested Readings	<p>Text Books:</p> <ul style="list-style-type: none"> • Varkkey, B., and Dessler, G. (2019). Human Resource Management, 15th Edition. • DeNisi, A. S., and Griffin, R. W. (2005). Human Resource Management. Dreamtech Press. 2nd Edition. <p>Reference Book:</p> <ul style="list-style-type: none"> • Rao, P. S. (2010). Human Resource Management: (Text and Cases). Himalaya Publishing House.

Facilitating the Achievement of Course Outcomes (COs)

Sl. No.	CO	Assessment Method	Bloom's Taxonomy Level
CO1	Understand and describe concepts of HRM and relate it other aspects of management.	Quiz and Assignment End term-Exam	1, 2, 3
CO2	Understand the conceptual background of employee relations.	Case analysis, Assignment, Presentation and End-Term Exam	2

CO3	Illustrate and analyze types of training, development and compensation.	Case analysis, Quiz, Assignment and End-Term Exam	2, 4
CO4	Identify and understand the recruitment and selection strategies and its appropriate implementation in organization.	Case analysis, Quiz and End-Term Exam	2, 3, 4

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)											
Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	3	3	2	2	1	-	1	2	3	2	2
CO 2	2	3	2	2	1	2	-	1	2	2	3
CO 3	3	1	-	1	1	-	2	-	3	-	1
CO 4	3	-	1	1	1	-	3	-	3	2	3

Assessment Pattern and Marks Distribution Continuous

Internal Evaluation (CIE) – 40 Marks

Bloom's Category	Quiz/Written Test (20)	Group Assignment & Presentation (10)	Individual Assignment (10)
Remember	05		
Understand	05	05	05
Apply	05		05
Analyze	05	05	
Evaluate			
Create			

End Semester Evaluation (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	15
Apply	10
Analyze	15
Evaluate	10
Create	

Course Name	COST AND MANAGEMENT ACCOUNTING
Course Type	Minor (Interdisciplinary)
Course Code	
Course Credit	4 (4 L+1T)
Semester	IV
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • acquaint the students different methods and techniques of cost. • enable the students to apply the costing principles to evaluate the cost of a particular job/process/contract, compare the actual cost with the standard/specified cost to know the deviation and take appropriate measures to minimize cost.
Course Outcomes (COs)	<p>On successful completion of the course, the students will be able to:</p> <p>CO-1: Understand the concepts of cost accounting including cost concepts, methods, and techniques of cost accounting.</p> <p>CO-2: Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products.</p> <p>CO-3: Analyze the methods and techniques of cost accounting for cost control.</p> <p>CO-4: Evaluate the concept, analysis, and application of costing methods and techniques for decision making.</p>
Pre-Requisite	Basics of Cost Accounting
Course Outline	<p>Unit-I Overview of Cost Accounting, Concepts, and Practices. Difference between Cost Accounting and Financial Accounting, Cost Accounting and Management Accounting, Management Accounting: Scope, Objects and Functions and Limitations of Management Accounting, Tools and Techniques of Management Accounting</p> <p>Unit-II Classification of Cost, Cost Centre and Cost Unit, Preparation of cost sheet, Allocation and Absorption of Overhead, Preparation of Labour hour rate & Machine hour rate.</p> <p>Unit – III Marginal Costing and Cost - Volume Profit Analysis.</p> <p>Unit – IV Job, Contract and Process costing.</p> <p>Unit – V Budgetary Control, Standard Costing and Variance Analysis.</p>

Evaluation	<ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks
Pedagogy	<ul style="list-style-type: none"> • Classroom discussion • Case Study • Presentations
Suggested Readings	<p>Text Book</p> <ul style="list-style-type: none"> ▪ Kishore Ravi M (2019), <i>Cost & Management Accounting</i> (6th Ed) , Taxmann <p>References</p> <ul style="list-style-type: none"> ▪ Jain S.P., Narang K.L., Agrawal Simmi, Sehgal monika (2019), <i>Principles and Practice</i>, Kalyani Publishers. ▪ Nigam B.M.L. & Jain, I.C. (2014), <i>Cost Accounting. Principles and Practice</i>, PHI. ▪ M Y Khan and P K Jain (2018), <i>Management Accounting: Text Problem and Cases</i> (7th Ed), Mc Graw Hill Education. ▪ M N Arora, <i>Cost Accounting. Principles and Practice</i> (12th Ed), Vikash Publishing]

Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
CO1	Understand the concepts of cost accounting including cost concept, methods and techniques of cost accounting.	Lectures, case discussion	Quiz, Assignments, Written-test	2
CO2	Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products	Lectures, problem-solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3
CO3	Analyze the methods and techniques of cost accounting for cost control.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3, 4
CO4	Analyse and evaluate Contract and Process costing.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3, 4

Bloom's Taxonomy: Level1: Remembering, Leve2: Understanding, Leve3: Applying, Leve4: Analyzing,Leve5: Evaluating, Leve6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

**Assessment Pattern &
Marks Distribution
Continuous Internal
Evaluation (CIE)- 40
Marks**

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	10	5	5
Analyze		5	10
Evaluate			
Create			

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

SEMESTER-V

Course Name	JURISPRUDENCE
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	V
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 5. To enable students to develop an analytical approach to the study of law. 6. To understand the development of law and the basic principles of legal systems. 7. To equip students with knowledge of philosophical thoughts which have influenced the course of law and justice 8. To develop skills for undertaking comparative study of fundamental principles of law
Course Outcome (CO)	<p>At the end of the course students will:</p> <p>CO1. Know the theory behind the law</p> <p>CO2. Understand a variety of philosophical questions raised by life within the legal system.</p> <p>CO3. Have a conceptual understanding of legal thought</p> <p>CO4. Be able to articulate and defend philosophical views of the law</p> <p>CO5. Be able to apply ethics and morals while interpreting law</p>
Pre-Requisite	Basic understanding of law

Course Outline

Unit I Introduction

The Case of the Speluncean Explorers by Lon L. Fuller

Definition, Nature and scope of Jurisprudence

Theories of justice

Analytical Jurisprudence and Critique

Legal Positivism - John Austin; Jeremy Bentham; Hart;

Kelsen's Pure Theory of Law

Hart/Dworkin Debate

Unit II Natural Law and Historical School

Fuller's "The Morality of Law"

John Finnis's "Natural Law and Natural Rights"

Hart-Fuller Debate

Historical School of Jurisprudence

Unit III Sociological Jurisprudence, Personality and Property

Sociological Approaches to Jurisprudence, Socio-Legal Theory

Hohfeld's rights-duties analysis

Persons: Nature of personality; Corporate personality; Dimensions of the modern legal personality; Legal personality of non human beings

Possession and Ownership: The concept and kinds of possession; the concept and kinds of ownership; Difference between possession and ownership

Unit IV Contemporary Theories and Critical Perspectives

	<p>John Rawls's Theory of Justice</p> <p>Amartya Sen's Idea of Justice</p> <p>Deontology v Utilitarianism Debate</p> <p>Legal Realism</p> <p>Critical Studies</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>Projects, Debates, Presentations</p>
References	<p>Lon L. Fuller, The Case Of The Speluncean Explorers, 112 Harv. L. Rev. 1851 (1999)</p> <p>Austin, PROVINCE OF JURISPRUDENCE DETERMINED, Lectures 1 & 6 (Extracts)</p> <p>H.L. A. Hart, THE CONCEPT OF LAW, Law, Commands And Orders, The Variety Of Laws, Sovereign And Subject (Ch 2, 3 And 4 (Extracts)</p> <p>Hans Kelsen (Max Knight Translated), PURE THEORY OF LAW, Pp. 1 – 10, 24 – 58, 193</p> <p>Joseph Raz, Kelsen’s Theory Of The Basic Norm, 19 Am. J. Juris. 94 (1974)</p> <p>H. L. A. Hart, Positivism And The Separation Of Law And Morals, 71 Harv. L. Rev. 593-629 (1958) 14</p> <p>Lon L. Fuller, Positivism And Fidelity To Law – A Response To Prof. Hart, 71 Harv. L. Rev. 630 – 72 (1958)</p> <p>Ronald Dworkin, LAW’S EMPIRE, Integrity In Law (Ch 7)</p> <p>1Lon L. Fuller, THE MORALITY OF LAW, The Morality That Makes Law Possible (Ch 2)</p> <p>John Finnis, NATURAL LAW AND NATURAL RIGHTS</p> <p>Robert E. Rodes, Jr., On The Historical School Of Jurisprudence, 49 American Journal Of Jurisprudence 165 (2004)</p> <p>R. W. M. Dias, Jurisprudence, Sociological Approaches (Ch 20 Extracts)</p>

	<p>Margaret Davies, ASKING THE LAW QUESTION, Socio-Legal Theory (Ch. 9 Extracts) (Pp 415 – 448)</p> <p>G. Edward White, From Sociological Jurisprudence To Realism: Jurisprudence And Social Change In Early Twentieth Century America, 58 Va. L. Rev. 999 1972</p> <p>Brian Leiter, American Legal Realism, The Blackwell Guide To Philosophy Of Law And Legal Theory (2003)</p> <p>James Penner And Emmanuel Melissaris, TEXTBOOK ON JURISPRUDENCE, Critical Legal Studies (Ch 10)</p> <p>Duncan Kennedy, Legal Education And The Reproduction Of Hierarchy, Journal Of Legal Education Vol. 32, No. 4 (1982)</p>
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K2	Lectures, problem solving	Quiz / Written Test
3	CO3	K4, K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K6	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K3	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	3	2	2	-	-
CO 2	2	2	3	2	3	-	-
CO 3	2	3	1	1	3	-	-
CO 4	2	3	2	3	2	-	-
CO5	1	2	2	2	2	1	-
Average	2	2.4	2.2	2	2.4	1	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Bharatiya Nyaya Sanhita
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	V
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> To provide students with an understanding of Bhartiya Nyaya Sanhita and its various provisions. To help students understand the legal system and the role of Bhartiya Nyaya Sanhita in maintaining law and order. To help students identify various criminal offenses and their classifications.

	<ul style="list-style-type: none"> To provide students with knowledge of the legal consequences of violating the Bhartiya Nyaya Sanhita. To help students develop an understanding of the Indian criminal justice system and its processes.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and analyse the various criminal offenses and their classifications from Bhartiya Nyaya Sanhita.</p> <p>CO2: Students will be able to understand the legal consequences of violating the BNS.</p> <p>CO3: Students will be able to critically analyze the Indian criminal justice system and its processes.</p> <p>CO4: Students will be able to apply the knowledge gained in the course to real-world scenarios and cases.</p>
Pre-Requisite	Basic knowledge of Excel, and probability theory.
Course Outline	<p>UNIT -I Principles and Introduction to the Criminal Law</p> <p>1.1. Evolution, Meaning, definition of Crime, Fundamental elements and stages of crime</p> <p>1.2. Distinction between crime and other wrongs, Penal liabilities under BNS</p> <p>1.3. Possible parties to the crime: Principal in the I degree; Principal in the II degree; Accessories before the fact; Accessories after the fact.</p> <p>1.4. General explanation</p> <p>UNIT- II Punishments, Exceptions and offences against women and child under BNS</p> <p>2.1. Punishment.</p> <p>2.2. General Exceptions</p> <p>2.3. Abetment, Criminal Conspiracy.</p> <p>2.4 Rape, Unnatural offences, Outraging the modesty of a woman, Offences against child</p> <p>UNIT- III Offences against Human Body and Property</p> <p>3.1. Culpable Homicide and Murder , Hurt and Grievous Hurt, Wrongful Restraint and Wrongful confinement</p>

	<p>3.2. Criminal Force and Assault, Kidnapping, Abduction, Slavery and Forced Labour</p> <p>3.3. Theft, Extortion, Robbery, Dacoity, Dishonest misappropriation of property, Criminal Breach Of Trust.</p> <p>3.4. Cheating, Mischief, Criminal Trespass, House breaking, House trespass.</p> <p>UNIT IV Offences against public tranquility, the state, public servants and other specific offence</p> <p>4.1 Rioting and Unlawful assembly, sedition, waging war against the state, and terrorism.</p> <p>4.2. Offences against public servants- bribery, criminal misconduct, and obstruction of justice; False evidence and offences against public trust.</p> <p>4.3. Bigamy, Adultery, Cruelty,</p> <p>4.4. Defamation, Criminal Intimidation.</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>21. Do SWOT analysis for a project.</p> <p>22. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>23. Prepare Gantt chart using Excel.</p> <p>24. Develop Scope Statement and WBS for project.</p>
References	<p>Suggested Readings</p> <ul style="list-style-type: none"> • “Ratanlal and Dhirajlal's The Indian Penal Code" by Justice G.P. Singh and Dr. K.N. Chandrasekharan Pillai; Lexis Nexis. • "Textbook on Indian Penal Code" by KD Gaur; Lexis Nexis. • "Indian Penal Code" by S.N. Mishra; Central Law Publications. • Essays on the Indian Penal Code by K.N.C. Pillai, The Indian Law Institute. • Prithivi Raj, Principles of Criminal Law. • “Cases and Materials on Indian Penal Code” by K.D.Gaur; Lexis Nexis. • “Criminal Law” by K.Vibhuti; Lexis Nexis.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test

3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	Bharatiya Sakshya Adhiniyam
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0

Course Type	Major (Disciplinary)Core
Semester	V
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 5. To understand the concepts and principles underlying the law of evidence. 6. To acquire knowledge of related legal and trial procedures. 7. To educate students on relevant trial and legal processes. 8. To acquire effective advocacy abilities in relation to evidence-related concerns.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand & apply the process of proving facts before the court of law.</p> <p>CO2. Develop a critical understanding of the application of evidential rules in courts.</p> <p>CO3. Apply critical and practical aspects of the ethical roles of lawyers within that system.</p> <p>CO4. Evaluate a practical understanding of trial processes.</p> <p>CO5. Create proficiency in legal research techniques.</p>
Pre-Requisite	----
Course Outline	<p>UNIT:1: Introductory concepts & Relevancy of Facts</p> <p>1.1 Definitions - Court, Fact, Fact in issue, Relevant Facts, Evidence, Document, Proved, Disproved & Not Proved, Oral Evidence, Documentary Evidence, Hearsay Evidence.</p> <p>1.2.Presumption - May Presume, Shall Presume & Conclusive Proof</p> <p>1.3. Relevancy of facts- Res Gestae, Facts which are Occasion, Cause and effect, Motive, Preparation & Conduct,</p> <p>1.4. Explanatory or Introductory facts & Test Identification Parade, Inconsistent Facts (Plea of Alibi)</p> <p>UNIT 2: Admissions and Confessions</p> <p>2.1.Definition of Admission</p> <p>2.2.Persons whose admissions are relevant and against whom admission may be Proved</p> <p>2.3.Relevancy and Evidentiary Value of Admissions</p> <p>2.4.Definition of Confession and relevancy</p> <p>2.5.Extra Judicial Confessions, Confession caused by threat, Confession to Police and Confession of co-accused.</p>

	<p>UNIT 3: Statements by persons who cannot be called as Witnesses</p> <p>3.1.Dying Declaration, Relevancy of Evidence in prior Judicial Proceeding</p> <p>3.2.Statements made under special circumstances, Judgments of Courts when Relevant</p> <p>3.3.Opinions of third persons when relevant</p> <p>3.4. Charter when relevant</p> <p>UNIT 4: PROOF, PRODUCTION OF EVIDENCE</p> <p>4.1.Oral and Documentary Evidence, E-Record - Meaning and Admissibility, Digital Signature</p> <p>4.2. Burden of proof, Presumptions, Estoppel</p> <p>4.3.Evidence by Accomplice, Witness Protection Scheme</p> <p>4.4. Examination of Witness - Cross Examination, Leading Questions and Hostile Witness, Refreshing Memory, Impeaching credit of witnesses</p> <p>4.5.Impact of Forensic Science: Evidentiary Value in DNA Test, Narco Analysis</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to read Case Analysis on the related topics
References	<p>Text Books</p> <p>5. Batuk Law – The Law of Evidence</p> <p>6. Ratan Lal, Dhiraj Lal: Law of Evidence (2006, Wadhwa, Nagpur)</p> <p>Other Readings</p> <p>1. Indian Evidence Act, (Amendment up to date)- Bare Act</p> <p>2. Sarkar and Manohar, Sarkar on Evidence (1999), Wadha & Co., Nagpur</p> <p>3. Polein Murphy, Evidence (5th Edn. Reprint 2000), Universal, Delhi.</p> <p>4. Avtar Singh, Principles of the Law of Evidence (1992), Central Law Agency, New</p> <p>5. Vepa P. Sarathi, Law of Evidence (6th ed., 2006)</p> <p>6. M. Monir, Law of Evidence (14th ed., 2006)</p> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2 & K3	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K3, K4 & K5	Lectures, problem solving	Quiz / Written Test
3	CO3	K3& K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K3 & K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K4 , K5 & K6	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

Course Name	STRATEGIC MANAGEMENT
Course Code	
Course Type	Minor (Interdisciplinary)
Course Credit	4(4-L, 1-T)
Semester	V
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • develop the ability to understand the fundamental issues regarding corporate and business strategy, and the implementation and process aspects of strategic management; and • equip the students the skills to create a conceptual framework that will serve students as a reference for making progressive and appropriate use of the learned strategic management concepts.
Course Outcomes(COs)	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand a range of strategic management theories</p> <p>CO2: Apply appropriate theories, tools, models and heuristics for studying an organization's strategically relevant internal and external environment</p> <p>CO3: Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi-functional perspectives. keeping global, ethical, social and sustainable issues in mind</p> <p>CO4: Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective</p>
Pre-requisite	Principles of Management
Course Outline	<p>Unit - I Overview of Strategic Management Strategic Management- Meaning, Significance, Objectives; Evolution and Development of Business Policy and Strategic Management; Key Elements of Strategy, Strategic Inputs; Strategic Actions; Strategic Outcome; Phases In The Strategic Management Process</p> <p>Unit– II Strategic Inputs Strategic Management and Competitiveness; Vision; Mission; External Environment; Opportunities; Threats; Competition and Competitor Analysis; Internal Environment; Resources; Capabilities; Competencies And Competitive Advantage.</p> <p>Unit – III : Implementation and Formulation of Strategic Actions</p>

CO 1	3	3	3	3	3	3	2
CO 2	3	3	3	2	2	3	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3
CO5	3	3	2	3	3	2	3
Average	3	3	2.8	2.8	2.8	2.6	2.8

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Facilitating the Achievement of Course Outcomes (COs)

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Understand a range of strategic management theories	Lectures, case discussion	Quiz, Assignments, Written-test	1, 2
CO 2	Apply appropriate theories, tools, models and heuristics for studying an organisation's strategically relevant internal and external environment	Lectures, identifying analyzing problems through case study discussions	Quiz, Assignments, Written-test	2

CO 3	Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi- functional perspectives. keeping global, ethical, social and sustainable issues in mind	Lectures, case discussion	Quiz, Assignments ,Written-test	4
CO 4	Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective	Lectures, case discussion	Presentations , Assignments	2

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying ; Level 4: Analysing; Level 5:Evaluating ; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	3	1	1	1	1						1
CO 2	3	2		2	1		1	2	2	3	1
CO 3	2	3	2	3	2	2	1	2	3	3	2
CO 4	3	3	3	3	3	2	2	2	3	3	2

Assessment Pattern & Marks Distribution Continuous

Internal Evaluation (CIE)- 40 Marks

Bloom's Category	Presentation-I (15)	Writing Assignments (10)	Presentation-II (15)
Remember			
Understand	5	5	5
Apply	5		5
Analyze	5	5	5
Evaluate			
Create			

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	20
Analyze	15
Evaluate	10
Create	

Course Name	FINANCIAL MANAGEMENT
Course Type	Minor (Interdisciplinary)
Course Code	
Course Credit	4 (4-L+1-T)
Semester	V
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • acquaint the students to familiarize the students with the principles and practices of financial management. • provides a conceptual and analytical framework for financial decision-making.
Course Outcomes (COs)	<p>On successful completion of the course, the students will be able to:</p> <p>CO1: Understand the Concepts of Financial Management. CO2: Apply time value of money and its relevance to corporate financial decisions. CO3: Analyze Decisions related to Financial Management CO4: Evaluate Financial Viability of Projects.</p>
Pre-Requisite	Adequate Knowledge of Indian Economy
Course Outline	<p>Unit-I Introduction to Finance Concepts, objectives and scope of financial management, functions of a finance manager in contemporary business environment.</p> <p>Unit II Financial Analysis Financial Analysis: Tools of analysis, Common Size Statements, Trend Percentage, Ratio analysis, Preparation and interpretation.</p> <p>Unit III Time, Value & Money Time value of money, concept of risk and returns: Risk and return calculations for individual security and portfolio concept.</p> <p>Unit-IV Cost of Capital and Capital Budgeting Cost of Capital: Cost of Capital, Cost of Debt (Redeemable & Irredeemable), Cost of Preference</p>

	Share Capital, Cost of Equity Share, Cost of Capital, Cost of Retained Earnings Capital Budgeting: Capital Budgeting, Process, Techniques of capital budgeting, Limitations of Capital Budgeting
Pedagogy	Lecture, Case Study & Presentation
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks
Suggested Readings	<p>Text Books</p> <ul style="list-style-type: none"> • Chandra, P. (2017). <i>Financial Management</i> (9th ed.). TMH. • Van Horne, J.C., & Dhamija S. (2015). <i>Financial Management & Policy</i> (12th ed.). Pearson Education India. • Weston, J.F. & Brigham, E.F. (1972). <i>Managerial Finance</i> (4th ed.). Rinehart Winston Holt. <p>References</p> <ul style="list-style-type: none"> • Brigham, E.F., & Houston, J.F. (2016). <i>Fundamentals of Financial Management</i> (15th ed.). C.B.S. International. • Sahoo, P.K. (2016). <i>Financial Management</i>, Pen Point Communication. • Khan, M.Y., & Jain, P.K. (2018). <i>Financial Management</i>. Tata McGraw-Hill.

**Facilitating the
Achievement of Course
Outcomes**

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
CO1	Understand the Concepts of Financial Management.	Lectures, case discussion	Quiz, Assignments, Written-test	2
CO2	Apply financial analysis using different tools	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3

CO3	Apply time value of money and its relevance to corporate financial decisions.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3
CO4	Analyze and Evaluate Decisions related to Financial Management	Problem discussion, case discussion	Quiz, Assignments, Written-test	3, 4

Bloom's Taxonomy: Level 1: Remembering, Level 2: Understanding, Level 3: Applying, Level 4: Analysing, Level 5: Evaluating, Level 6:Creating

**Mapping of the Course Outcomes
to the Programme Outcomes
(POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)- 40

Marks

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	5	5	5
Analyze		5	10
Evaluate			
Create			

**End Semester
Evaluation (ESE)- 60
Marks**

Bloom's Taxonomy Level	Test Marks
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Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

Course Name	ENVIRONMENTAL SCIENCE
Course Code	
Course Type	Value-added Course
Course Credit	2 (1L, 1T)
Semester	V
Objectives	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • make the students aware of the importance of protection of environment and conservation of natural resources like land, water, forest and mines etc. • make them understand and appreciate the policies and legislations enacted in the country to protect environment
Course Outcomes(COs)	<p>After undergoing the course, a student will be able:</p> <p>CO 1: Apply systems concepts and methodologies to analyse and understand interactions between social and environmental processes.</p> <p>CO 2: Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.</p> <p>CO 3: Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.</p> <p>CO 4: Understand the utility of environmental sources.</p> <p>CO-5: Analyse the ecosystem and able to understand the different types of pollutions in country</p>
Pre-requisite	Principles of Management and Organizational Behaviour

<p>Course Outline</p>	<p>Unit- I Introduction to environmental studies & Ecosystems Multidisciplinary nature of environmental studies; components of environment, atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance</p> <p>Unit- II Natural Resources: Renewable and Non-renewable Resources Land Resources and land use change; Land degradation, soil erosion and Desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity, and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).</p> <p>Unit- III Biodiversity and Conservation Levels of biological diversity: genetic, species and ecosystem diversity. Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation.</p> <p>Unit IV Environmental Pollution & Environmental Policies & Practices Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution, Nuclear hazards and human health risks, Solid waste management: Control measures of urban and industrial waste. Pollution case studies.</p> <p>Unit- V Human Communities and the Environment Human population and growth: Impacts on environment, human health and welfare. Carbon footprint. Resettlement and rehabilitation of project affected persons, case studies. Disaster management: floods, earthquakes, cyclones and landslides.</p>
	<p>management: floods, earthquakes, cyclones and landslides.</p>
<p>Evaluation</p>	<p>Continuous Internal Evaluation (CIE): 40 Marks End-Semester Evaluation (ESE): 60 marks</p>
<p>Pedagogy</p>	<ul style="list-style-type: none"> • Presentations • Role plays • Case-let Analysis
<p>Suggested</p>	<p>Text Books:</p>

Readings:

- Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co.
- Erach Bharucha, Environmental Studies, University Grants Commission

Reference Books:

- Carson, R. (2002). *Silent Spring*, Houghton Mifflin Harcourt.
- Gadgil, M., & Guha, R. (1993). *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- Gleeson, B. & Low, N. (eds.) (1999). *Global Ethics and Environment*. London, Routledge.

Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method
1	CO1	Class lectures, Audio visuals	Quiz
2	CO2	Lecture, presentation and activity. Topics for short term projects to be given.	Individual and team-based tasks, Project Reports
3	CO 3	Case discussions	Group Case Presentation,
4	CO4	Discussions, Research Project	Group Assignment, Research Reports.
5.	CO5	Field Visits	Visit Reports

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1			3		3				2		
CO 2		2		3			3		1	1	
CO 3	1				2					1	2
CO 4		2				3		3	1		2
CO 5	2		3	2			3			1	1

Assessment Pattern & Marks
Distribution Continuous Internal
Evaluation (CIE) 40 Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

End Semester Evaluation (ESE) 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

SEMESTER-VI

Course Name	Bharatiya Nagarik Suraksha Sanhita
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	VI

Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the legal framework governing criminal cases and the procedural steps involved in such cases. • To help students develop skills in interpreting and applying the provisions of the Bharatiya Nagarik Suraksha Sanhita, 2023. • To teach students the importance of ethical considerations in criminal litigation. • To equip students with the knowledge necessary to successfully represent clients in criminal court proceedings.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to analyze and interpret legal provisions related to criminal cases and apply them to hypothetical scenarios.</p> <p>CO2: Students will be able to draft and file pleadings, motions, and other legal documents in accordance with the Bharatiya Nagarik Suraksha Sanhita, 2023.</p> <p>CO3: Students will be able to identify and avoid ethical issues that may arise in criminal litigation.</p> <p>CO4: Students will be able to effectively represent clients in criminal court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p>
Pre-Requisite	General Knowledge of Law.
Course Outline	<p>Unit – 1: Introduction: Definitions, Criminal Courts and their Power’s</p> <p>1.1. Introduction to Criminal Procedure</p> <p>1.2. Functionaries under the Code</p> <p>1.3. Power of Courts</p> <p>1.4. Definition of various terms</p> <p>Unit – 2: Pre-Trial Proceedings:</p> <p>2.1. FIR/ Complaint (ss.173-174), Arrest (ss.35-62), Investigation (Secs.175-179), Examination of Witnesses (Secs.180-183)</p> <p>2.2. Filing of Police Report/ Charge Sheet/ Challan (Secs.187-193), Inquest (s.194-196),</p> <p>2.3. Magisterial Power to take Cognizance (Secs.210-222), Complaints to Magistrate (Secs.223-226), Commencement of proceedings before Magistrates. (Secs.227-233)</p>

	<p>2.4. Process to compel appearance, Process to compel production of things (ss.63-110)</p> <p>Unit – 3: Framing of Charge & Commencement of Criminal Proceeding: Trial</p> <p>3.1.Framing of Charge (ss.234-247),</p> <p>3.2. Trial before Court of Session (Secs.248-260)</p> <p>3.3. Trial of Warrant cases (Secs.261-273), Trial of Summons cases (Secs.274-282)Summary Trial (283-288),</p> <p>3.4. Plea Bargaining- meaning and Concept (Secs.289-300),</p> <p>Unit – 4: Post Trial Procedure</p> <p>4.1. Judgment, Submission of death sentence for confirmation</p> <p>4.2. Appeal, Reference and Revision</p> <p>4.3. Execution, Suspension, Remission and Commutation of Sentences.</p> <p>4.4. Provision as to Bail and Bond, Maintenance of Wife, Children and Parents</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Practical Exercises	<p>The learners are required to:</p> <p>25. Do SWOT analysis for a project.</p> <p>26. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>27. Prepare Gantt chart using Excel.</p> <p>28. Develop Scope Statement and WBS for project.</p>
References	<p>Text Books</p> <ul style="list-style-type: none"> • Ratanlal Dhirajlal, Criminal Procedure Code 1973 (Universal, Delhi) • P.Raj, Practical Guide to Criminal Procedure Code, Oak Bridge Publication, 2023. • R.V. Kelkar, Criminal Procedure, Eastern Book Company • S.N. Mishra, Criminal Procedure, Central Law Publications <p>Other Readings</p> <ul style="list-style-type: none"> • Bharatiya Nagarik Suraksha Sanhita, 2023 Bare Act. • Code of Criminal Procedure (Bare Act with High Court Amendments)

Facilitating the achievement of Course Intended Learning Outcomes

CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	LAW OF PROPERTY
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	VI
Objectives	<ol style="list-style-type: none"> 1. Understand the historical and legal context of the Transfer of Property Act 1882. 2. Analyze the various modes of transfer of property, such as sale, mortgage, lease and gift, and understand the rights and liabilities of the parties involved. 3. Identify and explain the concept of easements and licenses, and understand their acquisition and termination. 4. Identify and explain the concept of actionable claims, and understand the modes of transfer. 5. Understand the various conditions and restrictions that apply to transfers of property.

Course Outcome (CO)	<p>CO1: Analyze and interpret provisions of the Transfer of Property Act 1882, and apply the Act to real-world scenarios.</p> <p>CO2: Evaluate and assess the validity and legality of various modes of transfer of property.</p> <p>CO3: Analyze and interpret legal cases related to the Transfer of Property Act 1882, and identify the legal principles and concepts that apply.</p> <p>CO4: Develop skills in legal analysis, interpretation, and argumentation and apply the ethical and professional principles of the legal profession to the study and practice of property law.</p>
Pre-Requisite	
Course Outline	<p>Unit 1- Introduction and principles of Transfer of Property</p> <p>1.1. Property: Meaning and Definition, Types of Property</p> <p>1.2. Notice, Registration, Attestation, Actionable Claim.</p> <p>1.3. What properties can be transferred</p> <p>1.4. Restrictions on Alienation of Property</p> <p>1.5. Transfer to Unborn Person, Rule against Perpetuity, Vested and Contingent Interests, Conditional Transfer</p> <p>1.6. Doctrine of Election, Doctrine of holding out, feeding the grant by estoppel Doctrine of Priority,</p> <p>1.7. Transfer of lis pendens, Transfer by ostensible owner, Transfer by unauthorized person, Doctrine of part performance</p> <p>Unit 2: Sale and Mortgage, Lease and Gift</p> <p>2.1 Sale and Mortgage</p> <p>2.1.1 Sale: definition and essentials</p> <p>2.1.2. Rights and liabilities of buyer and seller</p> <p>2.1.3. Mortgage: definition and essentials</p> <p>2.1.4. Types of mortgage, Rights and liabilities of mortgagor and mortgagee,</p> <p>2.5. Doctrine of Marshalling and contribution.</p> <p>2.2 Lease and Gift</p> <p>2.2.1 Lease: definition and essentials</p> <p>2.2.2 Types of lease: lease for a fixed term, periodic lease, etc.</p> <p>2.2.3 Rights and liabilities of lessor and lessee</p> <p>2.2.4 Determination and forfeiture of lease</p> <p>2.2.5 Gift: definition and essentials</p> <p>2.2.6. Types of gift: gift inter vivos, gift causa mortis, etc.</p> <p>Unit 3: Exchange and Transfer of Actionable Claim</p> <p>3.1. Exchange: definition and essentials</p> <p>3.2. Rights and liabilities of parties to exchange</p> <p>3.3. Distinction between exchange and sale</p> <p>3.4. Transfer of actionable claims: definition and essentials</p> <p>3.5. Rights and liabilities of parties to transfer of actionable claims</p> <p>Unit 4: Easement and Licenses</p> <p>4.1. Easement: definition and essentials</p> <p>4.2. Types of easement: positive and negative easements, continuous and discontinuous easements, etc.</p>

	<p>4.3. Acquisition and termination of easement</p> <p>4.4. Licenses: definition and essentials</p> <p>4.5. Types of licenses: bare license, license coupled with interest, etc.</p> <p>4.6. Rights and liabilities of licensor and licensee.</p> <p>4.7. Recovery of possession of Property under specific Relief Act</p> <p>4.8. Injunction.</p>
Evaluation	<p>Continuous Evaluation : 40%</p> <p>End Semester Assessment : 60 %</p>
Practical Exercises	<p>The learners are required to:</p> <p>29. Prepare and submit assignments</p> <p>2. Case-law presentation</p>
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. R.K.Sinha, Transfer of Property, Central Law Agency. 2. Poonam Pradhan Saxena, Property Law (2nd ed. 2011) 3. Vepa. P. Sarathi (Rev.) G.C.V. Subba Rao's Law of Transfer of Property(3rd ed., 2002) 4. G.P. Tripathy, Transfer of Property, Central Law Publication. 5. Sen Gupta (Rev.), Mitra's Transfer of Property Act (18th ed., 2004) 6. S.M. Lahiri, Transfer of Property Act (10th ed., 1986)

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

	Programme Outcomes (POs)						
Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	OFFENCES AGAINST CHILDREN AND JUVENILE JUSTICE
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Optional
Semester	VI
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To explain to the students, the history, present scenario and upcoming threats to children and juvenile. 2. To introduce and inculcate the thinking of the safeguard policies and mechanism. 3. To analyse and assess the evolution and amendment leading to the legislation and functioning of the justice system involving juvenile and children

	<p>4. To discuss the functioning of the special bodies constituted as primary grievance redressal bodies for the safeguard of the children and juvenile, like Juvenile Justice Board, etc</p>
<p>Course Outcome (CO)</p>	<p>Upon successful completion of the course the Students will be able to: -</p> <p>CO1. Understand and evaluate the various violence committed against the vulnerable groups in the society</p> <p>CO2. Understand the various special laws related to social problems</p> <p>CO3. Evaluate clearly the different concepts of legal issues related to societal aspects.</p> <p>CO4 Formulate and develop arguments in support or against the different social issues in the society.</p> <p>CO5. Apply a range of legal principles and analyze the concepts and issues logically.</p>
<p>Pre-Requisite</p>	<p>Basic knowledge of Procedure Law & Substantive Laws , legal maxims, terminology and jargons</p>
<p>Course Outline</p>	<p>UNIT 1: CHILDREN AND LAW</p> <p>1.1 Child Labour (Prohibition and Regulation) Amendment Act, 2016</p> <p>1.2 The Protection of Children from Sexual Offences Act, 2012</p> <p>1.3 Adoption of children and related problems</p> <p>1.4 Constitutional aspects of Protection to Children</p> <p>UNIT 2: OFFENCES AGAINST CHILDREN UNDER IPC</p> <p>2.1 Kidnapping and abduction</p> <p>2.2 Abetment of suicide of Child</p> <p>2.3 Sale of Obscene objects to young</p> <p>2.4 The Causing of Miscarriage and of injuries to Unborn Child</p> <p>UNIT 3: FUNDAMENTALS OF JUVENILE JUSTICE SYSTEM</p> <p>3.1. Historical evolution of juvenile justice laws in India.</p> <p>3.2. Overview of the Juvenile Justice (Care and Protection of Children) Act, 2015.</p> <p>3.3. Definitions and key concepts: juvenile, child in conflict with law, child in need of care and protection.</p> <p>3.4. Role and functions of Juvenile Justice Boards (JJBs) and Child Welfare Committees (CWCs).</p> <p>3.5. Rights and entitlements of juveniles under the JJ Act, 2015.</p> <p>UNIT 4: SPECIAL ISSUES IN JUVENILE JUSTICE</p> <p>4.1. Juveniles involved in heinous crimes: legal provisions and debates.</p> <p>4.2. Rehabilitation and reintegration of juveniles in conflict areas.</p>

	<p>4.3.Role of NGOs and civil society in juvenile justice.</p> <p>4.4.Emerging issues: cyber-crimes committed by juveniles, mental health considerations.</p> <p>4.5. Comparative analysis with juvenile justice systems in other countries.</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	
References	<p><u>Suggested Books:</u></p> <p><u>Text Books</u></p> <ol style="list-style-type: none"> 1. Indian Penal Code by H.S.Gour 2. The Juvenile Justice System in India by Ved Kumari <p><u>Reference Book:</u></p> <ol style="list-style-type: none"> 1. S.S Singh's Offences against Children and Juvenile Offence, Central Law Publication 2. Offences Against Children and Juvenile Offence by DR S.K CHATTERJEE, Central Law Publication 3. Vulnerable People and the Criminal Justice System: A Guide to Law and Practice, OUP Oxford 4. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn. Eastern Book House: Lucknow. 5. P.Raj, Principles of Criminal Law. 6. Law of Crimes by Rattan Lal Dhiraj Lal 7. Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon <p>Bare Acts:</p> <ol style="list-style-type: none"> 1. The Constitution of India 2. Indian Penal Code, 1860 3. Child Labour (Prohibition and Regulation) Amendment Act, 2016 4. The Protection of Children from Sexual Offences Act, 2012 <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit	Course Outcomes (CO)	Blooms Taxonomy	Teaching and Learning	Assessment Method
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No.		Level	Activity	
1	CO1	K2 & K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
2	CO2	K2	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
3	CO3	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K6	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K4	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	3	3	3	3
CO 2	3	3	3	3	3	3	2
CO 3	3	3	2	3	3	3	3
CO 4	3	3	2	3	2	3	2
CO5	3	3	3	2	3	3	2
Average	3	3	2.4	2.8	2.8	3	2.4

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	BUSINESS ENVIRONMENT
Course Code	
Course Credit	4 (2L+ 2T)
Course Type	Minor(Interdisciplinary)
Semester	VI
Objectives	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • enable the students to develop knowledge on evolution of Indian Economy and Macroeconomics. • enable students to describe business environment and its impact on the growth of an economy. • provide the students with techniques to understand and apply big data modelling for sectoral business growth. • enable students to synthesize related information and evaluate options for business trend forecasting and public policy. • enable students to acquire fundamentals of growth and developmental economics.
Course Outcomes (COs)	<p>Upon successful completion of the course the, students will be able to:</p> <p>CO1: Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p>CO2: Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments.</p> <p>CO3: Summarize and execute the forecasting techniques for Indian Economy.</p> <p>CO4: Apply big data simulation for GDP, M1, IIP and CPI indices.</p>
Pre-Requisite	Principles of Economics, Indian Economy and Statistics.

Course Outline	<p>Unit I Introduction Principles of Macroeconomics, Market forces of Demand and Supply (Elasticity Application), Markets and Economic Welfare, Circular Flow of Income Model</p> <p>Unit II Keynesian Theory Consumption and Investment and Business Fluctuations; Theory of, Aggregate Demand and Aggregate Supply, Keynesian Theory and Modern Macroeconomists Theory, Multiplier Model, IS-LM Theory and Application</p> <p>Unit III Banking and Trade Money, Banking, and Financial Markets. Central Banking and Monetary Policy, RBI Mid-Term Review Analysis</p> <p>Unit IV Unemployment and Business Economy's Income and Expenditure, Measuring National Output (Macroeconomic Data), Methods of GDP Accounting and GVA Approach, Inflation and Unemployment Control, Measures (CPI, WPI, Philips Curve, Okun's Law)</p> <p>Unit V Business Environment BCG Matrix, SPACE Matrix and Business Modelling</p>
Evaluation	Continuous Internal Evaluation: 40 marks End Semester Evaluation (ESE): 60 marks
Pedagogy	Experiential Learning, Practical, Projects & Simulation
References	<p>Text Book</p> <ul style="list-style-type: none"> • Mankiw, N. Gregory (2022). Principles of Macroeconomics (10th Ed.). Cengage.
	<p>Other Readings</p> <ul style="list-style-type: none"> ▪ Samuelson, Paul A., & Nordhaus W. (2021). Economics (19th ed.). McGraw-Hill. ▪ Hubbard, R.G. & O'Brien A.P. (2022). Economics (5th Ed.). Pearson. ▪ UNDP reports and RBI policy reports (To be circulated)

Facilitating the Achievement of Course Outcomes

Sl. No	CO	Assessment Method	Bloom's Taxonomy Level
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CO1	Learn the principles of Economics, applications, and to perform simulation learning in business management.	Mock Test and MCQ	1,2
CO 2	Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments.	Online Simulation using E Views	2, 3
CO 3	Summarize and execute the forecasting techniques for Indian Economy	MS Excel based Modeling	1,3,4
CO 4	Apply big data simulation for GDP, M1, IIP and CPI indices.	Online Submission using E Views	3, 4

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO 1	3	1	1	1	1						1
CO 2	3	2		2	1		1	2	2	3	1
CO 3	2	3	2	3	2	2	1	2	3	3	2
CO 4	3	3	3	3	3	2	2	2	3	3	2

Assessment Pattern & Marks
Distribution Continuous
Internal Evaluation (CIE) 40
Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5

Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

End Semester Evaluation (ESE) 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

Course Name	Media and the Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Hons.
Semester	VI
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide an understanding of the legal framework governing media and information technology. • To enable students to identify and analyze legal issues related to media and information technology. • To develop the ability to apply legal principles to real-world media and information technology scenarios. • To provide an overview of the legal and ethical considerations related to media and information technology.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the legal framework governing media and information technology.</p>

	<p>CO2: Students will be able to analyze legal issues related to media and information technology and apply legal principles to real-world scenarios.</p> <p>CO3: Students will have an understanding of the legal and ethical considerations related to media and information technology.</p> <p>CO4: Students will be able to assess the impact of media and information technology on society and understand the legal and ethical challenges that arise from their use.</p>
Pre-Requisite	Basic knowledge of Day to Day happenings.
Course Outline	<p>Unit I Historical Background of Media and the Law</p> <p>Definition, concept, history and development of media in India; History of media legislation in Britain, USA and India. Human rights and Media</p> <p>Unit II Media in the Constitutional Framework in India</p> <p>Freedom of speech and expression and Freedom of the Press and Media; Right to circulation; Right to Publication; Right to Advertising; Broadcasting; Right to conduct interviews Publication of Parliamentary Proceedings.</p> <p>Restrictions on Freedom of Speech and Expression: Public Order; Security of State; Defamation; Contempt of court; Morality and Decency, Privacy</p> <p>Unit III Regulatory Framework</p> <p>Media, Ethics and Self Regulation</p> <p>Indian Penal Code: Defamation, Sedition and obscenity</p> <p>Tort Law: Defamation and Negligence</p> <p>Legislative privileges</p> <p>Contempt of Court and Media Trial</p> <p>Official Secrets Act and Right to Information</p> <p>Press Council of India</p> <p>Law relating to Cinema and Broadcasting</p> <p>Evolution of broadcast sector; Government control of air waves; Open skies Policy; Licensing issues.</p> <p>Legislations: Telegraph Act; Cinematograph Act 1952; Prashar Bharti Act 1990; Cable TV Networks (Regulation) Act 1995</p> <p>Unit IV Regulation of Internet and Advertisements</p> <p>Evolution of the internet as a media; IT Act 2000 and the media; Regulatory Commissions.</p> <p>Concept of advertisements; Ethics; Advertisement Act 1954; The Drugs and Magic Remedies (Objectionable) Advertisement Act 1954; Indecent Representation (Prohibition) Act 1986, Issues of consumer protection</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 %

	<ul style="list-style-type: none"> ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>30. Do SWOT analysis for a project.</p> <p>31. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>32. Prepare Gantt chart using Excel.</p> <p>33. Develop Scope Statement and WBS for project.</p>
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. Durga Das Basu, Law of the Press (Prentice Hall Inc, New Delhi 1986) 2. Madhavi Goradia Divan, Facets of Media Law (Eastern Book Company) 3. Ram Jethmalani and D. S. Chopra, Cases and Materials on Media Law (Thomson Reuters) 4. R. Krishna Iyer and Vinod Sethi, Essays on Press Freedom (Capital Foundation Society, New Delhi 1996)

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	BANKING LAW AND NEGOTIABLE INSTRUMENTS ACT
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Hons.
Semester	VI
Objectives	The objective of this course is to teach the current law of banking and Negotiable Instruments and also its historical perspectives and to enable students to use their theoretical knowledge in practical life
Course Outcome (CO)	CO1: To develop a familiarity with concept and development relating to banking business. CO2: Understanding the process of nationalization and privatization of banking business CO3: Understanding its applicability in regular transactions during litigation process CO4: Understanding of the regulatory aspects of banking business CO5: Awareness of new laws relating to banking and NI

Pre-Requisite	
Course Outline	<p>UNIT I: Introduction</p> <p>Nature and Development of Banking History and evolution of banking in India Different kinds of banks and their functions Banking Regulation Act 1949 Banker and Customer: Definition of Banker and Customer Legal Relationship between Banker and Customer Rights and obligations of Banks; Banker’s lien; Protection of paying banker and collecting Banker. Special class of customers: lunatics, minor, partnership, corporations, local authorities</p> <p>UNIT II: Control over banking</p> <p>Bank Nationalisation Private ownership, nationalization and disinvestment Bank Frauds Banking as service and the Consumer Protection Act</p> <p>UNIT III: The Reserve Bank of India and Recent Trends in Banking Law</p> <p>The Reserve Bank of India as the Central Bank: Organisational structure and functions Regulation of monetary mechanism of the country; Control of RBI over non-banking companies: Financial companies and non-financial companies; Reserve Bank of India Act 1934 Recent trends of banking system in India: New technology, information technology, Automation, smart cards, credit cards. Recommendations for reforms in Banking Law</p> <p>UNIT IV: Negotiable Instruments Act</p> <p>Definition, characteristics and Types of Negotiable Instruments: Promissory Notes, Bill of Exchange and Cheques; Parties to a Negotiable Instrument; Capacity, Parties; Holder and holder in due course; Negotiation; Assignment and Indorsement Presentation of Negotiable Instruments for acceptance, for sight and for payment. Dishonor and discharge of a Negotiable Instrument; Hundis</p>
Evaluation	<p>Continuous Evaluation : 40%</p> <p>End Semester Assessment : 60 %</p>

Practical Exercises	The learners are required to: 1. Prepare and submit assignments 2. Case-law presentation
References	Text Books M. L. Tannan; Banking Law and Practice in India Avtar Singh; Negotiable Instruments R.M CHOUDHURY; Banking law and NI

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4,CO5	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1,CO5	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

	Programme Outcomes (POs)
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Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

SEMESTER-VII

Course Name	CODE OF CIVIL PROCEDURE
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary)Core
Semester	VII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the legal framework governing civil lawsuits and the procedural steps involved in such cases. • To help students develop skills in interpreting and applying the provisions of the Code of Civil Procedure. • To teach students the importance of ethical considerations in civil litigation. • To equip students with the knowledge necessary to successfully represent clients in civil court proceedings.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Analyse and interpret legal provisions related to civil lawsuits and apply them to hypothetical scenarios.</p> <p>CO2: Draft and file pleadings, motions, and other legal documents in accordance with the Code of Civil Procedure.</p> <p>CO3: Identify and avoid ethical issues that may arise in civil litigation.</p> <p>CO4: Effectively represent clients in civil court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p>

Pre-Requisite	NA.
Course Outline	<p>UNIT I- INTRODUCTION & INITIAL STEPS IN A SUIT</p> <p>1.1. Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Judgement Debtor, judgement Creditor, Mens Profits, Affidavit, Suit (essentials of suit), Suit of a civil nature, Complaint, Written Statement, Legal Representative.</p> <p>1.2. Concept of Res-subjudice & Resjudicata, Restitution of Suit and caveat</p> <p>1.3 Inherent Powers of Court</p> <p>1.4.. Institution of suit , Jurisdiction and place of suing</p> <p>1.5. Pleadings: Meaning, object, General rules, Amendment of pleadings</p> <p>1.6. Complaint and written statement</p> <p>1.7. Discovery, Inspection and production of documents</p> <p>1.8. Appearance and non-appearance of parties</p> <p>UNIT II – INTERIM POWERS AND APPEALS</p> <p>2.1. Interim Orders- Commissions, Arrest and Attachment before judgment, Costs, Interest</p> <p>2.2 .Temporary Injunction & Receivers</p> <p>2.3. Judgment and Decree</p> <p>2.4. Foreign Judgment & its conclusiveness and execution</p> <p>2.5.Appeals and Appeal from Orders</p> <p>UNIT III- SPECIAL SUITS UNDER THE CIVIL PROCEDURE CODE</p> <p>3.1 Suits in Particular cases and special proceedings.</p> <p>3.2 . Suits by or against the government & Suits by Aliens by or against Foreign Rulers</p> <p>3.3. Interpleader Suits</p> <p>3.4. Suits by or against minors & Persons of unsound mind</p> <p>3.5. Compromise of Suit in a Representative Suit.</p> <p>3.6 .Suits relating to Public Nuisance and Public Charities.</p> <p>UNIT IV - EXECUTION PROCEEDINGS and LAW OF LIMITATION</p> <p>4.1. Execution, Questions determined by Execution Court</p> <p>4.2 .Execution by Transfer, Legal Representatives</p> <p>4.3 .Power of Execution Court, Arrest & Detention</p>

	<p>4.4 Execution of Specific movable Property, Attachment of Immovable Property, Objection to Attachment</p> <p>4.5 Review, Revision, Application to Miscellaneous Proceedings</p> <p>4.6 Introduction of Limitation</p> <p>4.7 Limitations of Suits, Appeals, Applications</p> <p>4.8 Computation of Period of Limitation</p> <p>4.9 Acquisition of Ownership by Possession, Schedule – Periods of Limitations</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Suggested Readings	<p>Text Books</p> <ul style="list-style-type: none"> • C.K. Takwani, Civil Procedure, Eastern Book Company • Bare Act of Code of Civil Procedure, 1908 <p>Reference Books:</p> <ol style="list-style-type: none"> 1. Majumdar P. K., and Kataria R. P. Commentary on the Code of Civil Procedure, 1908. New Delhi: Universal Publishing Co. 2. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, Lexis Nexis 3. Sudipto Sarkar & V.R. Manohar, Sarkar's Code of Civil Procedure (2 Vols), LexisNexis India 4. R. Malik, Ganguly's Civil Court, Practice and Procedure, Eastern Law House 5. P. Tandon, Code of Civil Procedure, Allahabad Law Agency 6. Mallick M. R. (Ed.). B. B. Mitra on Limitation Act, 22nd edn., Eastern Law House 7. Saha A. N. The Code of Civil Procedure. New Delhi: Universal Publishing Co <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K3, K4 & K5	Lectures, Problem Solving case discussion	Quiz, Assignments, Written-test
2	CO2	K1, K3 & K6	Lectures, problem solving	Quiz, Assignments, Written-test

3	CO3	K2, K4 & K5	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K2, K3, K5 & K6	Problem discussion, case discussion	Assignments, Quiz, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	2	3	2	2	2
CO 2	2	3	2	3	2	3	2
CO 3	3	2	2	2	3	3	2
CO 4	3	2	3	2	3	2	2
Average	2.5	2.5	2.25	2.5	2.5	2.5	2

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name		Interpretation of Statutes
Course Code		
Course Credit		4
Contact hours (L-T-P)		4-1-0
Course Type		Major (Disciplinary) Core
Semester	VII	

Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the process of interpretation; • To comprehend the rules, maxims, presumptions and other principles of interpretation • To know the application of the various principles by the Courts and to understand the interpretation of specific types of statutes
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Know what are the techniques adopted by courts in construing statutes CO2: Understand the importance of the law making process in the present context CO3: Identify the matters to be reckoned with by legislature while enacting laws CO4: Understand and analyze the judicial interpretation, construction of words, phrases and expressions</p>
Pre-Requisite	<p>Basic knowledge of legal theories, terminology and jargons</p>
Course Outline	<p>UNIT I:</p> <p>Principles Of Legislation & Concept And Importance Of Interpretation</p> <p>A. Principles Of Legislation</p> <ol style="list-style-type: none"> i. Process of legislation and its types ii. Individualism, philosophy and Enlightenment tradition iii. Utilitarianism, philosophy, criticism, relevance trends iv. The theory of justice-John Rawls <p>B. Concept and Importance of Interpretation</p> <ol style="list-style-type: none"> i. What is a statute? Typologies and parts of a statute ii. How to read the letter of the law? iii. What is ambiguity in law? Types of ambiguities iv. Hermeneutics of law- Contemporaneous application of the <i>Mimansa Rules</i> of interpretation <p>UNIT II: Literal And Purposive Interpretation & Important Principles Of Construction</p> <p>A. Literal and Purposive Interpretation</p> <ol style="list-style-type: none"> i. Meaning and application of the Literal Rule- Ordinary and natural meaning, application of rules of grammar. ii. Purposive Construction <ul style="list-style-type: none"> • Absurdity, inconsistency and redundancy in the meaning of law- Application of the Golden Rule • Analysis of the Heydon’s Case and application of the Mischief Rule

- Rule of Harmonious Construction

B. Important Principles of Construction

- i. How to gather the Intention of the legislature?
- ii. Reading the statute as a whole
 - Contextual integration,
 - Integrating the different parts of the statute
- iii. Technical meaning of words

UNIT III:

Application of Important Maxims In Construction & Consideration Of Various Important Presumptions In Interpretation

A. Application of Important Maxims In Construction

- i. *Ut res magis valeat quam pareat*
- ii. *Expressio unis est exclusio alterius*
- iii. *Noscitur a sociis*
- iv. *Ejusdem generis*
- v. *Generalia specialibus non derogant*
- vi. *Reddendo Singula Singulis*

B. Consideration of Various Important Presumptions In Interpretation

- i. *Territorial Nexus principle*
- ii. *Casus Omissus- jus dare vs jus dicere*
- iii. *Presumption of Mens rea* in criminal act and ruling out of mens rea
- iv. Presumption against redundancy-Legislature does not intend to alter the existing law.

UNIT IV: Internal and External Aids in Interpretation

A. Value of Internal Aids in Interpretation

- i. Preamble
- ii. Title and Heading
- iii. Marginal Notes
- iv. Provisos and saving clauses
- v. Illustrations and Explanations
- vi. Punctuations and Brackets

B. Importance of Various External Aids In Interpretation

- i. Dictionaries
- ii. *Travaux Preparatoires* and parliamentary history
- iii. Earlier Acts and later Acts
- iv. Statutes in *pari material*
- v. *Contemporanea Expositio*

	<p>C. Application of Strict And Beneficial Rules In The Construction Of Specific Statutes</p> <ol style="list-style-type: none"> i. Meaning of Strict interpretation and its application in the interpretation of – Penal Statutes, Taxing Statutes ii. Meaning of Beneficial rule and its application in the interpretation of beneficial statutes iii. Interpretation of the Constitution iv. Presumption of Constitutionality v. Doctrine of pith and substance vi. Colourable legislation vii. Doctrine of Eclipse viii. General Clauses Act: Definitions, Commencement, Operation and computation of time, Repeal, Provisions applicable to making rules or by laws of previous publications, Provisions to offences punishable under two or more enactments, Meaning of service by post.
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 34. Analyse case laws relating to rules of interpretation and prepare a summary 35. Debate and discuss changes in the law pertaining to construction of words, judicial interpretation, etc.
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. K.L.Sarkar’s Mimansa Rules of Interpretation, Edited by Justice Markandey Katju, Tagore Law Lecture Series 1905, 3rd Ed., 2008 2. Maxwell- Interpretation of Statutes, 12th Ed., LexisNexis Butterworths.,2006 3. Cross- Statutory Interpretation, Edited by Sir Rupert Cross, Sir George Engle, Butterworths, 1995 4. P.Raj, Constitutional Doctrines and Principles. 5. Vepa P. Sarathi- Interpretation of Statutes, 5th Ed., Eastern Book Company,2010 6. G.P. Singh- Interpretation of Statutes, 13th Ed., LexisNexis Butterworths, 2012 7. Bindra- Interpretation of Statutes,10th Ed., LexisNexis Butterworths Wadha, 2008 8. Bindra- General Clauses Act, 10th Ed., LexisNexis Butterworths Wadha, 2002. 9. The Least Examined Branch-The Role of Legislatures in the Constitutional State,Edited by Richard W. Bauman, Tsvi Kahana, Cambridge University Press, 2006 10. U.Baxi, Introduction to Justice K.K.Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow

11. Bentham's Theory of Legislation by Upendra Baxi LexisNexis Butterworths 7th Edition (2006).

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures	Assignments, Written-test
2	CO2	K4	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO4	K2	Lectures, Seminars	Assignments, Written-test
3	CO 3,4	K4	Lectures, case discussion, Problem Discussion	Hands on Test, Quiz

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1

Average	1.5	1.25	1	1.25	1.75	2	1
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Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Health Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Optional
Semester	VII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • Learn the fundamental concepts and development of health law and its relationship with medicine. • Study constitutional and legal regulations concerning the right to health and healthcare. • Examine definitions, components, and legal remedies related to medical negligence. • Investigate legal issues arising from advancements in medical science and technology.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Clearly explain the key concepts and development of health law and its interplay with medicine.</p> <p>CO2: Analyze and evaluate constitutional provisions and laws related to healthcare rights.</p> <p>CO3: Recognize and address issues of medical negligence and understand available legal remedies</p> <p>CO4: Assess and manage legal challenges associated with medical advancements and technologies.</p>
Pre-Requisite	Basic knowledge of Legal Principles.

<p>Course Outline</p>	<p>Unit 1- Introduction</p> <p>1.1 Human Health: Concept, Meaning, Development of Health Law</p> <p>1.2 Inter-relationship between Law and Medicine.</p> <p>1.3 Right to Health under International Human Rights Law</p> <p>1.4 Healthcare: WHO, UNICEF, UNESCO, FAO.</p> <p>Unit 2- Constitutional and Legal Regulations</p> <p>2.1 Right to health care as Fundamental Right, Directive Principles</p> <p>2.2 Judicial Response towards right to health</p> <p>2.3 Indian Medical Council Act, 1956.</p> <p>2.4 The Mental Health Care Act, 2017</p> <p>Unit 3. Medical Negligence and Remedies</p> <p>3.1 Medical Negligence- Definition, Ingredients, Gross Negligence</p> <p>3.2 Liability under Law of Tort, Consumer Protection Act</p> <p>3.3 Criminal Liability for medical negligence</p> <p>3.4 National Medical Commission Act, 2019 and Regulation of medical negligence</p> <p>Unit 4. Medical Science, Technology and Legal Challenges</p> <p>4.1 Euthanasia and Legal position in India</p> <p>4.2 Surrogacy and legal issues, The Medical Termination of Pregnancy Act, 1971.</p> <p>4.3 The Pre-conception and Pre-natal Diagnostic Techniques Act, 1994</p> <p>4.4 Biomedical waste management and Handling rules</p>
<p>Evaluation</p>	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
<p>Practical Exercises</p>	<p>The learners are required to:</p> <p>36. Present case summaries</p> <p>37. Debate and discuss recent changes in the law</p>
<p>References</p>	<p>Text Books</p> <ul style="list-style-type: none"> • Emily Jackson, Medical Law- Oxford University, Press • Dr. Lily Srivastava, Law and Medicine- Universal Law Publishing 115 • B. Sandeepa Bhat, Reflections on Medical Law and Ethics in India- Eastern Law House • Anoop K Kaushal, Medical Negligence and Legal Remedies- Universal Law Publishing • Jagdish Singh, Medical Negligence Compensation- Bharat Law Publications • V. K. Chaudhri, Medical Jurisprudence and Toxicology- Dwivedi Law Agency

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussion, Problem Discussion	Assignments, Written-test
3	CO4	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K4	Lectures, case discussion, Problem Discussion	Assignments, Hands on Test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	2	2	2	2	2
CO 2	2	2	1	2		1	2
CO 3	2	1	2	3	1	1	2
CO 4	1	2	2	2	3	3	1

Average	1.75	2	1.75	2.25	1.5	1.75	1.75
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Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Competition Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Honours
Semester	VII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To develop a fundamental understanding of competition law and its objectives, as well as its historical evolution in India and other jurisdictions. • To enable students to analyze anti-competitive agreements and evaluate their impact on competition, including their regulation in digital markets. • To develop an ability to evaluate tests for identifying dominant firms, relevant markets, and abuse of dominance, including predatory pricing. • To provide students with an understanding of merger control and its regulation under the Competition Act, 2002, as well as the enforcement mechanisms, including the role of the Competition Commission of India and the Director General of Investigation.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the fundamental concepts of competition law, including markets, regulation, and the need for a competition regulator. Describe the objectives of competition law and policy, and analyze the history of competition regulation in India and other jurisdictions, including the salient features of the Competition Act, 2002.</p> <p>CO2: Analyze anti-competitive agreements, including horizontal and vertical agreements, and differentiate between the Per Se Rule and Rule of Reason. Evaluate the concept of Appreciable Adverse Effect on Competition (AAEC) in India, exemptions, and prohibition of anti-competitive agreements. Evaluate the regulation of anti-competitive agreements in digital markets.</p>

	<p>CO3; Evaluate the tests to determine the dominance of a firm, identify the relevant product market and geographic market, and analyze the abuse of dominance, including the debate regarding the inclusion of predatory pricing under abuse of dominance.</p> <p>CO4: Understand the need for regulating combinations, including mergers and acquisitions, and differentiate between ex ante and ex post regulation. Evaluate merger control under the Competition Act, 2002, including Green Channel Approvals, and analyze the enforcement mechanisms, including the constitution of the Competition Commission of India, powers and functions, jurisdiction of the CCI, and penalties and enforcement by the Director General of Investigation (DGI). Apply the knowledge of competition law to litigations concerning competition law.</p>
Pre-Requisite	Basic knowledge of corporate law
Course Outline	<p>UNIT I Basics of Competition Law Fundamental concepts – Markets, Market Regulation, Need for competition regulator, who can be regulated?, Objectives of competition law and policy; History of competition regulation in India and other jurisdictions, MRTP Act, Salient features of the Competition Act, 2002</p> <p>UNIT II Anti-competitive agreements Anti-Competitive Agreements, Horizontal and Vertical agreements, Per Se Rule and Rule of Reason, Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Prohibition of Anti-competitive agreement, Regulating anti-competitive agreements in digital markets</p> <p>UNIT III Abuse of Dominant Position Relevant Product Market, Relevant Geographic Market, Tests to identify relevant markets, Dominance, Tests to identify dominance, Abuse of dominance, Debate regarding inclusion of predatory Pricing under Abuse of Dominance</p> <p>UNIT IV Merger Control and Enforcement Mechanisms Understanding Combinations, Need for regulating combinations, Ex ante regulation and Ex post regulation, Merger control under the Competition Act, 2002, Green Channel Approvals, Merger control in the age of market disruptions, Constitution of Competition Commission of India, Powers and Functions- Jurisdiction of the CCI – adjudication and appeals, Director General of Investigation (DGI)- Penalties and Enforcement</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to:

	<p>38. Make case presentations.</p> <p>39. Engage in debates concerning jurisprudential issues</p> <p>40. Write research papers</p>
References	<p>Text Books</p> <ul style="list-style-type: none"> • Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi, 2016. • Richard Whish, Competition Law, Oxford University Press, 2008. • Mark Furse, Competition Law of the EC and UK, 6thed. – 2008, Oxford University Press. • T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rded.2013, Oxford University Press, New Delhi <p>Other Readings</p> <ul style="list-style-type: none"> • Express Industry Council of India v. Jet Airways Ltd & Ors., Case No.30/2013, CCI • Shamsher Kataria v. Honda Siel Cars India Ltd., 2014 Comp LR 1 (CCI). • Belaire Apartment Owners' Association v. DLF Ltd & HUDA, 2011 Comp LR 0239(CCI), Main Order dated August 12, 2011; Supplementary Order by Mr. R Prasad (Member, CCI) dated August 12, 2011 and Supplementary Order dated January 3, 2013 DLF Ltd. v. CCI, 2014 Comp LR 01 (CompAT) • Dhanraj Pillay v. M/s Hockey India, 2013 Comp LR 543 (CCI); Main Order dated May 31, 2013 and Dissenting Order by Mr. R Prasad (Member, CCI) dated February 28, 2013. MCX Stock Exchange v. National Stock Exchange Ltd., 2011 Comp LR 129 (CCI); National Stock Exchange Ltd. v. MCX Stock Exchange 2014 Comp LR 304 (CompAT). • Etihad Airways and Jet Airways Combination Order, CCI, Order dated November 12, 2013. 16. 17. • Sun Pharma and Ranbaxy Combination Order, CCI, Orders dated December 5, 2014 and March 17, 2015. • PVR and DT Cinemas Combination Order, CCI, Order dated May 4, 2016
<p>Note: The list of readings is not exhaustive. Students are advised to refer to materials that are available on specific topics that may be relevant for their understanding of the subject.</p>	

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4, K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written-test

3	CO3	K4,K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written- test
4	CO4	K3,K4,K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written- test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2					
CO 2	3	3		3			
CO 3	3	3	2	2	2		2
CO 4	3	3	3	3			2
Average	3	2.5	1.25	2	0.5		1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	PROFESSIONAL ETHICS
Course Code	
Course Credit	4

Contact hours (L-T-P)	4-1-0
Course Type	Clinical Paper
Semester	VII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the fundamental principles and concepts of legal professional ethics. • To examine the ethical obligations and responsibilities of lawyers towards their clients, the court, and society as a whole. • To explore the various ethical dilemmas that lawyers may encounter in their professional practice and develop critical thinking skills to resolve them. • To provide students with the necessary tools and resources to navigate complex ethical situations that may arise in their legal career.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the key ethical principles and rules that govern the legal profession.</p> <p>CO2: Students will be able to analyze and evaluate ethical dilemmas in legal practice and make sound ethical decisions.</p> <p>CO3: Students will be able to apply ethical rules and principles to real-world legal scenarios and demonstrate an understanding of their practical application.</p> <p>CO4: Students will be able to communicate effectively with clients, colleagues, and other stakeholders on ethical matters and promote ethical behavior in the legal profession.</p>
Pre-Requisite	General Knowledge of International News.
Course Outline	<p>Unit I Legal Profession and Its Ethics Evolution, Development and Nature of Legal Profession in USA, England, France and India, Meaning of Ethics and Professional Ethics, Object and Necessity of Legal Ethics, Duties of Advocates: Towards Court, Towards Client, Towards Opponent, Towards His Profession, Towards Society, Towards Himself</p> <p>Unit II The Advocates Act, 1961 Admission and Enrolment of Advocates in State Bar Council and Bar Council of India, State Bar Council: Composition and Powers, Bar Council of India: Composition and Powers., Rights, Privileges and Disabilities of Advocates under Advocates Act, Opinions of Disciplinary Committees of Bar Councils on Professional Misconduct, Bar- Bench Relations</p> <p>Unit III The Contempt of Court Act, 1971 Meaning and Kinds of Contempt, Procedure in Contempt Proceedings, Contempt Proceedings in Supreme Court, High Court and Lower Judiciary, Punishment for</p>

	Contempt of Court Unit IV Advocacy, Counselling and Accounting Meaning of Advocacy, Elements of Advocacy, Equipments of Advocates, Seven Lamps of Advocacy, Client Counselling and Management, Management of time, human resources, office, etc, Accountancy knowledge for lawyers, Nature and functions of accounting, important branches of accounting. Accounting and Law, Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc., Basic financial statements, -Income & Loss account, Balancesheet- Interpretation thereof, -Feature of Balance sheet Standard Costing
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Practical Exercises	The learners are required to: 41. Prepare and submit assignments 42. Case-law presentation.
References	Text Books <ul style="list-style-type: none"> • S R Myneni, Professional Ethics, Accountancy For Lawyers And Bench Bar Relation, Asia Law House, 2022 • J.P.S Sirohi, Professional Ethics, Accountancy For Lawyers & Bench Bar Relations, Allahabad Law Agency, 2015. Other Readings <ul style="list-style-type: none"> • The Advocates Act, 1961. • Contempt of Courts Act, 1971. • Bar Council of India Rules

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case	Quiz, Assignments, Written-test

			discussion	
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	CORPORATE ACCOUNTING
Course Type	Minor(Interdisciplinary)
Course Code	
Course Credit	4 (4 L + 1 T)

Semester	VII
Objectives	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • acquaint the students to help the students to acquire the conceptual knowledge of the corporate accounting • give them a practical insight of preparation of financial statements of corporates.
Course Outcomes (COs)	<p>On successful completion of the course the students will be able to:</p> <p>CO-1 Understand the concepts of Corporate Accounting CO-2 Apply Concept for the preparation of corporate financial statements. CO-3 Analyze the Financial Statements of Corporates including Valuations CO-4 Evaluate impact of Amalgamations on Corporate Financial Statements</p>
Pedagogy	<ul style="list-style-type: none"> • Lecture • Numerical and Problem-Solving
Pre-Requisite	Financial Accounting
Course Outline	<p>Unit I Issue of Equity and Preference shares Issue, forfeiture and reissue of forfeited shares- Issues of rights and bonus shares-SEBI Guidelines-Concepts of book building, Demat shares and Employee Share option Scheme (ESOS), Redemption of preference shares and buy back of shares</p> <p>Unit II Debentures Issues and redemption of debentures</p> <p>Unit III Preparation of Financial Statements Preparation of profit and loss account, balance sheet and Cash Flow statements of corporate entities as per revised Schedule.</p> <p>Unit IV Valuation Valuation of Goodwill and Valuation of Shares</p> <p>Unit V Mergers and Acquisition Accounting for Amalgamation of Companies</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks
References	<p>Text Book:</p> <ul style="list-style-type: none"> ▪ Corporate Accounting by Mukherjee & Hanif TMH,2005 <p>References</p> <ul style="list-style-type: none"> ▪ Corporate Accounting by B.K.Goyal TAXMAN,5th edition,2018 ▪ ICAI final study materials

Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes(CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
CO1	Understand the concepts of Corporate accounting	Lectures, case discussion	Quiz, Assignments, Written-test	2
CO2	Apply concepts of Corporate accounting for Issues and redemption of debentures.	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3
CO3	Analyse the Financial Statements of Corporates including Valuations	Problem discussion, case discussion	Quiz, Assignments, Written-test	3
CO4	Evaluate the Impact of Amalgamations on the Financial Statements	Problem discussion, case discussion	Quiz, Assignments, Written-test	4

Bloom's Taxonomy: Level 1: Remembering, Level 2: Understanding, Level 3: Applying, Level 4: Analysing, Level 5: Evaluating, Level 6: Creating

Mapping of the Course Outcomes to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

Assessment Pattern & Marks
Distribution Continuous Internal
Evaluation (CIE)- 40 Marks

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	5	5	5
Analyze		5	10
Evaluate			
Create			

End Semester Evaluation (ESE)- 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

SEMESTER-VIII

Course Name	LABOUR LAW-I
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major(Disciplinary) Core

Semester	VIII
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 9. To expose the students to the concepts and ideas of Labour law and impart basic knowledge about the labour law system. 10. To understand the law regulating the relationships between the workers and their employers, about industrial disputes and its resolution. 11. To learn about Trade Unions and their privileges. 12. To analyse the law relating to wages and fixation of minimum wages
Course Outcome (CO)	<p>At the end of the course students will be able to:</p> <p>CO1: Know the background of the Labour law</p> <p>CO2: Know the important provisions of specific labour legislations</p> <p>CO3: Get a conceptual understanding of the principles of Labour Laws</p> <p>CO4: Relate theory to real life labour problems</p> <p>CO5: Apply the law while dealing with Cases</p>
Pre-Requisite	General awareness of the concepts of labour, trade unions and industry
Course Outline	<p>Unit I Introduction</p> <ul style="list-style-type: none"> • Evolution of Labour Laws: Laissez Faire to Welfare State • Historical Perspective on Labour & Trade Unionism in India • Labour Rights under Part II of the Constitution of India; • Industrial Relations, Labour Problem and Labour Policy in India; <p>Unit II ILO and Labour Welfare</p> <ul style="list-style-type: none"> • History of the International Labour Organisation (ILO) • Aims and Objectives, Composition and working etc • Role of ILO in Labour welfare • Theories of Labour welfare • ILO and India <p>Unit III Code on Wages 2019</p>

	<ul style="list-style-type: none"> • Background of the Law, • Minimum Wages, • Payment of Wages, • Payment of Bonus, • Advisory Board, • Payment of Dues Claims and Audit, • Inspector cum Facilitator, • Offences and Penalties, • Miscellaneous Provisions <p>Unit IV Industrial Relations Code 2020</p> <ul style="list-style-type: none"> • Definitions, • Bipartite Forums, • Trade Unions, • Standing Orders, • Voluntary reference of disputes to arbitration, • Mechanism for resolution of industrial disputes, • Strikes and Lockouts, • Lay off retrenchment and Closure, • unfair labour Practices, • Offences and Penalties, Miscellaneous
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	Projects on organised and unorganised sectors
References	<ol style="list-style-type: none"> 1. Report of the National Commission on Labour(1969) 2. Report of the Second National Commission on Labour (2002) 3. C. Srivastava (Rev.) Labour Law and Labour Relations : Cases and Materials (Indian Law Institute, 2007) 4. Sethi S.B.: Law of Trade Unions, Allahabad, Law Book Company,1966 (Suppl.) 1973. 5. Rao S.B.: Law Relating to Strikes, Lockouts, Lay Off -Retrenchment, Labour Law Agency, Bombay, 1983. 6. Labour Law and Labour Relations: India Law Institute, New Delhi;N.M. Tripathi Private Ltd., Bombay.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K1	Lectures, problem solving	Quiz / Written Test
3	CO3	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K6	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K3	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	3	2	2	-	1
CO 2	2	2	2	2	3	-	-
CO 3	2	3	1	1	3	-	-

CO 4	2	3	2	3	2	-	-
CO5	1	1	2	2	2	2	-
Average	2	2.2	2	2	2.4	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Company Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	VIII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To enable the students to understand the concept & relevance of Corporate Law. • To expand and explore the students’ knowledge about to the foundations of rules and regulations for incorporation of companies. • To describe the importance of share capital and debentures in company explain the role and powers of management of company.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Expand and explore the students’ knowledge about the foundations of rules and regulations for incorporation of companies</p> <p>CO2: Develop the ability to identify and effectively use the corporate law resources.</p> <p>CO3: Draft the documents required for incorporating company, winding up, dissolution of company and understand the judicial remedies available to various stakeholders in Companies Act, 2013.</p> <p>CO4: To evaluate and analyse regulatory framework of Corporates.</p>
Pre-Requisite	Basic knowledge of Legal Principles.
Course Outline	<p>Unit I INTRODUCTION AND INCORPORATION OF COMPANY</p> <p>Historical Development of Concept of Corporate Law in India:</p>

Company- Definition, Meaning, Nature and its Characteristics, Nature and Forms of Business, Company vis-a-vis other Forms of Business, Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship, Theories of Corporate Personality, Reference to Annual Economic Survey, World Bank's Ease of Doing Business & Sustainability Index.

Incorporation-

Incorporation of Company, Types of Company, Promoters- Meaning, Position, Duties, Rights, Responsibilities and Liabilities, Memorandum of Association & Articles of Association, Alteration of Memorandum of Association & Articles of Association, Drafting of Memorandum of Association and Articles of Association, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT II PROSPECTUS AND SHARE CAPITAL AND DEBENTURES

Invitation of Deposits by Companies, Prospectus- Meaning and Definition, Types of Prospectus, Drafting of Prospectus, Consequences of Mis-statement in Prospectus (A case study of Sahara Company), Share Capital and Debentures- Sources of Capital, Classes and Types of Shares, Buy-Back of Shares, Bonus Issues, Issues of Sweat Equity Shares (A case study of Sunanda Pushkar Issue)

UNIT III MEMBERSHIP, MEETINGS, DIVIDEND AND DIRECTORS

Modes of Acquiring Membership, Rights and Privileges of Members, Register of Members

Meetings, Meeting of Board, General Meetings-, Annual General Meeting, Extra Ordinary General Meeting, Quorum for Meeting, Voting, Dividend and Payment of Dividend, Unpaid and Unclaimed Dividend

Directors - Powers and Duties of Directors, Appointment of Director, Independent Directors, Types of Director, Dis-Qualification & Removal of Directors, Key Managerial Personnel, Prevention of Oppression and Mismanagement, Class Action Suit

REGULATORY FRAMEWORK

NCLT & Appellate Tribunal: Constitution & Composition, Resignation & Removal of members, Benches & Orders of Tribunal, Appeal from orders of Tribunal, Expedious Disposal, and Appeal to Supreme Court, Establishment of Special Courts, Offences triable by Special Courts, Appeal & Revision, Mediation & Conciliation Panel, Registrar of Companies (ROC): Powers & Duties, SEBI

UNIT IV WINDING UP & OFFICIAL LIQUIDATOR

Winding up, Dissolution, Bankruptcy & Insolvency, Modes of winding up:

	Compulsory and Voluntary, Consequences of winding up and dissolution, Voluntary Winding Up, Types: Members Voluntary Winding Up & Creditor Winding Up, Compulsory Winding up by Tribunal, Grounds & other procedures Appointment, Powers & Functions, Summary Procedure for Liquidation, Appeal by creditor, Order of dissolution of company
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to: 43. Present case summaries 44. Debate and discuss recent changes in the law
References	<p>Text Books</p> <ul style="list-style-type: none"> • CR Dutta on Company Law, 7th Ed., Lexis Nexis (2016). • Gower and Davis: Principles of Modern Company Law, 9th Ed., Sweet & Maxwell (2012). • A Ramaiya, Guide to the Companies Act, 18th Ed., Lexis Nexis (2014). • Avtar Singh, Company Law, 16th Ed., Eastern Book Company (2016). • Ramakrishna Viraraghavan, Memorandum of Association, Article of Association & Incorporation of Companies, 6th Ed., Lexis Nexis (2016). • K.R Chandrate, Company Meetings (Law, Practice & Procedure), 3rd Ed., LexisNexis (2015).

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussion,	Assignments, Written-test

			Problem Discussion	
3	CO4	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K4	Lectures, case discussion, Problem Discussion	Assignments, Hands on Test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	2	2	2	2	2
CO 2	2	2	1	2		1	2
CO 3	2	1	2	3	1	1	2
CO 4	1	2	2	2	3	3	1
Average	1.75	2	1.75	2.25	1.5	1.75	1.75

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Public International Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major(Disciplinary) Core
Semester	VIII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the fundamental principles and concepts of public international law • To develop students' understanding of the sources of international law, including treaties, customary law, and general principles of law • To familiarize students with the key actors and institutions involved in the development and enforcement of international law, such as the United Nations, international courts, and tribunals • To enable students to critically analyze and evaluate the role of international law in contemporary issues, such as human rights, global governance, and international conflicts.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the principles and concepts of public international law.</p> <p>CO2: Students will be able to apply legal reasoning to analyze and evaluate issues arising in the context of public international law.</p> <p>CO3: Students will be able to research and interpret relevant international legal sources, including treaties, case law, and scholarly literature.</p> <p>CO4: Students will be able to communicate their legal analysis and findings effectively in written and oral form.</p>
Pre-Requisite	General Knowledge of International News.
Course Outline	<p>Unit I: Introduction to International Law</p> <p>Meaning, Scope and Characteristics of Public International Law; Introduction, Meaning, Formal Sources and Material Sources, Article 38 of ICJ, Sources of International Law; Subjects of International Law, General Principles of Law recognized by Civilized Nations; Soft Sources of International Law; Relationship between Municipal/Domestic and International Law; International Law before Municipal Courts; Practice of States Regarding Relationship; Legal Personality; Characteristics of States; Special types of Personality; Controversial Candidatures; The role of international institutions in the development of international law Nature and functions of international organizations, The United</p>

	<p>Nations: Structure, organs, and function, Regional organizations and their role in international law, Legal personality and powers of international organizations, Accountability and responsibility of international organizations, The role of international organizations in promoting international peace and security Diplomatic methods of dispute resolution: Adjudicatory mechanisms: International Court of Justice, International Tribunal for the Law of the Sea, and other international tribunals, Arbitration and other alternative dispute resolution mechanisms, Compliance and enforcement of international judicial decisions, State responsibility for internationally wrongful acts, Recent trends and developments in international dispute settlement</p> <p>Unit II: Jurisdiction, Statehood and Recognition Principle of Domestic Jurisdiction; Civil and Criminal Jurisdiction; War Crimes, Crime against peace and Humanity; Extradition, Extra territorial Jurisdiction; Immunities from Jurisdiction; Criteria for statehood; Recognition of states and governments; De facto and de jure recognition; The doctrine of non-recognition, Types of Recognition; Withdrawal of Recognition; Non- Recognition; Legal effects of Recognition; Succession of States; States as subjects of International Law; State territorial sovereignty.</p> <p>Unit III: Law of Treaties & Law of Peace Definition and types of treaties; Treaty formation, negotiation, and signature; Validity, interpretation, and termination of treaties; Treaty reservations and amendments; State – Nature and Different types of state and Non-State entity, Subjects of International Law; State Jurisdiction; Extradition; Asylum; Nationality; the agents of international business; diplomatic envoys, consuls and other representatives; the law and practice as to treaties</p> <p>Unit IV: International Law of the Sea Evolution of the law of the sea; Maritime zones and boundaries; Navigation rights and freedoms; Dispute settlement mechanisms in the law of the sea; UNCLOS, Territorial sea ; Different Zones and their rights; Continental SHELF; The Regime of the high sea; Dispute Settlement</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 %
Practical Exercises	<p>The learners are required to:</p> <p>45. Prepare and submit assignments</p> <p>46. Case-law presentation.</p>
References	<p>Text Books</p> <ul style="list-style-type: none"> • Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law, Butterworths. • Lassa Oppenheim, Robert Jennings and Arthur Watts, Oppenheim's International Law, Oxford University Press. • S K Kapoor, International Law and Human Rights, Central Law Agency. • H.O. Agarwal, International Law & Human Rights, Central Law Publications.

	<p>Other Readings</p> <ul style="list-style-type: none"> • Malcolm Nathan Shaw, International Law, Cambridge University Press. • Tim Hillier, Sourcebook on Public International Law, Routledge. • Ian Brownlie, Principles of Public International Law, Oxford University Press..
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1

CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	RIGHT TO INFORMATION
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	OPTIONAL
Semester	VIII
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the concept of the Right to Information (RTI) and its importance in promoting transparency, accountability, and good governance. • To provide an understanding of the legal framework of the RTI law, including its provisions, scope, and limitations. • To develop skills for filing and processing RTI applications and appeals. • To promote critical thinking and ethical perspectives on the use of RTI for transparency and accountability.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to understand the importance of the RTI law in promoting transparency, accountability, and good governance.</p> <p>CO2: Students will be able to describe the legal framework of the RTI law, including its provisions, scope, and limitations.</p> <p>CO3: Students will be able to apply skills for filing and processing RTI applications and appeals.</p> <p>CO4: Students will be able to analyze and evaluate the use of RTI for promoting transparency and accountability, and develop an ethical perspective on its use in different contexts.</p>

Pre-Requisite	Basic knowledge of Law.
Course Outline	<p>Unit I</p> <p>History and Background to RTI</p> <p>Legislating RTI, Official Secrets Act and RTI,</p> <p>Role of NGOs and activist in RTI,</p> <p>Mis-use of RTI, Important SC and HC judgments in RTI</p> <p>Unit II</p> <p>Constitution and RTI</p> <p>Salient Features of RTI</p> <p>Unit III</p> <p>Powers and Functions of Information Commission</p> <p>Public Authority</p> <p>Exempted Information</p> <p>RTI & Its interface, Public Records Act, Whistle blower Protection Act, Judiciary and RTI</p> <p>Unit IV</p> <p>How to Draft RTI Application and Appeals</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>47. Do SWOT analysis for a project.</p> <p>48. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>49. Prepare Gantt chart using Excel.</p> <p>50. Develop Scope Statement and WBS for project.</p>
References	<p>Text Books</p> <p>1. Right to Information Act, 2005</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5		Hands-on test, Quiz, Assignments, Written-

			Lectures, problem solving, laboratory sessions	test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	ALTERNATIVE DISPUTE RESOLUTION: INCLUDING MEDIATION & CONCILIATION
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Clinical Paper
Semester	VIII
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. Understand the different ways of settling disputes 2. Identify the role of alternative dispute resolution methods in reducing arrears of courts 3. Have a theoretical understanding of the concepts and legal provisions relating to ADR 4. Train students in the practical skills required to effectively participate in the ADR processes. 5. Alternative dispute resolution methods have been given a primary role in reducing arrears and promoting fast and affordable settlement of disputes. This course has two primary objectives. The course has been designed to provide the students with the theoretical understanding of the concepts and the legal provisions relating to ADR. Secondly, the course is geared to train the students in the practical skills required to effectively participate in the ADR processes.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand the different methods of settling disputes</p> <p>CO2. Learn the advantages of using ADR, especially in the reduction of arrears in courts</p> <p>CO3. Learn about the legal provisions and case law relating to ADR</p> <p>CO4. Use ADR methods in legal aid activities</p> <p>CO5. Use the practical skills for effective participation in the ADR Processes.</p>
Pre-Requisite	Basic knowledge of procedural laws
Course Outline	<p>UNIT I INTRODUCTION: ADR</p> <p>Introduction to Alternate Dispute Resolution, Differences between Litigation, Arbitration, Conciliation, Mediation and Negotiation, Techniques and Processes, Unilateral Bilateral-Triadic (Third Party intervention) Advantages – Limitations, Distinction between Judicial settlement and Alternate Dispute Resolution,</p>

	<p>International Instruments-Jay Treaty; Alabama Claims ;Hague Convention 1899; Permanent Court of arbitration; ICJ; UNCITRAL Rules 1976 Revised in 2010; UNCITRAL Model Law 1985-Revised in Dec 2006 Geneva Protocol 1923 and 1927 culminated in New York Convention of 1958 for recognition and enforcement of foreign awards.</p> <p>UNIT II: ARBITRATION Concept, Evolution and Constitutional Validity; Making of an arbitral award; definition and kinds of awards; Form and contents of award; International Commercial Arbitration, Correction and interpretation of award; additional award. termination of arbitral proceedings, Setting aside of an award - Grounds for- Finality Interim Measures</p> <p>UNIT III: NEGOTIATION & MEDIATION Introduction -Meaning, Advantages of Negotiation Negotiation behavior different styles and approaches to negotiation, Characteristics-Alternate plans for negotiation BATNA & WATNA, Barriers to successful negotiation, The Seven Elements of Negotiation, Mediation Act, 2023,Introduction - Mediation - meaning- Advantages- qualities of mediator, Types of mediation, Mediation Agreement, Enforcement of Mediation agreement, Application of Sec 89 CPC in Mediation, Essential characteristics of mediation process, role and ethics of a mediators</p> <p>UNIT IV: CONCILIATION AND LOK ADALAT , Introduction -Conciliation - Scope meaning & different kinds of conciliation – Sec 89 CPC Application, Conciliation procedure, Written invitation and acceptance-Effect of rejection of invitation, Appointment of Conciliators - Role of Conciliator in conciliation proceedings - Independence and impartiality, Conciliation proceedings: Submission of statements-Communication between conciliators and parties-suggestion for settlement-confidentiality of information. Introduction Lok Adalat – Background - Impact on dispute resolution – Statutory recognition, Jurisdiction and power of the Lok Adalat -Legal Services Authority Act, 1987, Permanent Lok Adalat, Introduction - Concept, Whether effective tool in resolution of disputes, Major hurdles in implementation –future of ODR in India</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment :60 %
Practical Exercises	Case Analysis and Projects
References	1. P.C Rao & William Sheffield, Alternate Dispute resolution What it is and how it was Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006

2. Madabhushi Sridhar, Alternate Dispute Resolution Negotiation and Mediation. Lexis-Nexis New Delhi

3. Rajan, R.D, A primer on alternative dispute resolution (ADR) ,Jain Book Agency Delhi

4. NK Acharya, Law relating to Arbitration & ADR Jain Book Agency Delhi

5. CR Datta, Law relating to Commercial & Domestic Arbitration (Along with ADR) -(With Specimen Forms and Precedents). Jain Book Agency Delhi

6. Nolan-Haley, Jacqueline M. Alternative dispute resolution. St Paul, Minn : West Group, 2001.

7. Markanda, P.C. 7th ed. Law relating to arbitration and conciliation: commentary on the arbitration and conciliation act, 1996. New Delhi : LexisNexis Butterworths Wadhwa Nagpur, 2009.

8. Malhotra, O.P. The law and practice of arbitration and conciliation. 2nd ed. New Delhi : LexisNexis Butterworths, 2006.

9. Chawla, S.K. Law of Arbitration & Conciliation: Practice and Procedure. 2nd ed. Kolkata : Eastern law House, 2004.

10. Bansal, Ashwinie K. Arbitration: Procedure and Practice. New Delhi : LexisNexis Butterworths Wadhwa, 2009.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K1, K2	Lectures, problem solving	Quiz / Written Test
3	CO3	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

5	CO5	K4, K6	Lectures, practicals	Attend lok adalats
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Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	2	2	3	3	3
CO 2	3	3	3	3	3	3	3
CO 3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	3
CO5	3	3	3	2	3	3	2
Average	3	3	2.6	2.6	3	2.8	2.8

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	Penology and Victimology
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Hons.
Semester	VIII

Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the key concepts and theories in criminology, penology, and victimology. • To enable students to critically analyze the nature and causes of crime and criminal behavior. • To develop students' skills in researching and analyzing data related to crime and criminal behavior. • To enable students to identify and analyze the various methods of punishment and rehabilitation used in the criminal justice system. • To develop students' skills in evaluating the effectiveness of different forms of punishment and rehabilitation. • To enable students to analyze and evaluate the impact of punishment and rehabilitation on offenders, victims, and society.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to critically evaluate theories of crime and criminal behavior.</p> <p>CO2: Students will be able to identify and describe the various types of crime and their impact on society.</p> <p>CO3: Students will be able to identify and analyze the various methods of punishment and rehabilitation used in the criminal justice system.</p> <p>CO4: Students will be able to analyze and evaluate the impact of punishment and rehabilitation on offenders, victims, and society.</p>
Pre-Requisite	<p>Basic knowledge of Law.</p>
Course Outline	<p>Unit I Theoretical and Historical Perspectives of Criminology.</p> <p>Perspective of Crime and Criminal, Sin, Wrong and Crime, Changing concept of crime in varying social formations, Crime viewed through consensus or conflict perspectives, Relationship between Criminal Policy, Criminal Law and Criminology</p> <p>Unit II Crime causation</p> <p>Prominent criminological thought currents – Classicalism, Positivism and Radicalism, The constitutional School of Criminology-Lombroso and others (heredity and mental retardation as causes of crime</p> <p>Sociological theories: Anomies; Social Disorganization Theories – Durkheim, Merton, Social Vulnerable Theory of Reckless; Anomies</p> <p>Differential Association Theory of Sutherland, Psychodynamic Theory – Freud, Economic Theory of Crime</p> <p>Unit III Specific Types of Crimes</p>

	<p>Organized Crimes, Cyber Crime, Trafficking, Narcotic Trade, Money Laundering, Privileged Class Deviance, Female criminality, Crimes in Profession: Medical. Legal and Engineering, Juvenile Delinquency.</p> <p>Unit IV Penology and Victimology</p> <p>Penology - Meaning, Nature & Scope, Theories of Punishment, Nature, concept and types of Punishment, Corporal and Capital Punishment; Attitude on Pros and Cons of Capital Punishment, Prison System- History, Classification of Prisoner, Administrative Organization of Prisons, Open Prisons, Constitutional Imperatives and Prisons Reform, Violation Prison Code and Its Consequences</p> <p>Victimology: Victims and types of victims, Right of victims within Criminal Justice System, caring and rehabilitation of victim and his family, Compensation</p> <p>Key Concepts in Victimology: Need of understanding Victim Psychology, Psycho-dynamics of Victimization- Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability - Victimless Crimes</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>51. Do SWOT analysis for a project.</p> <p>52. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>53. Prepare Gantt chart using Excel.</p> <p>54. Develop Scope Statement and WBS for project.</p>
References	<p>Text Books</p> <ol style="list-style-type: none"> 2. Ahmad Siddique, Criminology Problems & Perspective (5th ed., 2007) 3. N.V. Paranjape, Criminology and Penology (13th ed., 2008) 4. Katherine S. Williams, Textbook on Criminology, 3rd Edition, Universal Law Pub., New Delhi 1997, 5. John Salmond, Jurisprudence: Responsibility and Criminal Liability, 11th Edition, Sweet and Maxwell Publication. London, 1989 6. Roger Hopkins Burke, An Introduction to Criminological Theory, 1st Edition, Lawman India Pvt. Ltd., New Delhi 2001,

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving,	Hands-on test, Quiz, Assignments, Written-

			laboratory sessions	test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

SEMESTER-IX

Course Name	Human Rights and the Law
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	IX
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide an overview of the basic concepts and principles of Human rights, Humanitarian law and Refugee law. • To make students understand the philosophical background and development of Human rights • To introduce to the students - international human rights principles and their adoption in the Indian constitution and implementation in India. • To provide an overview of the international norms limiting the means and methods of warfare and the role of the ICRC • To enable them to know the international law relating to the status of refugees, and the refugee policy followed in India
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the concept, development and types of human rights</p> <p>CO2: Analyze the International treaties defining and protecting human rights.</p> <p>CO3: Evaluate the constitutional rights in the background of the international human rights principles.</p> <p>CO4: Evaluate the international conventions limiting the means and methods of warfare and how they are violated by countries.</p> <p>CO5. Apply international norms while dealing with matters concerned with the status of refugees vis-à-vis citizens.</p>
Pre-Requisite	Nil
Course Outline	<p>UNIT 1: Introduction to Human Rights</p> <p>1.1. Meaning and Definition of Human Rights, Classification of Human Rights, Significance and Scope of Human Rights 1.2. Origin and Development of Human Rights, Impact of Various Revolutions-American Revolution, French Revolution, Russian Revolution; Modern Notion of Human Rights 1.3. Theoretical</p>

	<p>Foundations of Human Rights, Universalism versus Cultural Relativism 1.4. Promotion and Protection of Human Rights by United Nations</p> <p>UNIT 2: International Human Rights Instruments 2.1. Universal Declaration of Human Right 1948 2.2. International Convention on Civil and Political Rights 1966, International Convention on Economic, Social and cultural Rights, 1966 2.3. International Covenant on the Elimination of All forms of Racial Discrimination 1966 2.4. Regional Conventions on Human Rights- The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, 1981</p> <p>UNIT 3: Human Rights under Indian Constitution and Protection of Human Rights Act, 1993 3.1. Human Rights under Indian Constitution 3.2. Specific Human Rights and Role of Judiciary 3.3. Human Rights Act 1993- National Human Rights Commission and State Human Rights Commission - Constitution, Appointment and Removal of Chairman and members, power and functions 3.4. Enforcement of Human Rights</p> <p>UNIT 4: Human Rights of Vulnerable Groups 4.1. Human Rights and Women; Children; Senior Citizens 4.2. Indigenous People, Differently abled Person/Specially abled Person 4.3. Prisoners, Lesbian, Gay, Bisexual and Transgender (LGBT) 4.4. Role of Non-Governmental Organisation in Human Rights Protection 4.5 Role of Indian Judiciary in the protection of Human Rights</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>55. Present case summaries</p> <p>56. Debate and discuss recent changes in the law</p>
References	<ol style="list-style-type: none"> 1. U. N. Gupta, Human Rights Conventions and Indian Law, 2. Puneet Pathak, International Humanitarian and Refugee Law (EBC Web-store) 3. S. R. Myneni, Human rights and Humanitarian Law, Allahabad Law Agency 4. Phillip Alston & Ryan Godman, International Human Rights , OUP 5. Upendra, Baxi The Future of Human Rights, Oxford University Press 6. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis 7. H.O. Aggarwal, Human Rights, Central Law Publications 8. S.K. Kapoor, International Law and Human Rights, Central Law Agency

Facilitating the achievement of Course Intended Learning Outcomes

Unit	Course Outcomes (CO)	Blooms Taxonom	Teaching and Learning	Assessment Method
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No.		y Level	Activity	
1	CO1	K2	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
2	CO2	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
3	CO 3	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	2	2	3	2
CO 2	3	2	-	2	2	2	-
CO 3	3	3	2	2	2	2	3
CO 4	3	3	2	2	2	2	2
Average	3	2.5	1	2	2	2.25	1.75

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
 “2” – Moderate (Medium)
 “3” – Substantial (High)
 “-” – No correlation

Course Name	LABOUR LAW-II
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Interdisciplinary) Core
Semester	IX
Objectives	<p>The objectives of this course are –</p> <p>13. To explain to the students, the basic concepts of social security, human dignity and social justice in industrial establishments</p> <p>14. To enable students to identify the areas of conflict in labour relations</p> <p>15. To Create awareness relating Occupational health, safety and working condition in establishments</p> <p>16. To equip students with the ability to take up labour disputes before labour authorities</p>
Course Outcome (CO)	<p>At the end of the course students will:</p> <p>CO1 Have a broad understanding of the importance of Social Security in our day to day lives</p> <p>CO2 Have a clear idea of the institutions established by the government, for protection of the rights of the workers both in organized and un-organized sectors.</p> <p>CO3 Be able to know the guidelines in the Codes relating to Occupational Health, Safety and Working Conditions.</p> <p>CO4 Get a fair understanding of the problems faced by migrant workers, building workers and those in the unorganized sector.</p>

	CO5 Be in a position to provide aid and assistance to workers in the unorganized sector
Pre-Requisite	Basic idea of workmen and industries
Course Outline	<p>Unit – I Code on Social Security</p> <p>1.1 Definitions</p> <p>1.2 Social Security Organisations</p> <p>1.3 Employees Provident Fund</p> <p>1.4 Employees State Insurance Corporation</p> <p>1.5 Gratuity</p> <p>1.6 Maternity Benefit,</p> <p>1.7 Employees Compensation</p> <p>1.8 Social Security and Cess in respect of building and other construction workers</p> <p>1.9 Social Security for Unorganised workers GIG Workers and Platform Workers</p> <p>1.10 Offences and Penalties</p> <p>Unit – II Occupational Health, Safety and Working Conditions Code 2020</p> <p>2.1 Introduction and Definitions</p> <p>2.2 Registration</p> <p>2.3 Duties of Employer and Employees</p> <p>2.4 Occupational Health and Safety</p> <p>Unit III Occupational Health, Safety and Working Conditions Code 2020</p> <p>3.1 Welfare Provisions</p> <p>3.2 Hours of work and Annual Leave with wages</p> <p>3.3 Maintenance of Register, records and returns</p> <p>3.4 Inspector and Facilitator and other authorities</p> <p>Unit IV Occupational Health, Safety and Working Conditions Code 2020</p> <p>4.1 Special Provisions relating to Women</p> <p>4.2 Special provisions for contract labour and Inter-state migrant labour</p> <p>4.3 Audio-visual workers</p> <p>4.4 Mines</p> <p>4.5 Beedi and Cigar workers, plantation workers</p>

	4.6 Offences and Penalties, Miscellaneous Provisions
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	Projects and Case Analysis
References	<ol style="list-style-type: none"> 1. Indian Law Institute, Cases and Materials on Labour Law and Labour Relations 2. Chaturvedi, Labour and Industrial Law, 2004 3. K.D.Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book Co. 4. K.D.Srivastava, Commentaries on Payment of Wages Act, 1998, Eastern Book Co. 5. Madhavan Pillai : Labour and Industrial Law 6. PL Malik, Industrial Law, Eastern Book Company, 2013 7. S.B.Rao, Law and Practice on Minimum Wages, 1999 8. S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi 9. S.C.Srivastava : Social Security and Labour Laws 10. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi 11. Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978 12. Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K5	Lectures, problem solving	Quiz / Written Test
3	CO3	K1	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

4	CO4	K4	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K6	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	3	2	2		-
CO 2	2	2	3	2	3		-
CO 3	2	3	1	1	3		-
CO 4	2	3	2	3	2	2	-
CO5	1	2	2	2	2	1	-
Average	2	2.4	2.2	2	2.4	3	-

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	PRISON ADMINISTRATION
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Optional Paper
Semester	IX
Objectives	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the principles, theories, and practices related to prison administration and correction jurisprudence. 2. To familiarize students with the legal and constitutional framework governing prisons in India and the rights and duties of prisoners. 3. To equip students with the knowledge and skills necessary to effectively manage and administer prisons, ensuring the safety, security, and well-being of inmates. 4. To explore contemporary issues and challenges in prison administration and correctional systems, fostering critical thinking and problem-solving abilities.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1: Analyze and evaluate the legal and constitutional framework governing prisons in India, including the rights and duties of prisoners.</p> <p>CO2: Demonstrate an understanding of the principles and techniques of prison management, including security measures, inmate supervision, and administration of programs and services.</p> <p>CO3: Critically assess the effectiveness of rehabilitation and reintegration programs for offenders, considering the social, psychological, and cultural aspects of their reintegration into society.</p> <p>CO4: Identify and analyze contemporary issues and challenges in prison administration and correctional systems, and propose strategies for addressing these challenges to improve the functioning of prisons.</p>
Pre-Requisite	
Course Outline	<p>UNIT I: INTRODUCTION TO PRISON ADMINISTRATION AND CORRECTION SYSTEM</p> <p>Historical overview of prisons and correctional systems, Constitutional and legal framework governing prisons in India, Functions and objectives of prison administration, Classification and categorization of prisoners, Rights and duties of prisoners</p>

	<p>UNIT II: PRISON MANAGEMENT AND ADMINISTRATION</p> <p>Structure and organization of prisons in India, Role and responsibilities of prison officials, Prison management techniques and practices, Security measures and inmate supervision, Inmate programs and services (education, vocational training, healthcare, etc.), Prison infrastructure and facilities</p> <p>UNIT III: CORRECTIONAL LAWS AND PROCEDURES</p> <p>Sentencing and punishment theories, Sentencing guidelines and principles in India, Parole and furlough system, Probation and community-based corrections, Juvenile justice system and its relevance to correctional administration</p> <p>UNIT IV: CHALLENGES AND APPROACHES IN CORRECTIONAL REHABILITATION AND REINTEGRATION</p> <p>The concept of rehabilitation in the correctional context, Assessment and treatment of offenders, Rehabilitation programs and services, Aftercare and post-release support, Challenges in offender reintegration and community acceptance, Overcrowding and prison reform, Human rights concerns in prisons, Women and children in prisons, Mental health and substance abuse issues among inmates, Alternatives to incarceration and restorative justice approaches</p>
Evaluation	<ul style="list-style-type: none"> • Continuous Evaluation: 40 % • End Semester Assessment :60 %
Practical Exercises	Case Analysis and Projects
References	<p>J.C. Chaturvedi, Penology and Correctional Administration, Disha Books (Orient Longman)</p> <p>Meetali Handa, Prison Administration And Reforms In India, Notion Press</p> <p>JG Roy, Prisons And Society: A Study Of The Indian Jail System, Callipygian Ventures</p> <p>M.B. Manaworker, Prison Management: Problems And Solutions, Kalpaz Publications</p> <p>P.Raj, Principles of Criminal Law.</p> <p>S.R Myneni, Prison Administration, New Era Publication</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
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1	CO1	K1, K2	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K1	Lectures, problem solving	Quiz / Written Test
3	CO3	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	2	2	1	2	1
CO 2	3	1	2	1	1	1	2
CO 3	3	2	1	1	2	1	1
CO 4	3	1	1	1	1	1	2
Average	3	1.5	1.5	1.25	1.25	1.25	1.5

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	Drafting Pleading & Conveyancing
Course Code	
Course Credit	4
Contact hours (L-T-P)	2-1-2
Course Type	Clinical
Semester	IX
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To learn the difference between various kinds of pleadings • To give the students an opportunity to peep into the working of law by referring to various practical aspects of civil and criminal laws • To emphasizes on the conveyancing aspects and imparts the students the requisites of various deeds that go to make the theoretical law complete
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Draft the legal deeds/documents/pleadings flawlessly.</p> <p>CO2: Create the abstract concepts and put forth effective argument.</p> <p>CO3: Apply the principle and draft the legal deeds and documents with precision by following the appropriate legal format.</p> <p>CO4. Analyze the legal documents and deeds</p> <p>CO5: Understand the prerequisites of the criminal pleadings and apply it in drafting the criminal pleadings.</p>
Pre-Requisite	Basic knowledge of Procedure Law & Substantive Laws , legal maxims, terminology and jargons
Course Outline	<p>Unit 1: Fundamental Rules of Pleadings</p> <p>1.1 Structure of Complaint, Description of Parties 1.2 Written Statement and affidavit 1.3 Application for setting aside ex-parte decree 1.4 Conveyancing: Meaning, Concepts and Essentials</p> <p>Unit 2: Ordinary Suit for Recovery</p> <p>2.1 Suit under Order XXXVII of CPC and the difference between the two suits 2.2 Suit for Permanent Injunction 2.3 Application for temporary injunction Order XXXIX of CPC 2.4 Suit for Specific Performance</p> <p>Unit 3: General Principles of Criminal Pleadings</p>

	<p>3.1 Provisions regarding Bail and Bail Bond 3.2 Anticipatory Bail 3.3 Application under Section 125 Cr.P.C. 3.4 F.I.R. – under Section 154 Cr.P.C.</p> <p>Unit 4: Model Draft Forms</p> <p>4.1 Notice to the tenant under section 106 of Transfer of Property Act 4.2 Notice under section 80 of CPC 4.3 Reply to notice 4.4 General Power of Attorney 4.5 Will 4.6 Agreement to Sell 4.7 Sale deed 4.8 Suit for Dissolution of Partnership 4.9 Petition for grant of probate / Letters of Administration 4.10 Application for appointment of receiver/Local Commissioner 4.11 Application for Compromise of Suit 4.12 Application for Appointment of Guardian 4.13 Application to sue as an indigent person under Order 33 CPC 4.14 Appeal from original decree under Order 41 of CPC 4.15 Appeal from orders under order 43 of CPC 4.16 Writ Petition under Article 32 and Article 226 of Constitution of India</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <p>Analyze the concept of Pleading and various rules of pleading and able to present cases representing clients during the course of class interaction.</p>
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. Mogha P. C.: Indian Conveyancing; Eastern Law House – Calcutta 2. Mogha’s: Law of Pleading; Eastern Law House – (1992) Calcutta <p>Reference Books</p> <ol style="list-style-type: none"> 1. Banerjee B. N.: Criminal Pleading 2. Pleading, Drafting & Conveyancing by A B Kafaltiya – Universal Law Publication 3. Bindra N. S.: Conveyancing Draftsman Interpretation Deed – Law Book Publication (Allahabad) 4. Chaturvedi A. N.: Law of Pleadings Conveyancing Allahabad Law Agency, Calcutta (1999) 5. D’souza: Conveyancing; Eastern Law House Agency 6. G. M. Kothari: Drafting, Conveyancing and Pleading 6. Shiva Gopal: Conveyancing Precedent and Forms 7. Tijoriwala M. T.: Law and Practice of Conveyancing; Snow White Publication 8. Retwade: Legal Drafting (Paper book). - (HLH) Pune. 9. Mukherjee: Law of Civil Appeals, Revisions References and law of Criminal appeals, Revisions 10. Banerjee and Awasthi: Guide to Drafting <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K3 & K6	Lecture, Problem solving , case discussion	Submission of Practical Exercises & viva voce
2	CO2	K6	Lecture, Problem solving, case discussion	Submission of Practical Exercises & viva voce
3	CO3	K3	Lecture, Problem solving, case discussion	Submission of Practical Exercises & viva voce
4	CO4	K4	Lecture, Problem solving, case discussion	Submission of Practical Exercises & viva voce
5	CO5	K2 & K3	Lecture, Problem solving, case discussion	Submission of Practical Exercises & viva voce

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	3	3	3	3	2	3	3
CO 2	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3

Average	3	3	3	3	2.8	2.8	3
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Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	CYBER LAW AND CYBER SECURITY INCLUDING BLOCKCHAIN
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-0-0
Course Type	Honours
Semester	IX
Objectives	<p>The objectives of this course are:</p> <ol style="list-style-type: none"> 6. To teach the fundamental of Cyber Security and threat landscape 7. To equip students with the technical knowledge and skills needed to protect and defend against cyber threats, 8. To expose students to governance, regulatory, legal, economic, environmental, social and ethical contexts of cyber security. 9. To systematically educate the necessity to understand the impact of cyber-crimes and threats with solutions in a global and societal context. 10. To select suitable ethical principles and commit to professional responsibilities and human values and contribute value and wealth for the benefit of society.
Course Outcome (CO)	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand the concepts of cyber-crimes and Cyber security and related issues and challenges</p> <p>CO2. Develop a deeper understanding and familiarity with various types of cyber-attacks, cyber-crimes, vulnerabilities and remedies thereto;</p>

	<p>CO3. Appreciate various privacy and security concerns on online Social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms</p> <p>CO4. Understand the basic concepts related to E-Commerce and digital payments and become familiar with various digital payment modes and related cyber security aspects, RBI guidelines and preventive measures against digital payment frauds.</p> <p>CO5. Apply information security standards compliance standards during software design and development</p>
Pre-Requisite	Nil
Course Outline	<p>Unit 1: Cyber Security Fundamentals</p> <p>1.1 Cyber security increasing threat landscape</p> <p>1.2 Cyber security terminologies: Cyberspace, attack, attack vector, attack surface, threat, risk, vulnerability, exploit, exploitation, hacker</p> <p>1.3 Non-state actors, Cyber terrorism</p> <p>1.4 Protection of end user machine, Critical IT and National Critical Infrastructure</p> <p>1.5 Cyberwarfare, Case Studies</p> <p>Unit 2: Cyber Crimes and Threats</p> <p>2.1 Cyber crimes targeting Computer systems and Mobiles: Data diddling attacks, spyware, logic bombs, DoS, DDoS, APTs, virus, Trojans, ransomware, data breach</p> <p>2.2 Online scams and frauds: Email scams, Phishing, Vishing, Smishing, Online job fraud, Online sextortion, Debit/credit card fraud, Online payment fraud, Cyberbullying, website defacement, Cybersquatting, Pharming, Cyber espionage, Cryptojacking, Darknet activities (illegal trades, drug trafficking, human trafficking)</p> <p>2.3 Social Media Scams & Frauds: Impersonation, identity theft, job scams, misinformation, fake news</p> <p>2.4 Cyber crime against persons: Cyber grooming, child pornography, cyber stalking</p> <p>2.5 Social Engineering attacks, Cyber Police stations, Crime reporting procedure, Case studies</p> <p>Unit 3: Cyber Laws and Regulations</p> <p>3.1 Cyber crime and legal landscape around the world</p> <p>3.2 IT Act, 2000 and its amendments, Limitations of IT Act, 2000</p> <p>3.3 Cyber crime and punishments, Cyber Laws and Legal and ethical aspects related to new technologies (AI/ML, IoT, Blockchain, Darknet, Social media)</p> <p>3.4 Cyber Laws of other countries, Case Studies</p>

	<p>Unit 4: Data Protection and Privacy</p> <p>4.1 Defining data, meta-data, big data, non-personal data</p> <p>4.2 Data protection, Data privacy, and data security</p> <p>4.3 Personal Data Protection Bill and its compliance, Data protection principles</p> <p>4.4 Big data security issues and challenges, Data protection regulations of other countries (GDPR, PIPEDA)</p> <p>4.5 Social media data privacy and security issues</p> <p>4.6 Cyber security Plan: Cyber security policy, cyber crises management plan, Business continuity, Risk assessment, Types of security controls and their goals, Cyber security audit and compliance, National cyber security policy and strategy</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The students are required to learn:</p> <ol style="list-style-type: none"> 1. Procedure for reporting cyber-crime online 2. Wi fi security management in computers and mobiles
References	<ol style="list-style-type: none"> 1. R. C. Mishra, Cyber Crime Impact in the New Millennium, Press. Edition 2010. 2. Sumit Belapure and Nina Godbole, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley India Pvt. Ltd. (First Edition, 2011) 3. Henry A Oliver, Security in the Digital Age: Social Media Security Threats and Vulnerabilities, Create Space Independent Publishing Platform. (Pearson , 13th November, 2001) 4. Elisa M. Awad, Electronic Commerce, Prentice Hall of India Pvt. Ltd. 5. Kumar K., Cyber Laws: Intellectual Property & E-Commerce Security, Dominant Publishers. 6. Eric, Cole, Ronald Krutz, James W. Conley, Network Security Bible, 2nd Edition, Wiley India Pvt. Ltd. 7. E. Maiwad, Fundamentals of Network Security, McGraw Hill.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussions	Quiz, Assignments, Presentations, Written-test

3	CO 3	K3	Lectures, case discussions	Quiz, Assignments, Presentations, Written-test
4	CO4	K2, K5	Lectures, case discussions	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	2	2	1	-	1
CO 2	3	3	-	2	-	-	1
CO 3	3	3	2	2	1		1
CO 4	3	3	-	2	-	2	2
Average	2.75	2.5	1	2	0.5	0.5	1.25

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

Course Name	Dissertation
Course Code	
Course Credit	6
Contact hours (L-T-P)	
Course Type	Compulsory
Semester	IX
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To enable the student to carry out extensive and meticulous research. • To develop the skills of identifying the research gap and to delve into further research on the issue. • To develop the skills of making a proper research design. • To develop skills for effective articulation of arguments and legal writing
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: identify the research gap in the concerned area of research through literature review</p> <p>CO2: create, analyse and critically evaluate different research solutions.</p> <p>CO3: practically apply the knowledge of the research methodology and use proper methods in the research work.</p> <p>CO4: clearly analyse, present and discuss the findings and conclusions as well as the knowledge and arguments that form the basis for these findings.</p>
Pre-Requisite	Basic skills of legal writing
Course Outline	<ol style="list-style-type: none"> 1. A student shall be asked to write on a topic assigned. 2. The paper will carry 60 marks and the rest 40 marks shall be as per the continuous internal evaluation system followed by the University. 3. A student shall be placed under the guidance of a faculty member. 4. The students will be required to prepare and write on a topic assigned to them under the guidance of the concerned faculty member. 5. The Dean will publish a list of students and their respective faculty supervisors after the commencement of the 9th Semester class. 6. The research work shall contain the cover page print on the top of the work. 7. The format of the dissertation to be followed shall be as under: <ul style="list-style-type: none"> • Cover Page • Title Page • Declaration

- Certificate
- Acknowledgement
- Table of Contents
- Table of Cases
- List of Abbreviations
- Preface/Introduction
- Main Text
- Bibliography

8. The size of the report would depend on the dissertation undertaken. However, it must be of 80-100 pages typed, 1.5 spacing on A4 size paper.
9. All the candidates are required to use uniform font and format i.e. Times New Roman in size 12 and sub-heading 14 and footnotes and reference 10 throughout the text of the dissertation.
10. The dissertation shall be divided into a minimum of five chapters inclusive of Introduction and Conclusion.
11. The Chapters must be of at least 15-20 pages barring the last chapter.
12. All students are required to follow any uniform mode of citation.
13. Figures and tables should be inserted at the appropriate place in the text. Figures must have numbers and captions under the figures. Tables to have their titles and numbers above.
14. Any material which cannot be typed or computer generated should be drawn with permanent black ink in neat and heavy lines. Photographs of drawings are acceptable. Photocopied reproductions of drawings are acceptable if they are of high contrast.
15. Preliminary pages of the Dissertation Report, i.e. those preceding the text are to be numbered in Roman numerals (I, ii etc.). The first page must not show its page number.
16. It is compulsory for the students to do a periodic meeting with their supervisor at least twice a month.
17. The research work shall strictly adhere to the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2017. A plagiarism report shall be attached with the dissertation.
18. The submission of the work shall be done on a periodic basis as per the schedule and deadline given by the University.
19. A hardbound and soft copy of the dissertation must be deposited according to the date notified by the University.

Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ Dissertation : 60 %
Practical Exercises	
References	A Student is required to follow the Text Books, Periodicals, Journals and research materials on the topic of Research in consultation with the teacher concerned.

SEMESTER-X

Course Name	TAXATION LAW
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Major (Disciplinary) Core
Semester	X
Objectives	<p>The aim of the syllabus is to:</p> <ul style="list-style-type: none"> (a) Make students accustomed with taxation laws in India. (b) Help students compute taxable income of assessee. (c) Analyze the rules and principles of direct and indirect tax.
Course Outcome (CO)	<p>CO1: Understanding the fundamental principles of taxation, including the different types of taxes, tax structures, and tax administration.</p> <p>CO2: Developing an understanding of the various tax laws and regulations, including the Income Tax Act, the Goods and Services Tax (GST) Act, and other applicable tax legislation.</p> <p>CO3: Developing the skills to identify and analyze tax issues and apply tax laws to real-world situations, such as tax planning, tax compliance, and tax disputes.</p> <p>CO4: Learning how to communicate tax information effectively, including the preparation of tax returns, tax filings, and tax advice to clients.</p>
Pre-Requisite	
Course Outline	<p>UNIT I: Direct Taxation in India</p> <p>Concept and Scope of Direct Taxes</p> <p>Income Tax Act and its Amendments</p> <p>Taxable Entities and Residential Status</p>

	<p>Heads of Income and Taxable Income Calculation Deductions, Exemptions, and Rebates Taxation of Special Categories: Corporates, Individuals, HUFs, NRIs</p> <p>UNIT II: Indirect Taxation in India Concept and Scope of Indirect Taxes Goods and Services Tax (GST) Act and its Evolution GST Structure: CGST, SGST, IGST GST Registration, Input Tax Credit, and Tax Invoice GST Returns Filing and Compliance Analysis of Indirect Taxes: Customs Duty, Excise Duty, Service Tax</p> <p>UNIT III: International Taxation in India Principles and Scope of International Taxation Double Taxation Avoidance Agreements (DTAA) Transfer Pricing Regulations Taxation of Foreign Income and Foreign Entities Tax Planning Strategies for Cross-Border Transactions BEPS (Base Erosion and Profit Shifting) and Global Tax Compliance</p> <p>UNIT IV: Tax Administration and Compliance Tax Authorities in India: CBDT, CBIC, GST Council Tax Assessment, Appeals, and Dispute Resolution Mechanisms Tax Compliance and Record-Keeping Requirements Tax Audit and Investigation Procedures Penalties and Prosecutions for Tax Offenses Recent Developments and Reforms in Indian Taxation</p>
Evaluation	<p>Continuous Evaluation : 40%</p> <p>End Semester Assessment : 60 %</p>
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 1. Prepare and submit assignments 2. Case-law presentation
References	<p>Text Books</p> <ol style="list-style-type: none"> 1. Chaturvedi & Pithisaria Income Tax Law, 5th Edition Reprint 2010 Wadhwa & Company. 2. V.K. Singhania, Direct Tax Law & Practice, Professional Edition, 2020-2021 Taxmann. 3. Iyengar, Sampath (1998) Law of Income Tax. Bharath Law House; New Delhi. 4. Palkivala, N.A. (1999) The Law & Practice of Income Tax. Wadha Publication; Nagpur. 5. Parameswaran, K. (1987) Power of Taxation under the Constitution. Eastern Book Company; Lucknow. 6. Sharma, Remesh (1998) Supreme Court on Direct Taxes. Bharath Law House; New Delhi. 7. Singh, S.D. (1973) Principles of Law of Sales Tax. Eastern Book Company; Lucknow.

8. Sumit Dutt Majumder, GST in India, 2nd Ed. Centax Publication Pvt. Ltd.; New Delhi.
9. R.K. Jha and P.K. Singh, A Bird's Eye View of GST, 1st Ed. Asia Law House; Hyderabad.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1

Average	1.5	1.25	1	1.25	1.75	2	1
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Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Intellectual Property Rights
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Honours
Semester	X
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> (i) To introduce the fundamental aspects of intellectual Property Rights tTo disseminate knowledge on Copyrights and related rights (ii) To disseminate knowledge on Patents and Patent regime in India and abroad (iii)To disseminate knowledge on Trademarks, Geographical Indications, Designs andLayout designs (iv)To disseminate knowledge on Plant varieties and their protection (v) To familiarize the students with the fundamentals of IPR management and themechanism of IPR litigation (vi)To train students in developing skills in managing artistic, intellectual; academic,literary, musical, inventive and other creations
Course Outcome (CO)	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Get adequate knowledge of patents, copyright and other forms of IntellectualProperty;</p> <p>CO2:Be familiar with the process of registration and management of IPR;</p> <p>CO3: Be conversant with the litigation process for IPR protection by applying the principles of IP protection to legal problems correctly.</p> <p>CO4: Analyse the issues related to infringement of IP and evaluate as against other the international legal framework related to IP protection and articulate the problem areas for the deficiency.</p> <p>CO5: Propose a solution to the existing IP problems in India.</p>
Pre-Requisite	Basic knowledge about IPR Law

Course Outline

Unit I: Intellectual Property Rights-Overview

Introduction and the need for Intellectual Property Rights (IPR); Types of IPR: Copyright, Patent, Trademark, Design, Geographical Indication. Layout design, Plant varieties, Genetic resources and Traditional knowledge, Trade Secret,

Genesis and development of IPR at the international and national levels, Major international instruments concerning IPR: Paris Convention 1883, the Berne Convention 1886, the Universal Copyright Convention 1952, the WIPO Convention 1967, the Patent Cooperaton Treaty 1970, The TRIPS Agreement 1994.

India's new IP Policy 2016; Government of India's steps towards promoting IPR; Government schemes in IPR

Unit II: Copyright Act

Copyright: Nature and subject matter of copyright; Original literary, dramatic, musical, artistic works, cinematographic films and sound recordings; Registration procedure; Term of protection; ownership of copyright; Assignment and licence of copyright; Infringement, remedies and penalties; Related rights and distinction between related rights and copyright. Layout Design: Meaning; Procedure for registration; effect of registration; and Term of protection.

Unit III: Trademarks and other forms of IPR

Trademarks: Concept of trademarks; different kinds of trademarks (brand names, logos, signatures, symbols. well known marks, and service marks); Non registrable trade marks; Registration of trademarks; Rights of holder, assignment and licencing of marks; Infringement, remedies and penalties; Trademarks registry and Appellate Boards.

Geographical Indication (GI): Meaning of Geographical indications; difference between GI and trademarks; Procedure for registration; effect of registration; and term of protection.

Plant Variety Protection: Meaning; Benefit sharing; Farmers rights; Procedure for registration; effect of registration; and term of protection.

Unit IV: Patents and Design

Patents: Elements of Patentability: Novelty, Non obviousness (inventive steps), Industrial

Application; Non-patentable subject matter; Registration procedure; Rights and duties of patentee; Assignment and licence; Restoration of lapsed patents; Surrender and revocation of patents; Infringement, remedies and penalties; Patent Office and Appellate Board.

Design: Meaning and concept of novel and original; Procedure for registration; effect of registration and term of protection.

Evaluation

- Continuous Evaluation: 40%

	<ul style="list-style-type: none"> End Semester Assessment: 60 %
Practical Exercises	<p>The learners are required to:</p> <p>57. Prepare and submit assignments</p> <p>58. 2. Case-law presentation</p>
References	<p style="text-align: center;">Suggested Readings</p> <p>1. Nithyananda K. V; Intellectual Property Rights: Protection and Management (CenageLearning India Pvt Ltd, India 2019)</p> <p>2. Ahuja V. K.; Law relating to Intellectual Property Rights, (Lexis Nexis, India, 2017)</p>

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 3	K4	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1

CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Information Technology Law including Electronic Discovery
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Honours
Semester	X
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> (v) Learn about the Information Technology Act, 2000 and its amendments, along with international and constitutional influences on IT Law in India. (vi) Explore electronic contracts, liability of intermediaries, and regulatory frameworks for e-commerce and governance under IT Law. (vii) Examine cybercrimes, data protection laws, and principles of electronic evidence admissibility in legal proceedings. (viii) Develop skills to interpret IT laws practically, including cyber forensics for cybercrime investigation and evidence handling.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the foundational concepts and principles of Information Technology Law in India.</p> <p>CO2: Analyze the legal framework governing electronic transactions, contracts, and governance.</p>

	<p>CO3: Evaluate the regulatory mechanisms and authorities under the Information Technology Act.</p> <p>CO4: Apply knowledge of electronic evidence and cyber forensics in legal proceedings.</p>
Pre-Requisite	
Course Outline	<p>Unit 1: Introduction to Information Technology Law Overview of Information Technology Law in India Historical Development and Evolution Constitutional Framework and IT Law International Perspectives on IT Law</p> <p>Unit 2: Legal Framework of Information Technology Information Technology Act, 2000: Scope and Objectives Amendments to the Information Technology Act, 2008 Regulatory Authorities: Roles and Functions Digital Signatures and Certificates Electronic Governance and Cyber Regulations</p> <p>Unit 3: Electronic Discovery (eDiscovery) Introduction to Electronic Discovery (eDiscovery) Importance and Scope of eDiscovery in Legal Proceedings Legal Framework and Guidelines for eDiscovery in India Techniques and Tools for eDiscovery Challenges and Case Studies in eDiscovery</p> <p>Unit 4: Electronic Evidence and Cyber Forensics Introduction to Electronic Evidence Admissibility of Electronic Evidence in Courts Procedure for Collection and Preservation of Electronic Evidence Role of Cyber Forensics in Investigation Case Studies and Practical Applications in Electronic Evidence and eDiscovery</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	
References	<p>"Information Technology Law in India" by Rohas Nagpal</p> <p>"Cyber Laws and IT Protection" by Pavan Duggal</p> <p>"Cyber Law: Text and Cases" by Brett Trout</p> <p>"Cyber Law Simplified" by Vivek Sood</p> <p>"Cyber Law in India" by Raman Chima</p>

	<p>"Electronic Discovery and Digital Evidence: Cases and Materials" by Shira A. Scheindlin and Daniel J. Capra</p> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Bloom's Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1		Lecture, Problem solving , case discussion	
2	CO2		Lecture, Problem solving, case discussion	
3	CO3		Lecture, Problem solving, case discussion	
4	CO4		Lecture, Problem solving, case discussion	
5	CO5		Lecture, Problem solving, case discussion	

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO 5	P O6	PO 7
CO 1	3	3	3	3	2	3	3

CO 2	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3
Average	3	3	3	3	2.8	2.8	3

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	Law of Insurance and Carriage
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Optional
Semester	X
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> (ix) Gain a comprehensive understanding of the regulatory framework governing insurance, including the roles of IRDAI and other regulatory bodies in India. (x) Analyze the principles and components of life and general insurance contracts, focusing on their legal implications and claims processes. (xi) Examine various types of insurance policies, including life, health, property, and liability insurance, and their respective legal frameworks and applications. (xii) Investigate the legal principles and liabilities involved in carriage by road, rail, air, and maritime transport, with a focus on passenger and goods transport regulations in India.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the fundamental principles and regulatory framework of insurance law in India.</p>

	<p>CO2: Analyze the legal aspects and contractual obligations in life and general insurance policies.</p> <p>CO3: Evaluate the regulatory mechanisms and claims settlement procedures in insurance practices.</p> <p>CO4: Examine the legal principles governing carriage by road, rail, air, and maritime transport in India.</p>
Pre-Requisite	
Course Outline	<p>Unit 1: Introduction to Insurance Law</p> <ul style="list-style-type: none"> • Overview of Insurance Law in India • Historical Development and Evolution of Insurance Regulation • Constitutional and Statutory Frameworks Governing Insurance • Regulatory Authorities: IRDAI (Insurance Regulatory and Development Authority of India) <p>Unit 2: Life Insurance</p> <ul style="list-style-type: none"> • Principles and Essentials of Life Insurance Contracts • Types of Life Insurance Policies and their Features • Legal Framework for Life Insurance Regulation in India • Claims and Settlement Procedures in Life Insurance <p>Unit 3: General Insurance</p> <ul style="list-style-type: none"> • Principles and Essentials of General Insurance Contracts • Types of General Insurance Policies (e.g., health, property, liability) • Regulatory Framework for General Insurance Business in India • Claims Process and Settlement in General Insurance <p>Unit 4: Law of Carriage in India</p> <ul style="list-style-type: none"> • Overview of Carriage Law: Road, Rail, Air, and Maritime Transport • Regulatory Authorities and Legal Framework for Carriage in India • Liability Issues in Carriage: Passenger and Goods Transport • Recent Developments and Case Studies in Carriage Law
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	
References	<p>"Principles of Insurance Law" by Dr. Avtar Singh</p> <p>"General Insurance Underwriting and Claims" by N.S. Toor</p> <p>"Law of Carriage of Goods by Sea" by S.N. Sahu</p>

CO 1	3	3	3	3	2	3	3
CO 2	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3
Average	3	3	3	3	2.8	2.8	3

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

Course Name	SOCIO ECONOMIC OFFENCES
Course Code	
Course Credit	4
Contact hours (L-T-P)	4-1-0
Course Type	Optional
Semester	X
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the concepts of socio-economic crimes and white-collar crimes and their impact on society. • To examine the different types of socio-economic crimes and white-collar crimes, their causes, and the methods used to commit them. • To analyze the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes. • To develop critical thinking skills and an ethical perspective when it comes to understanding and dealing with socio-economic crimes and white-collar crimes.
Course Outcome (CO)	Upon successful completion of the course the Students will be able to:

	<p>CO1: Students will be able to identify and describe different types of socio-economic crimes and white-collar crimes and their impact on society.</p> <p>CO2: Students will be able to analyze the causes and methods used to commit socio-economic crimes and white-collar crimes.</p> <p>CO3: Students will be able to evaluate the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes.</p> <p>CO4: Students will be able to develop ethical and critical thinking skills to understand and deal with socio-economic crimes and white-collar crimes.</p>
Pre-Requisite	Basic knowledge of Law.
Course Outline	<p>Module I: Introduction to Socio-Economic Offences and White Collar Crimes</p> <p>Definition and Scope of Socio-Economic Offences and White Collar Crimes</p> <p>Historical Evolution and Significance</p> <p>Understanding the Nexus between Socio-Economic Factors and Criminal Activities</p> <p>Distinction between Traditional Crimes and White Collar Crimes</p> <p>Impact of White Collar Crimes on Society and Economy</p> <p>Module II: Legal Framework and Regulatory Mechanisms</p> <p>Relevant Laws and Statutes: Prevention of Money Laundering Act (PMLA), Prevention of Corruption Act (PCA), Securities and Exchange Board of India (SEBI) Act, etc.</p> <p>Regulatory Authorities and their Functions: Enforcement Directorate (ED), Central Bureau of Investigation (CBI), SEBI, etc.</p> <p>Role of Judiciary in Adjudicating Socio-Economic Offences</p> <p>Challenges in Prosecution and Enforcement</p> <p>Module III: Types of Socio-Economic Offences and White Collar Crimes</p> <p>Financial Crimes: Fraud, Embezzlement, Insider Trading, Ponzi Schemes</p> <p>Corruption and Bribery: Public and Private Sector Corruption</p> <p>Money Laundering and Terror Financing</p> <p>Cyber Crimes: Identity Theft, Online Fraud, Cyber Espionage</p> <p>Corporate Crimes: Accounting Fraud, Tax Evasion, Corporate Espionage</p> <p>Module IV: Investigation and Prosecution Procedures</p> <p>Techniques and Tools for Investigating White Collar Crimes</p> <p>Digital Forensics and E-Discovery in Socio-Economic Offences</p> <p>Role of Forensic Accountants and Investigators</p> <p>Legal Strategies for Prosecution and Defense</p>

	Challenges in Evidence Collection and Admissibility
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	The learners are required to: 59. Prepare and submit assignments 60. Case-law presentation
References	Text Books <ol style="list-style-type: none"> 7. Rattan Singh, Socio Economic Offences, Allahabad Law Agency. 8. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers & Distributors 9. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press 10. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and 11. Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.

Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying
 K4: Analyzing
 K5: Evaluating
 K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

Course Name	Moot-Court Exercise & Internship
Course Code	
Course Credit	5
Contact hours (L-T-P)	5-1-0
Course Type	Clinical
Semester	X
Objectives	<p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the process of legal argumentation and the practical skills required to argue cases in a courtroom setting. • To provide students with an understanding of the rules of evidence and procedure in a moot court setting.

	<ul style="list-style-type: none"> • To develop students' research and analytical skills in order to construct legal arguments and counterarguments. • To provide students with opportunities to practice oral advocacy and improve their public speaking skills.
Course Outcome (CO)	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to demonstrate an understanding of the process of legal argumentation and the principles of advocacy.</p> <p>CO2: Students will be able to apply the rules of evidence and procedure in a moot court setting.</p> <p>CO3: Students will be able to conduct legal research and construct legal arguments and counterarguments.</p> <p>CO4: Students will be able to demonstrate effective oral advocacy skills and improve their public speaking abilities.</p>
Pre-Requisite	Basic knowledge of Law.
Course Outline	<p>This paper may have three components of 30 marks each and a viva for 10 marks.</p> <p>(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.</p> <p>(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.</p> <p>(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.</p> <p>(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.</p>
Evaluation	<ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 %
Practical Exercises	<p>The learners are required to:</p> <ol style="list-style-type: none"> 61. Do SWOT analysis for a project. 62. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel. 63. Prepare Gantt chart using Excel. 64. Develop Scope Statement and WBS for project.
References	<p>Text Books</p> <p>12. Rattan Singh, Socio Economic Offences, Allahabad Law Agency.</p>

	<p>13. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers & Distributors</p> <p>14. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press</p> <p>15. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and</p> <p>16. Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.</p>
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Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

	Programme Outcomes (POs)
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Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation